Dear parent(s)/carers,

We hope you are all staying safe and well and managed to complete the second instalment of work for your home learning. In this document, you have all you need for the next instalment of home learning, for the two weeks commencing 27th April and 4th May.

Like last time, the work is broken down into subjects, but does not need to be completed in a set order. All the tasks in the list below are numbered and the accompanying material/worksheets can be found in the pack under its corresponding number. Your child should write on the worksheets where possible, but can also use their exercise book or paper where needed. Their completed worksheets can also be stuck into the books too, to keep everything together. The work is to be handed in when the school re-opens.

Some of the tasks from the first pack of work need to be continued, on a daily basis where possible. These tasks are as follows:

- **Reading: ‘Oxford Reading Buddy’**. Use the ‘Oxford Reading Buddy’ to access books pitched at your child’s ability. The log in details for this website are inside the front cover of your child’s reading record. Read the books and complete the accompanying quiz. Read other books that you may have at home as much as possible.
- **Practising Sounds**. Use the flashcards from Pack 1 to practise the sounds from Phase 3.
- **Practising Tricky Words**. Use the tricky words from Pack 1 to practise sight recognition of the tricky words.
- **Phonics Games/Challenges**. Continue to practise phonics skills using the games/challenges from Pack 2 that can be replayed or re-used.
- **As always, we encourage** story writing, drawing, painting, crafting, or any other educational activity of your choice! We would love to see any such activities you complete at home in your new exercise book.

It is important that your child keeps active during this time and we recommend the following activities to help with this:

- Participating in the Joe Wicks daily PE lesson, Go Noodle routines and Active Anita activities, which can be found via the links on the ‘Daily Exercise’ part of our ‘Pupil Zone’ area of the website.
- Using scooters/bikes etc. outdoors.
- Practising throwing/catching/kicking/dribbling a ball.

A government-backed online learning platform has now been launched to support parents with home learning. There is now a link to this portal, called the ‘Oak National Academy’ on the ‘Pupil Zone’ area of our website. The portal allows children to watch recorded lessons and complete activities based around these lessons. The lessons will be changed each week and cover English, Maths and the Foundation Subjects. There is no expectation that you child participates in these, but we are making you aware of them for if you wish to use them to supplement your child’s home learning. It is worth noting that the letters used in this programme are not cursive, so we would encourage your child to still use our cursive letter formation if using this learning platform.

We thank you for your continued support with the home learning – we know it’s not an easy task! Remember that it is almost impossible to replicate the school environment or rigour of school lessons at home, and your child can be learning so much through seemingly ‘everyday’ activities such as baking and gardening. Try and keep the learning fun and enjoyable and just keep trying your best to teach your child to the best of your ability – we really do appreciate all you are doing! Good luck for the next fortnight and take care of yourselves and your families.

Many thanks,

L. Frewerson and S. Gittins
Handwriting Task:

1. **Letter Formation.** Trace the letters of the alphabet on the sheet. Then, keep up the practise by writing your letters using different media around the house: can you use chalk, paint etc?

Phonics Tasks:

As well as keeping up practising the sounds and reading the tricky words:

2. **Tricky Words Activities.** Here are a variety of activity sheets to complete to practise your tricky words.
3. **New Sounds And New Tricky Words.** If your child is confident with the the Phase 3 sounds and the tricky words provided so far (reading and writing them), take a look at the new material here. These are the Phase 5 sounds, which could be made into flashcards, and the next lot of words that need to be learnt to be read by sight after the tricky words sent so far. Some of the new sounds in this phase are called split digraphs, such as **a-e in snake** and I would urge you to google information on split digraphs first so that you can get your head round it: it can be confusing! N.B THIS IS ONLY APPROPRIATE IF YOUR CHILD IS SECURE WITH THE PHONICS CONTENT SENT SO FAR. IF THEY ARE NOT, CARRY ON PRACTISING THE PREVIOUS SOUNDS AND TRICKY WORDS.

Speaking And Listening Tasks:

4. **We’re Going on a Bear Hunt.** Listen to the ‘We’re Going On a Bear Hunt’ story and complete the speaking and listening activity.

Reading/Writing Tasks:

5. **Poetry.** Read the guidance provided and complete the associated poetry activities.
6. **Spelling, Punctuation and Grammar Mats.** Practise your skills on the sheets provided.
7. **Letter Writing.** Read the guidance provided and complete the associated letter writing activities.
8. **Question Marks, Exclamation Marks and Full Stops.** Add the correct punctuation to complete the sentences.
9. **Writing Sentences.** Choose from the writing prompts provided and write sentences to answer the questions.

Maths Tasks:

10. **One More And One Less.** Complete the one more and one less activities.
11. **Addition within 10.** Find the missing numbers to make the target number.
12. **Toy Shop Addition.** Follow the instructions to add the numbers.
13. **Elmer Subtraction.** Solve the subtraction and colour the elephant accordingly.
14. **Counting in Tens.** Complete the activities, all requiring you to count in tens. Use the 100 number grid to help you jump forwards and backwards.
15. **Making Numbers.** Follow the instructions to make different numbers.

Art/Design Tasks:

16. **Drawing/Painting –** Follow the instructions to create a self-portrait.
17. **Bug Hotel.** Follow the instructions to create a bug hotel.

Other tasks:

18. **Role Play.** Follow the instructions to set up and run a shop.
19. **Mark Making.** Follow the instructions to create leaf rubbings.
20. **Researching and Sharing.** Follow the instructions to create an expert report on one of your hobbies or interests.
21. **United Kingdom.** Look at the map and label the countries of the UK.
22. **Where Am I On The Map?** Complete the sheets to learn about where we live in the world.
23. **St. George’s Day.** Follow the instructions to find out more about St. George.
24. **Food Chains.** Cut out the images and stick them into the correct boxes to show who eats who in the natural world.

In addition to the specific tasks above, there is a comprehensive list of websites and apps on the ‘Pupil Zone’ area of our website, where you can find much more online learning material.

We look forward to seeing you upon our return to school 😊
Trace the letters of the alphabet.
Key and Locks Tricky Word Matching

Draw lines to match the key to the lock that shows the same tricky word.

- he
- she
- we
- me
- be
- you
Pirate Reading Tricky Words

Copy the tricky words the pirates are saying on to the coins to help them reach the treasure chest.

are
her
was
all
they
my
Under the Sea Tricky Word Colouring
Read the tricky words and colour the fish using these clues.

are = red  my = blue  her = yellow  all = green  was = orange  they = purple

fish with words: are, her, they, my, my, all, was, her
Tricky Words Train

Read the tricky words and then colour the train carriages.

said  have  some
so  what  like
come  little  one
were  there  do
when  out
Balloons Tricky Word Colouring
Read the tricky words and colour the balloons using the clues below.

so = red  do = blue  out = yellow  said = green  one = orange  like = purple