



Year 3 - How to keep learning at home

While you are not able to be in school, we want to reduce the interruption to your learning. Below are some tasks that you should carry out to maintain your progress. For each subject we have suggested some activities for you.

Daily tasks

Reading

Read your school reading book or another book for 20 minutes, twice a day. It will help to read to an adult and answer questions about the book for one of these sessions each day.

Spelling

Practise your spellings for 10 minutes using "Look, Say, Cover, Write, Check" or spelling pyramids.

If you have access to a computer, laptop or tablet you could work on Spelling City (www.spellingcity.com)



Maths

- Practise your tables for 10 minutes.
- Practise finding number pairs to total 100.
- Measure 10 objects around your home. Can you measure and work out the perimeter of something rectangular?

If you have access to a computer, laptop or tablet:

- You can work on Times Table Rock Stars (trockstars.com).
- You can use Hit the Button for tables and number bonds (<https://www.topmarks.co.uk/maths-games/hit-the-button>)
- You can also try out other Maths problems at the following websites:
 - www.topmarks.co.uk/
 - mathsframe.co.uk/en/resources/category/22/most-popular



Writing

Write a diary entry each day. This could be a true diary of your real life or you could imagine that you are a different character and write a diary of their adventures.

We are learning about explanation texts. Write an explanation about a lifecycle, e.g. frog, butterfly.

Weekly tasks

Topic (History and Geography)

Our current topic is *Where does our food come from?*

You can find out more about this topic in books or by looking at the following website:

www.fairtrade.org.uk/Buying-Fairtrade/Bananas

Create a project all about Fairtrade. You could choose one type of food e.g. bananas or coffee. In your project try to include some fun facts, factual information, maps, diagrams and your opinion. You could write about the journey of a banana from a tree in another country to Asda. You could create a poster to persuade people to buy Fairtrade food.

Art/ Design and Technology

Our current topic is *Making a healthy smoothie*.

Design your own healthy smoothie. Draw and label the fruit you would use (3-4 types) and describe what sort of tastes and textures they have. Choose which fruit juice you would add to the fruit.

If possible, make your own smoothie with an adult and then evaluate it. Explain why you liked/disliked it and why you think it is healthy. Try to take a photo to show your friends when you come back to school.

French

Use this video to help you learn to say the names of some fruits in French. www.youtube.com/watch?v=6wDTt-4wBsI

Science

Our current topic is *Plants*. You could draw and label the parts of a plant.

You can find out lots of information on this website www.dkfindout.com/uk/animals-and-nature/plants/

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