Butterfly Tricky Word Matching

Draw lines to join the butterflies to the flower that shows the matching tricky word.

- said
- have
- like
- so
- out
- some
- come

Visit twinkl.com for more educational resources.
What to do
Listening and Speaking

IMPORTANT Parent or Carer –
Please check that you are happy with any weblinks or use of the internet.

1. Listen to a story
‘We’re Going on a Bear Hunt’ written and performed by Michael Rosen
https://www.youtube.com/watch?v=0gyI6ykDwds
Listen together and join in with the repeating phrases and actions!

2. Respond to the story
   o Which obstacles did the children tackle in the story?
     o Make a simple map of the obstacles by drawing them on the line in the order they appear (e.g. grass, river, etc.). Draw and/or label them on Your Map. (There is a sample map below it to give you the idea!)
     o Use the map to retell the story. Walk your fingers along the line. What sound did it make when they went through each obstacle?
   o What other obstacles could they have found (nettles, ice, a steep hill, etc.). Choose one and add it to the map. Label it and add words which show the sound it would make (e.g. Slip slide, or heave ho, etc.). Tell the new bit of the story.
   o Talk about what sort of animal you would go on a hunt to find and why.

Try these Fun-Time Extras
   • Go on a bear hunt around your home. Encounter obstacles following the pattern of the story, e.g. “Uh oh, Lego! Sharp, pointy Lego. Can’t go over it. Can’t go under it. Oh no! We’ve got to go through it! Careful...Ouch! Careful Ouch!” etc.
   • Find out about real bears with Cbeebies Andy’s Wild Adventures
   https://www.bbc.co.uk/iplayer/episode/b01cbn95/andys-wild-adventures-series-1-3-black-bears
   • Play hide and seek around your home or garden. One person hides a teddy bear (or another soft toy) and sends someone else to hunt for it. You can give clues by saying ‘warmer’ or ‘colder’ depending on how close the hunter is to the bear.

Explore more Hamilton Trust Learning Materials at https://wht.org.uk/hamilton
Week 2 Listening and Speaking
What to do
Speaking and Listening

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Our focus today is speaking and listening – expressing ourselves in spoken language.

1. Listen to a story
‘The Farm Story’ is told by Wilf Merttens at
https://www.youtube.com/watch?v=ZiPgmTvSU-w
Listen together and join in with the animal noises!

2. Respond to the story
   o Which animals did the farmer bring into his home?
     o Make a list of the animals in the order in which they come into the house. Draw or write the animals
     o Now talk about which one you would hate most if it came into your home. Which one would you like?

   o What quiet animal do you think you could bring into a one room house?
What animal would make no noise?
Draw this animal on Your Drawings.

   o What do you think would be the noisiest animal?
Draw this animal on Your Drawings and write the noise it makes.

Try these Fun-Time Extras

- Find out about the noisiest animals in the world at https://www.bbc.co.uk/newsround/39570897
- Listen to a whale https://www.youtube.com/watch?v=WabT1L-nN-E
- Listen to a tiger here https://www.youtube.com/watch?v=iT_fIDZDp-k
- Listen to an elephant here https://www.youtube.com/watch?v=153xbn1k2H8
<table>
<thead>
<tr>
<th>Animals that don't make a noise</th>
<th>Animals that make a BIG noise</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Blue circle</td>
</tr>
</tbody>
</table>

Your Drawings
What to do
Reading

IMPORTANT Parent or Carer –
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1. Read a story
Share and read together to enjoy Animal Upsets. Pause to discuss the pages which show the upsets created by the animals.

2. Respond to the story
   - Which upset did we think was the funniest? Messiest? Most like things that happen in our house?
   - Have you ever had a naughty animal cause trouble in your house, or do you know about someone else’s?
   - Today we will imagine some things that might happen if we had a naughty animal in our home.
     - Look again at the story.
     - Choose a page showing one of the animals. Talk about what might happen if they came into your home? Repeat with another.
   - Help your child to record some ideas on Animal Upsets at Home.
   - OR you can record something that has really happened to you!

Try these Fun-Time Extras
   - Pretend to be a naughty animal visitor. What might you get up to?
   - Think of some rules for naughty animal visitors. Can you write one?
   - Find a storybook and read it to a pet or cuddly toy to keep them out of trouble!
Animal Upsets at Home
What to do
Reading

IMPORTANT Parent or Carer –
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Our focus today is reading

1. Read a story
Share and read together to enjoy Do You Like. Pause to discuss pages if they seem to remind you of your child!

2. Respond to the story

   o What does your child like? Dislike?
   o Today we shall we writing about things we like and things that we perhaps like more.
     o Look again at the story.
     o Think of something your child likes and something connected that they like more.
   o Now look at the page below and help your child to record these things.
   o OR you can record something they dislike... And dislike more!

Try these Fun-Time Extras

   o Draw three things you really like to eat. Can you write their names?
   o Draw three things you really don’t like to eat. Can you write their names?
   o Stick this page on the fridge with a magnet so that everyone remembers!