<table>
<thead>
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<th>Monday</th>
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| Today’s sound is ‘u-e’  
Can you say the sound ‘u-e’ as in the word ‘cute’  
Ask the children to say the following words like a robot- stretch and say the word:  
* rude  
* tune  
* cube  
* use  
* huge  
* tube  
* mule  
Practise writing ‘u-e’ on your blue jotter book several times as you say the sound out loud. |
| Can you think of anymore *u*-e words of your own? Can you write the following words in a sentence?  
parachute  
June  
flute |
| Tuesday | Today’s sound is ‘wh’  
Can you say the sound ‘wh’ as in the word ‘when’  
Ask the children to say the following words like a robot- stretch and say the word:  
*whisker*  
*wheat*  
*whirl*  
*whip*  
*whisper*  
*where*  
*which*  
Practise writing ‘wh’ on your blue jotter book several times as you say the sound out loud. |
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<td>Can you look at the pictures that have the ‘wh’ sound in them and write the words in your blue jotter book? (whale, white, wheel)</td>
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| Wednesday | Today’s sound is ‘ph’  
Can you say the sound ‘ph’ as in the word ‘phone’  
Ask the children to say the following words like a robot- stretch and say the word:  
Practise writing ‘ph’ on your blue jotter book several times as you say the sound out loud.  
phase  
nephew  
phonics  
alphabet  
dolphin  
graph  
trophy | Ask your parent to read the following sentence and write it on your blue jotter book  
I had a photo of an elephant in a frame.  
Change the word elephant in the sentence for another ‘ph’ word. Does your sentence make sense? |
| Thursday | Today’s sound is ‘oy’
Can you say the sound ‘oy’ as in the word ‘joy’
Ask the children to say the following words like a robot- stretch and say the word:
| toy    | boy    | destroy | ploy | oyster | employ | enjoy |
Practise writing ‘oy’ on your blue jotter book several times as you say the sound out loud. | On your blue jotter book can you write a caption for this picture e.g. the toy was broken. |
Ask your parent to write the following words in your jotter book at least 4 times in a jumbled order. See the picture below for an example. *looked, asked, people, their, what*. Then ask your parent to time how long it takes you to read them all. Can you beat your score?

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<th>look</th>
<th>ask</th>
<th>peop</th>
<th>thei</th>
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