

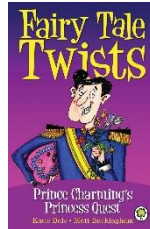
Dear Parents,



### Book Week

The children began the week with an introduction to their Traditional Tale – The Elves and the Shoemaker. As this has not been remade by Disney, the story was new to lots of the children. They were also lucky enough to have a session

with author Katie Dale, who turned all of the children into frogs and encouraged them to take part in her story reading. They were excited to see some of the books she had written, including her Fairy Tale Twists. The children also enjoyed hearing different teachers reading stories to them, a paired reading with a buddy in Year 5 and a wonderful family reading session.



### Continuous Provision

The children have continued working on the following activities to enhance their learning this week:

**Phonics:** matching the Traditional Tale character to their name and describing words

**Maths:** playing [www.topmarks.co.uk/times-tables/coconut-multiples](http://www.topmarks.co.uk/times-tables/coconut-multiples) using 2s, 5s and 10s

**Funky Fingers:** buttoning and unbuttoning a shirt

**Creative:** sorting clothes that you would wear in different weather

**Writing:** rewriting the Traditional Tale 'The Elves and the Shoemaker'

**Construction:** building clothes out of Lego

**Jewish Studies:** sequencing the Purim story

### English

The class freeze-framed a scene from the story 'Halibut Jackson', considering what the characters on the page might be thinking and saying. They also completed a conscience alley, standing in two parallel lines as 'Halibut' walked between them, giving him suggestions about whether or not he should go to a party he has been invited to.

### Maths

This week, the children used their knowledge of multiples to begin dividing numbers by 2, 5 and 10. They understood the concept of division by 'sharing between', with an introduction to the division symbol. They were able to write division calculations both in words (12 shared between 2 is 6) and numbers and symbols ( $12 \div 2 = 6$ ).

### Jewish Studies

We have continued learning the Purim story and practiced singing new Purim songs.

The class have also made lovely woven baskets to demonstrate the mitzvah of Mishloach Manot.

### Ivrit

This week Year 1 carried on learning to say words for Purim such as: לֵיטְזָן (Leitzan – clown, masculine), לֵיטְזָנִית (Leitzanit – clown, feminine), מֶלֶךְ (Melech – king), מַלְכָּה (Malka – queen), מַסְכָּה (Masecha – mask), מַסְכוֹת (Masechot – masks) and שִׂמְחַת פּוּרִים (Purim sameach – happy Purim).

The class learnt the song לֵיטְזָן קָטָן נֶחְמָד (Leitzan katan nechmad – nice little clown) which you can find on <https://www.youtube.com/watch?v=D4utHy2NMK0>

### Next Week

In English, the children will be writing an RSVP to the Queen and describing the Palace.

In Maths, the class will be grouping and multiplying.

In Topic, the children will be learning about clothes worn in other countries.

In JS, the class will start learning the laws and customs of Pesach.

### Ideas for things you could do at home

- Please read with your child and sign their reading diary.
- Practise their letter and number formation, ensuring they start and finish in the correct place.

### Reminders

- Our week's attendance was 100%. Weekly attendance needs to be over 96%.
- Library is on a Wednesday.
- Children's individual reading books will be changed when they have read both books on either a Monday or a Thursday.
- Children's Hebrew reading will be checked on a Tuesday and returned on a Wednesday.
- Write in the link book if your child is going home with someone else.
- **If anyone can donate a box of tissues to the school that would be appreciated.**

### POINTS TO NOTE

- Tuesday PE (outside): PE jumper, white top, black tracksuit bottoms, white socks, white trainers
- Wednesday PE (inside): PE jumper, white top, black tracksuit bottoms, white socks, black plimsoles

Shabbat Shalom,  
The Year One Team