**What should I already know?**
- My classroom layout.
- Where key areas in the school are (hall, office, my classroom).
- My route to school.

**What will I know by the end of the unit?**
- What the route from my classroom to other areas of the school looks like on a floor plan.
- What the school looks like from above and what the surrounding grounds look like.
- What the route from home to school looks like on a map.
- How to give instructions on how to get from one place to another.

**Vocabulary**
- aerial view: a view from above
- floor plan: the layout of rooms on one floor of a building
- grounds: the land around a building
- human geography: features of land that have been impacted by human activity
- physical geography: natural features of land
- route: a way from one place to another
- surrounded: to be present all around
- village: a small group of houses, perhaps with a few shops, that are often in the countryside. Great Cornard is a village.

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**Geographical Skills and Fieldwork**
- Label an **aerial view** picture of your classroom to show where everything is.
- Label an **aerial view floor plan** of the school.
- Write instructions about how to get from your classroom to the office.
- Study the geography of the school and its **grounds** and the key **human** and **physical features** of its **surroundings**.
- Use Google Maps - locate where you live and draw your **route** to school over the roads seen.

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**Diagrams**
- Classroom layout
- School floor plan
### Wells Hall Primary School - Geography

#### Topic: My Class, My School, My Road  |  Phase: KS1  |  Strand: Geographical Skills and Fieldwork

**Start of unit:**

**End of unit:**

<table>
<thead>
<tr>
<th>Item</th>
<th>Start of unit</th>
<th>End of unit</th>
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<tbody>
<tr>
<td>field</td>
<td></td>
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<tr>
<td>forest school</td>
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<td>my classroom</td>
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<td>car park</td>
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<td>swimming pool</td>
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#### An aerial view of the school

![Aerial view of the school](image)