Monday

Watch the video of the correct letter pronunciation of letter sounds and join in. The video is on the home learning page for reception.

Today’s sound is: **ai**

Can you say the sound ‘ai’ as in the word ‘pain’

Ask the children to say the following words like a robot-stretch and say the word:
- wait
- hail
- pain
- sail
- tail
- rain

Check that you know what each word means. Can you use each word in a sentence?

Practise writing **ai** in your jotter book several times as you say the sound out loud.

Ask an adult to write these words in your jotter book, Can you read the following words?

- rain
- pain
- wait

Tuesday

Get out your letter mat with all the letter sounds. Point to each letter sound, see how many letter sounds you can say out loud in one minute. Please refer to the video on our home learning page for correct pronunciation of letter sounds.

Today’s sound : **ee**

Can you say the sound ‘ee’ as in the word ‘feet’

Ask the children to say the following words like a robot-stretch and say the word:
- week
- weep
- deep
- keep
- feet
- jeep
- sleep

Check that you know what each word means. Can you use each word in a sentence?

Practise writing **ee** in your jotter book several times as you say the sound out loud.

Can you write words in your jotter book with ‘ee’ that match the following pictures?

- (feet, jeep, weep)
**Wednesday**

| Watch the video of the correct letter pronunciation of letter sounds and join in. The video is on the home learning page for reception. Today’s sound is:  **igh**

Can you say the sound ‘igh’ as in the word ‘light’

Ask the children to say the following words like a robot-stretch and say the word:

- high
- light
- night
- right
- fight
- tonight

Check that you know what each word means. Can you use each word in a sentence?

Practise writing  **igh**  in your jotter book several times as you say the sound out loud.

| Ask your adult to write the following sentence in your jotter book.

**We might meet in the town.**

Have a go at reading the sentence.

Change one of the words in the sentence for one of these words:

- park
- market
- he

Can you make your sentence make sense?

**Thursday**

| Get out your letter mat with all the letter sounds. Point to each letter sound, see how many letter sounds you can say out loud in one minute. Please refer to the video on our home learning page for correct pronunciation of letter sounds

Today’s sound is:  **oa**

Can you say the sound ‘oa’ as in the word ‘goat’

Ask the children to say the following words like a robot-stretch and say the word:

- coat
- boat
- soak
- loaf
- toad
- boatman

Check that you know what each word means. Can you use each word in a sentence?

Practise writing  **oa**  in your jotter book several times as you say the sound out loud.

| In your jotter book can you write a caption for this picture e.g. a pin on a map

![Map with a pin](image)
**Friday**

Ask your adult to write the following words in your jotter book at least 4 times in a jumbled order. See the picture below for an example.

<table>
<thead>
<tr>
<th>we</th>
<th>was</th>
<th>the</th>
<th>my</th>
<th>me</th>
</tr>
</thead>
<tbody>
<tr>
<td>me</td>
<td>the</td>
<td>was</td>
<td>we</td>
<td>my</td>
</tr>
<tr>
<td>my</td>
<td>me</td>
<td>we</td>
<td>was</td>
<td>the</td>
</tr>
<tr>
<td>the</td>
<td>my</td>
<td>was</td>
<td>me</td>
<td>we</td>
</tr>
</tbody>
</table>

Practise writing the following words in your jotter book:

we, was, the, my, me

Set a timer for one minute and see how many of the words you can read on sight.

**Other suggestions:**

- Use the Oxford Owl website to support the children with their reading. [https://www.oxfordowl.co.uk](https://www.oxfordowl.co.uk)

- Share some stories together at home. What happened in the story? Who were the characters? Where was the story set? How were the characters feeling and why?

- Explore apps on hungry little minds website: [https://hungrylittleminds.campaign.gov.uk/](https://hungrylittleminds.campaign.gov.uk/)

- Learn the following nursery rhyme: [https://www.youtube.com/watch?v=B6en-O5yF0o](https://www.youtube.com/watch?v=B6en-O5yF0o) Together find the words that rhyme.

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**I’m a Little Teapot**

I’m a little teapot,
Short and stout,
Here is my handle,
Here is my spout.
When I get all steamed up,
Hear me shout,
Tip me over and pour me out!
Below are pictures of words that rhyme. Which one is the odd one out?
How do you know?

jug  cat  rug  slug

Take a look at these pictures. Which one is the odd one out?
How do you know?

cat  rat  dog  mat