**YEAR 6 HOME LEARNING**

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**Maths**
Practise your times tables on Times Table Rockstars. □
Have a look at the website for any activities. You can still have a go at SATS style questions.
CGP Books: we are happy for you to complete any work that you would like to in your CGP books. We have uploaded the answers onto the class page so please mark them as you go.
Try some Maths challenges on the NRICH website.
https://nrich.maths.org/ □
Try the White Rose problems of the day. □
https://whiterosemaths.com/resources/classroom-resources/problems/
Have a go at some Year 6 activities on MyMaths.
https://www.mymaths.co.uk/ □

**Grammar, Punctuation and Spelling (GPS)**
Work your way through the Year 3/4 and 5/6 list of words. You could also test yourself on some high frequency words as these are also important. When practising, think about what they mean and try to use them in a sentence. (Spellings are on the class page.) □
Keep an eye on the website for resources and tasks. □
Purple Mash: We have set some activities for you to have a go at.
Log in and click on the ‘To do’ section. □

**Daily Reading and Comprehension**
There is still an expectation that you will read daily and record this in your reading diary along with what has happened. Try some reading activities which are on our class page. □

**Geography: Country Study and Mountains**
Research a country. Find out as much as you can about it e.g. population, size, physical features and culture. □
Find out about Mountains. What are they? How are they formed? What advantages and disadvantages are there to living in a mountainous region? □
Try and think about how to present your work in a creative, engaging way.

**Design & Technology**
Have a go at some baking, sewing or construction. Send us photos of anything you have been doing – we would love to see these. □

**Writing**
Go to http://www.pobble365.com/. Use the pictures as inspiration for your writing. Think about the genre of writing you want to use, considering the purpose of the writing and the audience (who the writing is for). □
Possible Genres: Story, Setting Description, Flashback Story, Non-Chronological Report, Newspaper, Balanced Argument, Poem, Explanations Text, Persuasive writing (letters, adverts, holiday brochure) Diary Entry, Instructions, Play script.
Keep a diary entry while you are off school. □
Write us an e-mail every now and then to let us know what you’ve been up to – we would love to see some examples of your work!
Mrs Messenger: fmessenger@burpham.surrey.sch.uk
Miss Cossett: hcosslett@burpham.surrey.sch.uk

**Chores** - Let us know how you have been helping around the house. We’ve made a list of things you could be doing:
- Help with the washing up
- Change the sheets on your bed
- Help with the laundry
- Help cook dinner
- Clean and tidy your room (or another room in the house)

**PE**
- Run around the garden or play some games
- Exercise websites: www.jumpstartjonny.co.uk/home or www.gonoodle.com

**Art**
Get Drawing: YouTube has lots of drawing tutorials. Have a look at one and create a picture in your homework book. □
Research a new artist: Find out about a famous artist and have a go at creating a picture in their style. □
See our class page for a list of websites that are useful for art activities

**Music** - Practise and instrument or sing along to music on YouTube.

**Science: The Circulatory System** - Out topic is the Circulatory System.
Your task is to find out what this is and how it works. Use this website to help you: https://www.bbc.co.uk/bitesize/topics/zwdr6yc

**Exercise websites:**
- www.jumpstartjonny.co.uk/home
- www.gonoodle.com
- https://scratch.mit.edu/
- https://lightbot.com/flash.html
- https://hourofcode.com/uk/learn

**Computing**
1. Have a go at the Lightbot coding game: https://lightbot.com/flash.html
2. Have a tinker on SCRATCH – can you make your own animation? Be brave, be creative! https://scratch.mit.edu/
3. Take a look at Purple Mash – there are so many activities available, for a wide range of subjects! https://www.purplemash.com/sch/burpham
4. Make a PowerPoint presentation about something we have learnt about over the past few months.

**History**
Create an information page about Ancient Benin. You may need to do some more of your own research. □