Dear parent(s)/carers,

We hope you are all staying safe and well and managed to complete the second instalment of work for your home learning. In this document, you have all you need for the next instalment of home learning, for the two weeks commencing 27th April and 4th May.

Like last time, the work is broken down into subjects, but does not need to be completed in a set order. All the tasks in the list below are numbered and the accompanying material/worksheets can be found in the pack under its corresponding number. Your child should write on the worksheets where possible, but can also use their exercise book or paper where needed. Their completed worksheets can also be stuck into the books too, to keep everything together. The work is to be handed in when the school re-opens.

Some of the tasks from the first pack of work need to be continued, on a daily basis where possible. These tasks are as follows:

- **Reading:** ‘Oxford Reading Buddy’. Use the ‘Oxford Reading Buddy’ to access books pitched at your child’s ability. The log in details for this website are inside the front cover of your child’s reading record. Read the books and complete the accompanying quiz. Read other books that you may have at home as much as possible.
- **Practising Sounds.** Use the flashcards from Pack 1 to practise the sounds from Phase 3.
- **Practising Tricky Words.** Use the tricky words from Pack 1 to practise sight recognition of the tricky words.
- **Phonics Games/Challenges.** Continue to practise phonics skills using the games/challenges from Pack 2 that can be replayed or re-used.
- **As always, we encourage story writing, drawing, painting, crafting, or any other educational activity of your choice! We would love to see any such activities you complete at home in your new exercise book.**

It is important that your child keeps active during this time and we recommend the following activities to help with this:

- Participating in the Joe Wicks daily PE lesson, Go Noodle routines and Active Anita activities, which can be found via the links on the ‘Daily Exercise’ part of our ‘Pupil Zone’ area of the website.
- Using scooters/bikes etc. outdoors.
- Practising throwing/catching/kicking/dribbling a ball.

**A government-backed online learning platform has now been launched to support parents with home learning.** There is now a link to this portal, called the ‘Oak National Academy’ on the ‘Pupil Zone’ area of our website. The portal allows children to watch recorded lessons and complete activities based around these lessons. The lessons will be changed each week and cover English, Maths and the Foundation Subjects. There is no expectation that you child participates in these, but we are making you aware of them for if you wish to use them to supplement your child’s home learning. It is worth noting that the letters used in this programme are not cursive, so we would encourage your child to still use our cursive letter formation if using this learning platform.

We thank you for your continued support with the home learning – we know it’s not an easy task! Remember that it is almost impossible to replicate the school environment or rigour of school lessons at home, and your child can be learning so much through seemingly ‘everyday’ activities such as baking and gardening. Try and keep the learning fun and enjoyable and just keep trying your best to teach your child to the best of your ability – we really do appreciate all you are doing! Good luck for the next fortnight and take care of yourselves and your families.

Many thanks,

L. Frearson and S. Gittins
Handwriting Task:

1. **Letter Formation.** Trace the letters of the alphabet on the sheet. Then, keep up the practise by writing your letters using different media around the house: can you use chalk, paint etc?

Phonics Tasks:

As well as keeping up practising the sounds and reading the tricky words:

2. **Tricky Words Activities.** Here are a variety of activity sheets to complete to practise your tricky words.

Speaking And Listening Tasks:

3. **We’re Going on a Bear Hunt.** Listen to the ‘We’re Going On a Bear Hunt’ story and complete the speaking and listening activity.
4. **Farm Story.** Listen to the ‘Farm Story’ and complete the speaking and listening activity.

Reading Tasks:

As well as keeping up reading books four times per week at home,

5. **Reading Comprehension.** Read the ‘Animal Upsets’ story (via the e-book on the ‘Pupil Zone’ area of the website) and complete the comprehension activity.

6. **Reading Comprehension.** Read the ‘Do You Like’ story (via the e-book on the ‘Pupil Zone’ area of the website) and complete the comprehension activity.

Writing Tasks:

7. **Poetry.** Read the poem provided and complete the associated writing activities.
8. **Writing About a Picture.** Discuss the picture and complete the associated writing activities.
9. **Writing Sentences.** Choose from the writing prompts provided and write sentences to answer the questions.

Maths Tasks:

10. **Counting Practice.** Complete the various counting and number work.

11. **Measure.** Complete the measuring challenges.

Art/Design Tasks:

12. **Drawing/Painting** – Follow the instructions to create a self-portrait.

13. **Bug Hotel.** Follow the instructions to create a bug hotel.

Other tasks:

14. **Fine Motor Skills:** sorting small items/colander hedgehog. Follow the instructions to work on your fine motor skills.

15. **Role Play.** Follow the instructions to set up and run a shop.

16. **Mark Making.** Follow the instructions to create leaf rubbings.

17. **Researching and Sharing.** Follow the instructions to create an expert report on one of your hobbies or interests.

18. **St. George’s Day.** Follow the instructions to find out more about St. George.

In addition the specific tasks above, there is a comprehensive list of websites and apps on the ‘Pupil Zone’ area of our website, where you can find much more online learning material.

We look forward to seeing you upon our return to school 🌟
Trace the letters of the alphabet.
Key and Locks Tricky Word Matching

Draw lines to match the key to the lock that shows the same tricky word.

- he
- she
- we
- me
- be
- you

visit twinkl.com
Pirate Reading Tricky Words

Copy the tricky words the pirates are saying on to the coins to help them reach the treasure chest.

- are
- her
- was
- all
- they
- my
Under the Sea Tricky Word Colouring

Read the tricky words and colour the fish using these clues.

are = red  my = blue  her = yellow  all = green  was = orange  they = purple
Tricky Words Train

Read the tricky words and then colour the train carriages.

said  have  some
so  what  like
come  little  one
were  there  do
when  out
Balloons Tricky Word Colouring

Read the tricky words and colour the balloons using the clues below.

so = red  do = blue  out = yellow  said = green  one = orange  like = purple