

Dear Parents,

English

The class continued reading the book 'Tree' by Britta Teckentrup, coming to the page where it describes animals preparing for winter. The children learnt about the concept of 'hibernation' and were able to find facts on the internet. They then continued the story, reading about the wise owl who sits in the tree, watching the events unfold around him. The children wrote the types of things the owl must have witnessed throughout the year.

Maths

This week, the children revised days of the week and months of the year, using the words 'first', 'then', 'next' and 'last' to describe a typical day during the week. They then began using a 'number of the day' chart, representing a number in a variety of ways, including making it out of Numicon, writing it as a word and finding one more and one less.

Topic: Trees

The children drew imaginary trees, noticing that everyone's tree looked different. They then walked around the school grounds and noticed the various trees, identifying the different shapes of leaves and the different creatures that used them as homes.

Jewish Studies

We continued talking about the ten plagues and linked it with the important Mitzvah of having a Seder and discussing with our families the going out of Egypt. We also practiced our Chagigat Hasiddur play, which we are all looking forward to.

Ivrit

This week Year 1 continued with the topic of animals. All the animal names are cognates that sound the same or similar in Ivrit or English. For example: לממה, זברה, פוני, דולפין, גורילה, פלמינגו, קרוקודיל, ג'ירף, פינגווין, היפופוטם (Hippo, Penguin, Giraffe, Crocodile, Flamingo, Gorilla, Dolphin, Pony, Zebra & Lama). We combined animals' names with questions: מה? - (Ma) – What?, מה זה? - (Ma ze) – What is it? (M), זאת מה? - (Ma zot) – What is it? (F) and answers including the words: גם - (Gam) – also, גדול - (Gadol) – big (M), גדולה - (Gdola) – big (F), אוכל - (Ochel) – eating (M), אוכלת - (Ochelet) – eating (F), זה - (Ze) – this/that (M), זאת - (Zot) – this/that (F).

Year 1 are learning the song: הקטן השפן You can find the song on: <https://www.youtube.com/watch?v=sPN8B2g3dTM>

Next Week

In English, the children will be describing a tree throughout the seasons and looking at rhyming words.

In Maths, the class will be looking at tens and ones in different numbers.

In Topic, Year 1 will be learning about different types of animals.

In JS, Year 1 will hear in their Parashah lessons all about the miracles of the Jewish people leaving Egypt and crossing the sea.

Ideas for things you could do at home

- Please read with your child and sign their reading diary.
- Practise their letter and number formation, ensuring they start and finish in the correct place.

Reminders

- Our week's attendance was 97.86%. Weekly attendance needs to be over 96%.
- Library is on a Wednesday.
- Children's individual reading books will be changed when they have read both books on either a Monday or a Thursday.
- Children's Hebrew reading will be checked on a Tuesday and returned on a Wednesday.
- Write in the link book if your child is going home with someone else.
- **The Parent Online Safety workshop is on Wednesday 5th February 2020. This is an important event to attend and will give you valuable, up to date information about how to keep you children safe online. Please advise the School Office of your attendance. The class who has the most parents attending will get extra break time as a reward.**

POINTS TO NOTE

- Due to timetable changes, the children no longer need to come into school wearing their PE kits. They will, however, be going home in their PE kits on a Wednesday.

Shabbat Shalom,
The Year One Team

Continuous Provision

The children have continued working on the following activities to enhance their learning this week:

Phonics: popcorn pop – reading red words

Maths: equivalent coin amounts

Funky Physical: cone tap

Creative: four seasons tree

Writing: story telling cards to make up a story

Topic: animal classification sorting

Jewish Studies: illustrating and labelling the ten plagues, continued from last week.