**Phonics/SPAG - Week beginning 30.3.20**

<table>
<thead>
<tr>
<th>Day</th>
<th>Activity</th>
<th>Instructions</th>
</tr>
</thead>
</table>
| Monday    | **Revise and Revisit**: Add the suffix -s and -es to these base words to make them plural box, dog, church, girl (if the word ends in s, ss, x, z, zz, sh or ch, you add es and you do not need an apostrophe for a plural).<br>Ask your child to think about what a contraction is. A contraction is where two words have been joined together and an apostrophe is used to mark the absence of letters e.g. do not becomes don’t, I am becomes I’m. Can your child write these words in the contracted form?  
  - can not, I will, you have, do not, should not, I have, I am  
  Ask your child to choose one of the words and write it in a sentence, making sure they use the apostrophe in the right place and that there is no space between the letters. |                                                                                                                                                                                                          |
| Tuesday   | **Revise and Revisit**: Add the suffix -s and -es to these base words to make them plural fox, pencil, mug, peach (if the word ends in s, ss, x, z, zz, sh or ch, you add es).  
  Write these sentences out and ask your child what is missing? (1. A capital letter, 2. A question mark, 3. An exclamation mark, 4. A comma after rugby)  
  1. the boy went to the park  
  2. Where are you going  
  3. What a beautiful day it is  
  4. I love rugby music and swimming. |                                                                                                                                                                                                          |
| Wednesday | **Revise and Revisit**: Add the suffix -s and -es to these base words to make them plural bus, frizz, coat, book (if the word ends in s, ss, x, z, zz, sh or ch, you add es).  
  Ask your child to think about what an adverb is. An adverb is a word which tells you how someone is doing something e.g. slowly, quickly, carefully and ends in -ly. Ask you child to write a list of words which are adverbs. You could look in books to see which adverbs authors have used or google adverbs to help them.  
  Ask your child to choose a couple of their words and to write them in a sentence. |                                                                                                                                                                                                          |
| Thursday  | **Revise and Revisit**: Add the suffix -s and -es to these base words to make them plural quiz, balloon, ring, glass (if the word ends in s, ss, x, z, zz, sh or ch, you add es).  
  Show your child these sentences. Which of them need capital letters and why? (Proper nouns/names – Ithlingborough, Matthew, Lake District). |                                                                                                                                                                                                          |
Our school is in Inithlingborough.
My brother is called Matthew.
The lake district is my favourite place to visit.

Can you write a sentence using proper nouns/names either of the people in your family or about where you live?

---

**Friday**

Use the grid of Year Two Common Exception Words and pick five of the trickiest spellings. Try and read these words to your grown-up and then write them in to a spelling pyramid in your jotter book.

- e.g.
- ch
- chi
- chil
- child

**Task:** Write the common exception words you picked in a sentence. Can you use a conjunction (and, so, but, because) to extend your sentence further?

---

**Additional Options**

- Read, read, read as much as you can.
- Ask your grown up to join Audible for you to be able to listen to hundreds of stories for free!
- Log on for free online reading books: [https://www.oxfordowl.co.uk/for-home/](https://www.oxfordowl.co.uk/for-home/) and read one of your favourite books of choice to your adult too.
- Can you read all the words on your Common Exception Word list? Time yourself to see how quick you can do it and then see if you can beat your time!