# Learning Project WEEK 2 - The Area You Live In

**Age Range:** Y5/6

## Weekly Maths Tasks (Aim to do 1 per day)
- Working on [Times Table Rockstars](https://www.ttrockstars.com).
- Get a piece of paper and show everything you know about addition and subtraction. This could be pictures, diagrams, explanations, methods etc. Be as creative as you want to be.
- Play on [Hit the Button](https://www.topmarks.co.uk/fun/mathletics/clickittests/hitthebutton) - focus on times tables, division facts and squared numbers.
- Daily arithmetic for different areas of maths. Aim to work on level 4, 5 and 6 activities.
- Get your child to work on their reasoning and problem solving using [https://nrich.maths.org/9084](https://nrich.maths.org/9084).

## Weekly Reading Tasks (Aim to do 1 per day)
- Read a chapter from your home reading book or a book that you have borrowed from the library.
- Summarise the events from the chapter. You could bullet point what happened, create a comic strip or present the information in your own creative way.
- Note down any unfamiliar words from the chapter you have read. Explore the meanings of these words by using a dictionary, reading around the sentence or using print conventions.
- Play on [Hit the Button](https://www.topmarks.co.uk/fun/mathletics/clickittests/hitthebutton) - focus on times tables, division facts and squared numbers.
- Read something around the house that isn’t a book.
- Log on to [Bug Club](https://www.bug club.co.uk) (active learn) and read a book that matches your book band. Review the text and justify your opinion with examples from the text.

## Weekly Spelling Tasks (Aim to do 1 per day)
- Practise the Year 5/ 6 Common Exception Words (see list).
- Choose 5 Common Exception words. Write a synonym, antonym, the meaning and an example of how to use the word in a sentence.
- Practise your spellings on [Spelling Frame](https://www.spellingframe.com) (see spelling tiles for free activities).
- Create a vocabulary bank about the area you live. You may want to use this for some of your writing tasks.
- Proofread your writing from the day. Use a dictionary to check the spelling of any words that you found challenging. Check that the meaning of the word is suitable for the sentence.

## Weekly Writing Tasks (Aim to do 1 per day)
- Write a diary entry/newspaper report summarising the events from the day/week.
- Choose one of the locations below and create a persuasive leaflet about this place. Places you could write about are: The Bull Ring, Cadbury World, Sarehole Mill or choose a place that interests you.
- Think of a local significant individual from your city or choose from the selection below. Write questions you would ask if you could interview them and then answer them in role. People you could choose from are: George Cadbury, Joseph Chamberlain, Benjamin Zephaniah.
- Invent a new character for your very own story. Think about the setting you created last week and how your character would fit in to this. Consider the audience you want your story to appeal to.
- **HS2 (The high speed railway line) should continue to be built.** Do you agree/disagree? Write a discussion about this statement.

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Year 6 have access to reading, spag and maths tests via

- [https://www.satsbootcamp.co.uk/sbc/?login=1](https://www.satsbootcamp.co.uk/sbc/?login=1)
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<th><strong>Learning Project - to be done throughout the week</strong></th>
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<td>The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your city.</td>
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<td>- <strong>An architectural masterpiece</strong> - design a new building/structure to inspire the residents of your local town or city. Research, plan, design and make a model of it. Create a criteria to be successful and then evaluate your model against this.</td>
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<td>- <strong>Promoting your local area</strong> - a visitor from another country is coming to stay in your city for a week. You really want to impress them by showing them the most interesting places in your local area. Where would you take them each day? Plan the itinerary for each day detailing the transport you will take to each location, how long you will spend there, what you will eat and any activities you will do.</td>
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<td>- <strong>Where in the world?</strong> - Use Google Earth or Google Maps to look at the geographical features of Birmingham, Aberystwyth and Perth (Australia). How are these places the same? How are these places different? What impacts the similarities and differences? After, choose three different places and do the same thing. Do you notice any patterns?</td>
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<td>- <strong>Places of Worship</strong> - St Martin's, Central Mosque, Birmingham Central Synagogue, Birmingham Guru Nanak Gurdwara, Shri Venkateswara Hindu temple and Peace Pagoda Birmingham are all places of worship in Birmingham. Can you order them on a timeline based on the year they were built? Why do you think some of these places were built more recently, whilst others were built many years ago? Do you think the society you live in has had an impact on this?</td>
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<td>- <strong>Cadbury's: A timeline</strong> - the Cadbury family had and still have a significant impact on Birmingham, in particular Bournville. Create a timeline detailing the history of the company. Include dates and details of significant events. How did Cadbury impact the local area positively in the 1800s? How does Cadbury impact the local area positively now?</td>
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<td>- <strong>Graffiti Art</strong> - Digbeth is the home to its own Graffiti Art Walk, but has graffiti always been seen in a positive light? How have attitudes towards graffiti changed over time? Is all graffiti good? On a piece of paper design your own graffiti art.</td>
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