

# **FOUR OAKS PRIMARY SCHOOL POLICY FOR PUPIL PREMIUM**

## **School Vision:**

Four Oaks Primary School: we are proud to be a caring community where every individual counts. The targeted and strategic use of pupil premium will support us in achieving our vision.

## **Principles:**

- We ensure that teaching and learning opportunities meet the needs of all of the pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantages pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils that the school has legitimately identified as being socially disadvantaged. At least 70% of any group will be made up of FSM children.
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

## **Provision**

- The range of provision the Governors may consider making for this group could include:
  - Reducing class sizes by providing additional support thus improving opportunities for effective Assessment for Learning and accelerating progress
  - Providing small group work with an experienced teacher or teaching assistant focussed on overcoming gaps in learning
  - 1 – 1 support
  - Additional teaching and learning opportunities provided through learning mentors, experienced teaching assistants or external agencies.
  - Providing financial support to enable pupils to participate in residential trips outside school time as well as curriculum enhancement opportunities
- All our work through Pupil Premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in communication, English and Maths.
- Pupil Premium resources may also be used to target able children on FSM to achieve L3 and L5

## **Reporting**

- It will be the responsibility of the Head teacher to produce termly reports for Governors on:
  - The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
  - An outline of the provision made since the last meeting
  - An evaluation of the cost effectiveness, in terms of progress made by the pupils receiving a particular provision, when compared with other forms of support
- It will be the responsibility of the Governors to ensure that there is an annual statement to parents on how pupil Premium funding has been used to support socially disadvantaged pupils. This task will be carried out within the requirements published by the DfE.

## **Appeal**

Any appeals against this policy will be dealt with through the Complaints Policy and Procedures.