# KS2 Phase Leader – Class Teacher

## Person Specification

**Job title:** Phase Leader (KS2)

**Whole school area of accountability:** Teaching and learning responsibility for Year Group

**Grade:** Standard national scale in line with the current *School Teachers’ Pay and Conditions* document plus the appropriate TLR1 payment

**Responsible to:** Senior Leaders

**Supervisory responsibility:** Teachers and support staff in year group teams. One day out of class per week for Leadership Time.

### Qualifications

1. Qualified teacher status or recognised equivalent.

### Experience – show evidence of

2. Evidence of recent and continuing professional development relevant to the post

3. Recent experience of teaching in KS2 and evidence of excellent teaching in the relevant year groups.

4. At least 5 years teaching and the ability to demonstrate previous leadership impact.

### Professional knowledge

5. A clear understanding of the essential qualities necessary for improving the quality of learning and teaching.

6. In depth knowledge and understanding of the primary curriculum.

7. Excellent understanding of behaviour management strategies and how to engage and motivate all children.

### Professional skills

*Can demonstrate the ability to:*

8. Ability to prepare, plan and deliver high quality lessons, differentiated appropriately so that all groups of children progress and achieve well.

9. Ability to demonstrate thorough knowledge and understanding of effective curriculum planning, assessment and record keeping.

10. Be organised, proactive and use own initiative.

11. Use evidence based visible learning approaches to raise pupil achievement.

12. Ability to inspire and motivate others through high expectations of yourself and high aspirations for all including staff and pupils.

13. Communicate effectively to a wide range of audiences (verbal, written, using ICT as appropriate).

14. Manage a team and be an effective team player who works collaboratively with others to successfully achieve agreed goals.

15. Take responsibility for pupil progress by analysing data to evaluate year group’s performance and achievement of pupil groups, and be able to plan appropriate course/s of action for improvement.

16. Understand the role of parents and the community in school improvement and how this can be promoted and developed.
17. Work under pressure with good organisational skills and the ability to prioritise and manage time effectively, seeking support when needed.

18. Contribute effectively to the work of the head teacher and the senior leadership team.

19. Deal successfully with situations that may require difficult conversations and conflict resolution.

Commitment
20. Demonstrate a commitment to:
   - equalities
   - promoting the school’s vision and ethos
   - high quality, stimulating learning environment
   - relating positively to and showing respect for all members of the school and wider community
   - ongoing relevant professional self-development
   - safeguarding and child protection

N.B. Candidates who apply for this post will be asked to write a personal statement to show how they meet the selected criteria and how their examples demonstrate impact.