

Dear Parents,

The children had a wonderful time celebrating Purim and fulfilling the mitzvot of the festival while dressing up and singing all the songs they learnt.



English

The class continued to read 'Halibut Jackson' by David Lucas, reading that he received an invitation to the palace for a party. They thought about the decision Halibut should make, should he go or should he not. They then created poems to describe the palace, using adjectives

such as *shimmery* and *golden*. The children then designed a suit for Halibut to wear to the party at the palace.



Continuous Provision

The children have continued working on the following activities to enhance their learning this week:

Phonics and **Funky Fingers**: reading sounds on gems and making words using tweezers

Maths: rolling a dice and sharing that number between 2, 5 or 10

Creative: investigating different materials using magnifying glasses

Writing, Computer and **Jewish Studies**: writing reflections about Purim on PurpleMash

Maths

This week, the children continued to use their knowledge of multiples to group of 2s, 5s and 10s. This is the start of multiplication and the children were very excited to learn the symbol 'x' meaning 'groups of'. They were able to look at pictures of items in groups and write a sentence and a calculation, such as '3 groups of 5 makes 15' and '3 x 5 = 15'.

Topic – Clothes around the world

The children looked at pictures of people from around the world and the various traditional clothes that they might wear. They looked at the *kimono* worn in Japan, the *kilt* worn in Scotland, the *sari* worn in India and the *lederhosen* worn in Germany.

Jewish Studies

After our really enjoyable Purim celebrations, we have started to learn Pesach songs and the names of the six special foods that we have on our Seder plate.

Ivrit

This week Year 1 carried on learning to say words for Purim such as: לֵיטְצֵן (Leitzan – clown, masculine), לֵיטְצֵנִית (Leitzanit – clown, feminine) מֶלֶךְ (Melech – king), מַלְכָּה (Malka – queen), מַסְכָּה (Masecha – mask), מַסְכּוֹת (Masechot – masks) and שִׂמְחַת פּוּרִים (Purim sameach – happy Purim).

The class learnt the song לֵיטְצֵן קָטָן נֶחְמָד (Leitzan katan nechmad – nice little clown) which you can find on <https://www.youtube.com/watch?v=D4utHy2NMK0>

Next Week

In English, the children will be continuing the story of Halibut Jackson.

In Maths, the class will be recognising half of a shape and quantity.

In Topic, the children will be researching clothes worn in different climates.

In JS, the class will be working on their very own Haggadot and rehearsing the parts for the Seder.

Ideas for things you could do at home

- Please read with your child and sign their reading diary.
- Practise their letter and number formation, ensuring they start and finish in the correct place.

Reminders

- Our week's attendance was 97.50%. Weekly attendance needs to be over 96%.
- Library is on a Wednesday.
- Children's individual reading books will be changed when they have read both books on either a Monday or a Thursday.
- Children's Hebrew reading will be checked on a Tuesday and returned on a Wednesday.
- Write in the link book if your child is going home with someone else.
- **If anyone can donate a box of tissues to the class that would be appreciated.**

POINTS TO NOTE

- Tuesday PE (outside): PE jumper, white top, black tracksuit bottoms, white socks, white trainers
- Wednesday PE (inside): PE jumper, white top, black tracksuit bottoms, white socks, black plimsoles

Shabbat Shalom,
The Year One Team