Personal, Social and Emotional Development
Learning Objectives:
- To talk about how they and others show feelings, talk about their own and others’ behaviour, and its consequences.
- To confidently talk about their ideas and interest and choose the resources they need for their chosen activities.
- To play co-operatively, taking turns with others; taking account of one another’s ideas about how to organise their activity.

Understanding the World
Learning Objectives:
- To talk about past and present events in their own lives and in the lives of family members.
- To talk about the features of their own immediate environment and how environments might vary from one another.
- To recognise that a range of technology is used in places such as homes and schools.

Communication and Language
Learning Objectives:
- To answer ‘how’ and ‘why’ questions.
- To develop the language of retelling and sequencing.
- To follow instructions involving several ideas or actions.
- To express themselves effectively showing an awareness of the

Maths
Learning Objectives:
- To order two or three items by weight or capacity.
- To solve mathematical problems, including halving and sharing.
- To use everyday language related to time.

Literacy
Learning Objectives:
- Phonics: Letters and Sounds Phase 3
  - To continue to develop sound and letter correspondence.
  - To use their phonic knowledge to read and write simple sentences.
  - To also read and write some irregular common words.
  - To show their understanding when talking with others about what they have read.

Expressive Arts and Design
Learning Objective:
- To play co-operatively as part of a group to develop and act out a narrative.
- To select tools and techniques needed to shape, assemble and join the materials they are using.
- To use what they have learnt about media and materials in original ways, thinking about uses and purposes.

Physical Development
Learning Objectives:
- To know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.
- To show good control and co-ordination in large and small movements.
- To form recognisable letters.
- To dress and undress independently.

Tradition Tales
Reception Spring 2 2020
You can help your child at home by:

*Reading together for 10 minutes each day.* Ask your child questions about the characters or, ‘WHO’ is in the story, ‘WHAT’ they are doing? ‘HOW’ they are feeling? ‘WHERE’ they are and what will happen next?

*Writing daily comments in your child’s reading record* and sending this to school – with their reading books every day.

*Celebrating your child’s learning at home* by recording it in their Wow Book so that it may be shared and celebrated at school.

*Helping your child to use mathematical language* about position, shape, measure, time and money.

*Finding out about topics that interest your child* by helping them to use the internet, information books and word of mouth.

*Drawing attention to everyday learning opportunities* such as a trip to the shop, a ride on the bus, a walk to or through the park or a visit to the museum.

*Ask your child questions to develop their awareness and language around their experiences* and encourage them to talk to their teachers and peers.

Important notices:

- **Homework:** Reading books
  Please ensure that your child’s reading books and up to date reading record – are kept inside of the plastic wallet – provided by the school - in your child’s book bag and **returned to school every day to be changed.**

- **Wow Books**
  Please update these every week – using at least one page per week – and return it to school every day so that your child can share and celebrated it in class.

- **PE: PE is every Friday**; children should **wear their PE clothes to school** and have their **school uniform packed in their PE bag** so that they can change afterwards.

Other information:

- Please make sure your child has a **coat, gloves, woolly hat and scarf** during the colder months. **Please ensure all of your children’s items are labelled with their name and class**

- **Donations:** From time to time The Reception Team will ask you to donate certain items for art and craft lessons, cooking or role play. Please read our notice board and look out for any messages.

- If you would like to book an appointment to speak with your child’s teacher, kindly talk to the teacher or leave a message for them at the front office so that this can be arranged at a convenient time for you.