

Dear Parents,

We have had a busy and fun week introducing our new topic: All Dressed Up!

### **Maths**

In Maths this week we have continued our work on shape. The children started by revising 2D and 3D shapes. We created a range of 2D shapes using lolly sticks and other resources. The children looked at the terminology: vertices, edges and faces. They used this terminology to understand the properties of different 3D shapes. The children also reviewed grouping and sharing and applied these to different word problems. We looked at symmetry and corrected any misconceptions involving lines of symmetry within 2D and 3D shapes.

### **English**

In English this week we started our work on our new class book: **Mary Wears What She Wants** by Keith Negley. The children have examined different clothes for boys and girls and have made comparisons and written descriptions using a range of different vocabulary and expanded noun phrases. The children have also sympathised with the main character and looked at her emotions when being told she must wear a skirt. The children used the Zones of Regulation to help place themselves in her shoes.

### **Other areas of the curriculum**

This week we have introduced the children to our new topic: All Dressed Up! The children have explored how clothes reveal a large part of our identity. They learnt about different types of clothing: Religious, Every day, Occasion, Seasonal, Fancy Dress and Uniform. The children created an outfit within their category and looked at what this revealed about their character's identity. They also explored examining different materials and looked at the properties of these. They looked at what terminology you could use to describe these properties. The children also started their coding work and created an algorithm to make an object move in the shape of the square online. Lastly, we started our work for the Israeli Dance Festival and the children learnt their first dance and supported Year 1 in learning it.

### **Jewish Studies**

This week in Jewish Studies we have been learning about Purim. We have learnt about different details of the Purim story and discussed the emotions of the characters at different stages of the story. We have been acting out the story to help us connect to the characters' emotions.

### **Ivrit**

Year 2 started learning to say words for Purim such as: לֵיצָן (Leitzan – clown, masculine), לֵיצָנִית (Leitzanit – clown, feminine), מֶלֶךְ (Melech – king), מַלְכָּה (Malka – queen), מַסְכָּה (Masecha – mask), מַסְכוֹת (Masechot – masks), לִכְבוֹד פּוּרִים אֲנִי... (Lichvod Purim ani... for Purim I am...) and פּוּרִים שְׂמֵחַ (Purim sameach – happy Purim).

The class learnt the song הַבָּה נְרַעֲיִשָּׂה (Hava narisha – let make noise) which you can find on <https://www.youtube.com/watch?v=ccmkuh-Xx8g>

### **Things to do at home**

- Please continue to read with your child and ask them questions to develop their comprehension skills.

### **Reminders**

- The attendance this week was 97.86%. Weekly attendance needs to be over 96%.
- Library books can be changed each week during our library session on Friday. Please remind your child to bring in his or her library book.
- School reading books will be changed on a Monday and Thursday.
- A reminder that home learning is collected in on Wednesdays, please remind your child to hand in their home learning.

Shabbat Shalom,

The Year 2 Team