This week at West Acton has been one of the busiest yet! Our maths week organised by Mr Downs was brilliant - I enjoyed seeing the children’s, and staff, costumes. Thank you for all the effort that you went to for those. Also thank you to those who attended our Maths workshops and stay and learn sessions. The SEND drop in, organised by Mrs Lucas, had many professionals giving advice which I am sure was very helpful. Finally, each year group has started their PSHE charity activities - so much creativity and enthusiasm, could be seen by the children. A huge thank you to all the staff involved and families for supporting these events too. I look forward to seeing you at parents’ evenings next week.

Miss Kondo

Coffee Morning with Lia on Monday 10th February at 9.00am

PARENTS evening – Online booking open – Tuesday 11th February and Thursday 13th February

Assemblies for Spring term at 9.00 am in the Jubilee Hall

<table>
<thead>
<tr>
<th>Class</th>
<th>Date</th>
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<tbody>
<tr>
<td>Juniper Class</td>
<td>Friday 14th February</td>
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<tr>
<td>Half term 17th - 21st February</td>
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<tr>
<td>Mulberry Class</td>
<td>Friday 6th March</td>
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<tr>
<td>Sycamore Class</td>
<td>Friday 13th March</td>
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<tr>
<td>Pine Class</td>
<td>Friday 20th March</td>
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<tr>
<td>Guava</td>
<td>Friday 27th March</td>
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Last day of Spring 1 Term is Friday 14th February – school will close at the usual time on 3.15pm.

Half term is 17th -21st February and pupils return to school for Spring 2 on Monday 24th February.

*Holiday care available:*
https://www.aktivacamps.com/
We are continuing to work hard improving standards, achievements and the behaviour at West Acton Primary School. We will be revisiting our Behaviour Management Policy and looking at ways to improve our whole school ethos. We have been, and will continue to talk with pupils to gather their views, and will be asking parents/carers for feedback too.

All adults involved with children are their role models and should be mindful of that in front of the children. May I remind parents/carers of our Behaviour of Parents, Carers and Visitors on School Site Policy.

https://www.westactonprimaryschool.org/learning-and-teaching/policies

Supporting your child who worries in social situations
Many children can be described as “shy”. Often, what this can mean is that they are very sensitive to their environment and can easily feel overwhelmed; perhaps they are introverted, meaning that they need quiet time away from people to renew their energy; or maybe they get so absorbed in their play and ideas that they aren’t so interested in interacting with others.

How can parents help?
Firstly, try to avoid labelling your child as “shy”, as he may think there is something wrong with him. Instead, be sure to stay sensitive to his needs and empathise with what he is finding difficult. You can point out that she is able to overcome her fears: take the time to coach her on how to make friends and how to express her needs to others. Let him know that it is normal for everyone to feel a little uncomfortable when they first meet someone or walk into a room full of people and brainstorm together ways that he can overcome his worries in these situations. Remember to empower your child and avoid being over-protective. Instead, after validating her feelings, let her know that she is capable of doing hard things.

Sometimes we could all do with someone to talk to. If you would like to meet Lia for a confidential and non-judgemental chat about you, your child or any other worries, she is available on Mondays 9-10am. To book an appointment, you can call/text Lia on 07469 701 260 or email her at youni206.307@lgflmail.net.

SAFEGUARDING PROJECT - Relationships and Sex Education
As you know we are taking part in a safeguarding project which is a series of 6 sessions, the 4th meeting is on Tuesday February at 9.00am. Check the December Safeguarding meetings letter here: https://www.westactonprimaryschool.org/news-and-dates/letters-to-parents

In Session 4 we will explain the topics covered as part of RSE in our school.

As you will be aware Relationships and Sex Education (RSE) forms an important part of the Personal, Social, Health and Economic (PSHE) education programme. RSE is also essential in supporting schools to meet their safeguarding duty. This year, teachers will be using a wide range of child friendly resources to deliver RSE to children during the summer term

If you haven't been able to attend so far, don't worry you are still very welcome to attend. Please do join us this week.

CORONAVIRUS – latest Information