Growing and Food Reception Summer 1 2020

Mathematics
Learning Objectives:
- To count, recognise and reliably select numerals to 20 and beyond.
- To count on, and back, to find answers to number problems.
- To use everyday language related to money and time.
- To use the skill of estimation and find the correct answer by checking.

Communication and Language
Learning Objectives:
- To listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.
- To follow instructions involving several ideas or actions. They answer ‘how’ and ‘why’ questions about their experiences and in response to stories or events.
- To use past, present and future forms accurately when talking about events that have happened or are to happen in the future.

Physical Development
Learning Objectives:
- To show good control and co-ordination in large and small movements.
- To form recognisable letters and numbers.
- To handle tools and equipment safely and effectively.
- To know the importance of good hygiene and health.

Personal, Social and Emotional Development
Learning Objectives:
- To confidently talk in a familiar group.
- To try new activities and say why they like some things more than others.
- To confidently talk about their ideas and what resources they will need for their activity.
- To talk about how they show feelings and talk about theirs and others behaviour, and the consequences.

Literacy
Learning Objectives:
- To use their phonic knowledge to decode regular words and read them aloud accurately.
- To use their phonic knowledge to accurately segment words for writing.
- To confidently read and spell phase 2 and 3 tricky words.
- To write simple sentences that they and others can read.
- To show their understanding of the simple sentences they read.

Understanding the World
Learning Objectives:
- To know about similarities and differences in relation to places, objects, materials and living things.
- To make observations of animals and plants and explain why some things occur, and talk about changes.
- To talk about past and present events in their own lives and in the lives of family members.
- To recognise the range of technology used in places such as homes and schools.

Expressive Arts and Design
Learning Objective:
- To use what they have learnt about media and materials in original ways, thinking about uses and purposes.
- To safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

West Acton Primary School
**Important notices:**

**Homework:**

**Reading books and reading records:** Please keep these inside the plastic wallet the school has provided. Please **have your child bring them to school every day.**

**Wow Books** Please update these every week using at least one page per week and return it to school every day so that your child can share and celebrate their home learning in class.

**PE:**

**PE is every Friday**; children should **wear their PE clothes to school** and have their **school uniform packed in their PE bag** so that they can change afterwards.

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**You can help your child at home by:**

**Reading together every day:**
- let your child read a page or two of their reading books every day. Record their progress in the reading record every day.
- enjoy bedtime stories together – ask your child questions about the story to improve their understanding.
- talk to your child about words they may not know or understand, this will improve their vocabulary.

**Helping your child to use every day mathematical language** about position, shape, measure, time and money.

**Finding out about topics that interest your child** by helping them to use the internet, information books and word of mouth.

**Drawing attention to everyday learning opportunities** such as baking or cooking food for the family, washing and drying clothes, a trip to the supermarket and planting.

**Ask your child questions to develop their awareness and language around their experiences** and encourage them to talk about their thoughts and feelings, write about their thoughts and interests and perform tasks independently.

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**Other information:**

- Kindly talk to your child’s teacher about any questions you may have **at the end of the school day.** For **longer meetings**, please arrange a convenient time for both of you or leave a message at the front office.
- Please make sure your child has a **coat, gloves, woolly hat and scarf** during the colder months.

**Please label all of your child’s items with their name and class**

- **Donations:** From time to time The Reception Team will ask you to donate certain items for art and craft lessons, cooking or role play. Please read our notice board and look out for any messages.