Fluent in Five

Daily Arithmetic Practice
Week 1

Year 6
Year 6 - Week 1

Please note, we always recommend reading ‘Your Guide to Using Fluent in Five’ before using these resources with your class.

This week in a nutshell

This is the first week children will be exposed to Fluent in Five. As such, they may find it more challenging at first and you might want to give them more time to complete the questions.

Mental methods this week focus on those which should be secure from Year 5, including:
- Adding a three digit number and tens or hundreds.
- Simple mental multiplication for the 8 times tables.
- Multiplying numbers by multiples of 10.
- Multiplying decimals and whole numbers by 10.
- Finding unit fractions of numbers.

Multiplication and division questions which may need to be supported with the formal or informal written method or jottings are included, with the 8 times table as their base, and this week written addition questions involve whole numbers only.

For this week only, all questions are presented in the ‘traditional’ format of ‘question = answer space’.

No two mark questions are included this week.
Fluent in Five - Year 6
Week 1 - Day 1

Name........................................................................................................
Date..................................................................................School..............................
Class..........................................................Score...........................................................

1  294 + 70 =

2  4,697 + 2,534 =
<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>$3 \times 8 = \phantom{000000}$</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>$564 \times 8 = \phantom{000000}$</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>$80 \times 5 = \phantom{000000}$</td>
</tr>
</tbody>
</table>
Fluent in Five - Year 6
Week 1 - Day 1

Answer Sheet

Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1. 294 + 70 = 364 (M)

2. 4,697 + 2,534 = 7,231 (W)

3. 3 x 8 = 24 (M)

4. 564 x 8 = 4,512 (W)

5. 80 x 5 = 400 (M)
Fluent in Five - Year 6
Week 1 - Day 2

Name........................................................................................................

Date..................................................School..................................................

Class..................................................Score..................................................

1 377 + 40 =

2 80 x 9 =

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### Fluent in Five - Year 6
#### Week 1 - Day 2

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<table>
<thead>
<tr>
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<tbody>
<tr>
<td><strong>3</strong></td>
<td>$8,327 + 1,489 = $</td>
<td></td>
</tr>
<tr>
<td><strong>4</strong></td>
<td>$\frac{1}{4}$ of $36 = $</td>
<td></td>
</tr>
<tr>
<td><strong>5</strong></td>
<td>$73,294 + 79,569 = $</td>
<td></td>
</tr>
</tbody>
</table>
Answer Sheet

Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1. 377 + 40 = 417 (M)

2. 80 × 9 = 720 (M)

3. 8,327 + 14,895 = 23,222 (W)

4. \( \frac{1}{4} \) of 36 = 9 (M)

5. 73,294 + 79,569 = 152,863 (W)
## Fluent in Five - Year 6
### Week 1 - Day 3

<table>
<thead>
<tr>
<th></th>
<th>1 mark</th>
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<tbody>
<tr>
<td>1</td>
<td>867 + 300 =</td>
</tr>
<tr>
<td>2</td>
<td>1,616 ÷ 8 =</td>
</tr>
</tbody>
</table>
### Fluent in Five - Year 6
#### Week 1 - Day 3

<table>
<thead>
<tr>
<th></th>
<th>Question</th>
<th>1 mark</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>[ \frac{1}{8} \text{ of } 32 = ]</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>[ 67 \times 8 = ]</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>[ 6.54 \times 10 = ]</td>
<td></td>
</tr>
</tbody>
</table>
Fluent in Five - Year 6  
Week 1 - Day 3  

Answer Sheet

Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1. $867 + 300 = 1,167$ (M)

2. $1,616 \div 8 = 202$ (W)

3. $\frac{1}{8}$ of 32 = 4 (M)

4. $67 \times 8 = 536$ (W)

5. $6.54 \times 10 = 65.4$ (M)
Fluent in Five - Year 6
Week 1 - Day 4

Name ........................................................................................................
Date ................................................................... School ..............................................
Class .......................................................... Score ..............................................

1  \[\frac{1}{3}\text{ of } 84 = \]

2  \[7,684 \div 8 = \]
8.761 \times 10 =

206 \times 8 =

600 + 573 =
Fluent in Five - Year 6
Week 1 - Day 4

Answer Sheet

Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1. \( \frac{1}{3} \) of 84 = 28 (M)

2. 7,684 ÷ 8 = 960 r 4 or 960.5 or 960 \( \frac{1}{2} \) (W)

3. 8.761 \times 10 = 87.61 (M)

4. 206 \times 8 = 1,648 (W)

5. 600 + 573 = 1,173 (M)
10 x 17.65 =

947 x 8 =
Fluent in Five - Year 6
Week 1 - Day 5

3. \(974 + 70 = \)

4. \(6764 + 5693 = \)

5. \(\frac{1}{12}\text{ of } 144 = \)
Answer Sheet

Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1. $10 \times 17.65 = 176.5$ (M)

2. $947 \times 8 = 7,576$ (W)

3. $974 + 70 = 1,044$ (M)

4. $6,764 + 5,693 = 12,457$ (W)

5. $\frac{1}{12}$ of 144 = 12 (M)