### Vocabulary
- after: later in time than, or behind in order
- approximately: about; almost exactly
- before: at an earlier time; in the past
- chronology: the order of events in time
- current: of or happening in the present time
- differences: the condition of being different from or not like
- during: throughout the entire time of
- era: a period of time in history. An era often begins or ends with an important event.
- handmade: made by hand or with hand tools, rather than by machine
- new: having recently arrived, been produced, or come into being
- now: at this time or in these times
- often: at many times
- old: having existed for many years; not new.
- past: having happened or gone by at an earlier time
- plastic: a material which is light in weight and does not break easily
- present: existing at this time; current
- similarity: likeness
- then: soon after; next
- usually: most common or expected
- Victorian: during the reign of Queen Victoria
- wood: the material which forms the trunks and branches of trees

### Historical Skills and Enquiry
- Sort toys between old and new. Identify similarities and differences between them.
- Bring in your own toys, your parents/carers’ toys and then your grandparents/carers’ toys - identify similarities and differences. Put them in order from newest to oldest.
- Discuss how the materials from which toys are made have changed over time and why this is the case.
- Place toys on a timeline in the chronology in which they were played with. Write a short description describing the toy.
- Place the chronology of previous learning (e.g. Apollo moon landing, Mary Seacole’s and Edith Cavell’s childhoods) on the same timeline as toys. Discuss which toys children will have been playing with in those times.
- Discuss which toys your grandparents have played with that you still play with today.
- Use words and phrases such as old, new, before (I was born), after (I was born), past, present, then, now, a long time ago.

### What should I already know?
- There are different types of toys that move in different ways.
- Names of common materials and what they look and feel like.
- The chronology of my family history and that people who are older than me, were born before me.
- There was a time before my grandparents were born.
- When Mary Seacole and Edith Cavell were alive. Apollo 11 landed on the Moon in 1969.

### What will I find out by the end of the unit?
- Victorian toys were usually made from wood, metal and paper.
- Children from rich Victorian families played with rocking horses and dolls that were made out of expensive materials.
- Children from poor Victorian families played with toys that were usually home made.
- Victorian children and children who lived during the First and Second World Wars enjoyed playing outside.
- There are many similarities and differences between old and new toys - this can be down to how they move and what they are made from.
- Some toys, like teddies, have hardly changed over time.

### Timeline

<table>
<thead>
<tr>
<th>Victorian Toys</th>
<th>Wartime Toys</th>
<th>Grandparents’ Toys</th>
<th>Parents/carers’ Toys</th>
<th>Your Toys</th>
</tr>
</thead>
<tbody>
<tr>
<td>1800’s</td>
<td>approximately 1940</td>
<td>approximately 1960</td>
<td>approximately 1980</td>
<td>2019</td>
</tr>
</tbody>
</table>
**Question 1:** Toys are different in the present compared to the past because now they... (tick two)
- usually need batteries
- are usually wooden
- are usually plastic
- are usually handmade

**Question 2:** Chronology means putting events in order of when they happened
- sometimes
- in the past
- in the present

**Question 3:** Tick all of the toys that your grandparents would most likely have played with (tick 5)
- An Xbox
- a teddy
- cards
- action figures
- an iPad
- dolls
- Lego

**Question 4:** Put these in order of when they happened. The first one has been done for you.
- recently
- now
- a long time ago
- before I was born

**Question 5:** Complete the boxes in the table below using the words ‘old’ and ‘plastic’.

<table>
<thead>
<tr>
<th>Toys</th>
<th>New Toys</th>
</tr>
</thead>
<tbody>
<tr>
<td>often wooden</td>
<td>often plastic</td>
</tr>
</tbody>
</table>