

Newsletter



St. Anselm's Catholic Primary School

7/02/2020

Dear Parents

Theme Week will soon be upon us! For those of you that are new to the school, Theme Week at St Anselm's is a long-standing tradition. The whole school focusses on one theme and we come off curriculum and provide a range of opportunities around the theme. It is a fun week, with children working with children from other classes, and there are lots of opportunities including a home project and a Theme Week assembly.

This year our Theme Week is entitled 'Planet Hope'. It is a topical subject, which will focus on the preservation of our environment. We have noticed a certain anxiety amongst the children about the future of our planet as they are exposed to lots of mixed messages from the media. As a result we feel that we have a responsibility to give the children a clear, age-appropriate message about the concerns for our environment but, more importantly, we want to focus on the word 'hope'. We feel it is key that the children get a positive message about what we can do now in order to preserve our planet, and provide hope and sustainability for the future. This theme has a strong link with the Pope's Encyclical, Laudato Si, and CAFOD will be visiting the children to talk to them about the encyclical.

Each class will study one biome and we will get further details to you about this in the coming weeks. We would, however, welcome parental input so if you have any ideas of how you could support this theme week, do please get in touch with me. It may be that you are able to run a project or do a presentation to the children that is relevant to the theme, or you might have skills that we could use.



As we continue to focus on developing our PE provision in school, we are really pleased to see the progress that the children are making when competing in tournaments. We were particularly thrilled with our tag rugby team who won the Year 5 Wandsworth tournament. This represented huge progress from where we came in the same tournament last year. Well done to the children, and Mr Ollie!

Congratulations also to the netballers who performed very well at the Hi 5 tournament last week, and thank you to Coach Emma and Mrs Varyawa for all the netball coaching.

The whole school learnt all about Judaism this week, as part of our RE teaching.



Upcoming Dates

February

8th St Valentine's disco 5:00-

7:00

17th – 21st Half term

24th INSET day (school closed)

25th Y6 SATs meeting 3.45

26th Ash Wednesday Mass (Y2-6)

28th PTA meeting 9:00

March

2nd Y6 and Y4 Parent Meetings

3rd Y1 and Y3 Parent Meetings

4th YR and Y5 Parent Meetings

5th World Book Day

6th Y2 Parent Meetings

13th Parent Prayer Group 9:00



Best wishes

Hattie Elwes
Headteacher



Place2Be

We all recognise the importance of Place2Be in our school and governors strongly support the school continuing to buy into this service. As it becomes more embedded in the school, it is timely to remind parents of how the service is used.

Tania is our school placed manager (SPM) and she oversees P2Be in our school. There are different levels of support for the children, the key ones being:

Place2Talk

This is a chance for children to meet Tania, on their own, or in a group, to discuss concerns. This takes place at play and lunchtime. To access this service, children must self-refer. Neither parents or staff can refer a child to Place2Talk as the need for support must come from the child. As Tania is only with us for one lunchtime, and two playtimes a week, there are limited time slots for Place2Talk and so we always encourage children to seek help from their teacher first, who may well be able to sort out a problem without the need for Place2Talk.

Class interventions

Where we, as a school, recognise some difficulties within a class, we ask Tania to undertake some sessions with the whole class. These are usually based on friendships and relationships.

Place2Be: One to One therapy

We have some therapy spaces for one to one intervention, and we have two therapists who come into school to do this. Before one to one therapy can take place, there is an assessment process to assess whether there is a clinical need. Parental consent is always required for this. Children are identified for potential therapy by the school, in liaison with Tania. If you think your child needs this type of intervention, then you would need to discuss this with the school, and we can then raise it with Tania. Again, there are limited spaces, which are assigned based on need.

Tania is available to meet with parents to discuss concerns about their children, or she can offer advice over the phone or via email. We are now triaging this due to the level of demand so please be patient if Tania doesn't respond immediately.

As always, the school is generally your first port of call if you have a concern about your child. We work very closely with Tania and are able to signpost you to her if we think your child would benefit from her help. We can also request that she speaks to a child (who may not have self-referred via Place2Talk), if we feel it would be beneficial.

Parent Therapy

In addition to Tania, we also have a parent therapist, Natalie, who has the capacity to work with two parents. These slots are currently full but if you feel that you may benefit from this support, do contact Tania.