

HORNSEA BURTON PRIMARY HOME SCHOOL AGREEMENT

Attendance and Punctuality

The School will strive to:

- give clear and advance notice of all school holidays and session times;
- seek reasons for absence when they are not given.

Parent/carers will strive to:

- ensure their child arrives at school on time; (by 9.00 am in a morning, but not before 8:50 am) (by 1:00pm in an afternoon, but not before 12.50pm)
- make sure attendance is regular and absence is only when absolutely necessary;
- contact the school on the first date of absence and keep school updated if that absence continues after a couple of days;
- make sure after any bout of sickness or diarrhoea, that they do not send their child back to school until 48 hours after the last time they were sick or had diarrhea.

Good Behaviour

The School will:

- follow a consistent and fair policy designed to promote good behaviour;
- create an environment where pupils feel safe, happy and valued;
- treat other staff, other adults in the school with respect;
- treat parents, pupils and visitors to the school with respect;
- work positively with all members of the school community in order to raise the profile of the school in the local area and not use social networking sites (e.g. face book, twitter etc) to comment about the school, its practice or members of the school community in any way;
- praise children for behaving well, rewarding good behaviour;
- motivate individuals;
- promote an active anti-bullying strategy;
- take any bullying seriously;
- work with everyone to prevent bullying occurring;
- encourage all children to work and play together cooperatively;
- promote the key rules.

Parent/Carers will strive to:

- support the school in its aims for good behaviour;
- encourage their child to keep the key rules; discuss with staff, strategies for improving behaviour when necessary;
- treat staff, other adults in the school with respect;
- treat other parents, pupils and visitors to the school with respect;

- support the school by speaking positively about the school and raising its profile in the local community and not use social networking sites (e.g. face book, twitter etc) to comment about the school or its practice in any way;
- behave responsibly whilst on school premises.

Key Rules

1. We try to do the best we can in everything we do at our school.
2. We treat everyone in our school nicely and with respect because we want everyone to be happy, safe and feel that they are valued.
3. We look after our school and whatever and whoever is in it because we respect feelings and property.
4. We respect each other's right to work and we do as we are told for the adults who care for us.
5. We never answer adults back, use bad language, fight or pretend to fight.

Information to and from School

The School will:

- seek to keep Parents/Carers fully informed of all events and activities in school;
- publish a monthly newsletter (in term time) including dates for diary in addition to any other letters produced;
- inform Parent/Carers about the curriculum being taught;
- inform Parent/Carers about their child's progress through consultation meetings and an annual report;
- inform Parent/Carers more frequently when there is a special educational need or unusual pattern in work or behaviour developing or any other issues causing concern;
- offer appointments as soon as possible to meet and listen to parental concerns.

Parents/Carers will strive to:

- take a keen interest in the progress of their child;
- encourage their child to participate fully in the life of the school;
- attend consultation evenings to discuss progress in work or make alternative arrangements if required;
- place a high priority on education and school work in discussion with their child.

Homework

The School will:

- set homework regularly according to a published policy;
- give sufficient information to enable Parents/Carers to know what is expected;
- give Parents/Carers information about the curriculum and expected levels of achievement;
- set work which will enhance and reinforce work and learning at school.

Parent/Carers will strive to:

- encourage their child and praise him/her when he/she has completed the homework;
- make it clear that homework is important and support the school in explaining how it can help learning.

Standards

The School will:

- by working as an efficient and effective partnership with positive attitudes and enthusiasm, seek to promote a standard of excellence appropriate to each individual;
- aim to nurture and value all talents and abilities;
- seek quality in all aspects of school life;
- offer termly Parents' Evenings and publish updated individual pupil progress sheets for each child so that Parents and Carers can evaluate how well their child is doing against their end of year targets in Reading, Writing and Maths;
- constantly strive to achieve the highest level of attainment for each child meeting individual needs and celebrate each child's achievements;
- offer a broad and well balanced curriculum to all, regardless of socioeconomic background, creed, ethnic origin, gender, age or ability.

Parent/Carers will strive to:

- share aims of the school in promoting the highest standard of work, behaviour and opportunity;
- make sure their child has eaten breakfast before sending them to school;
- send their child to school equipped and ready for a day at work appropriately dressed according to the school's dress code.

Together we will strive to:

Make Skipsea Primary School 'A Special Place to Learn and Succeed'.

Signed _____ **(Parents/Carers)**

Signed _____ **(School)**

Date _____