Butterfly Tricky Word Matching

Draw lines to join the butterflies to the flower that shows the matching tricky word.

- said
- have
- like
- so
- out
- some
- come

flowers with words:
- some
- so
- out
- have
- come
- said
- like
My Phase 5 Sound Mat

- a-e
- e-e*
- i-e
- o-e
- u-e
- u-e
- aw
- wh
- my
- ou
- ie
- ie
- ph
- tie
- ie
- ea
- ey
- ir
- oe
- oy
- uu
- ue
- even
100 High Frequency Words

you
with
will
when
what
were
went
we
was
very
up
too
to
time
this
they
there
then
them
their
the
that
some
so
she
see
same
said
saw
put
me
make
out
one
looked
look
help
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What to do
Listening and Speaking

IMPORTANT Parent or Carer –
Please check that you are happy with any weblinks or use of the internet.

1. Listen to a story
‘We’re Going on a Bear Hunt’ written and performed by Michael Rosen
https://www.youtube.com/watch?v=0gy16ykDwds
Listen together and join in with the repeating phrases and actions!

2. Respond to the story

- Which obstacles did the children tackle in the story?
  - Make a simple map of the obstacles by drawing them on the line in the order they appear (e.g. grass, river, etc.). Draw and/or label them on Your Map. (There is a sample map below it to give you the idea!)
  - Use the map to retell the story. Walk your fingers along the line. What sound did it make when they went through each obstacle?

- What other obstacles could they have found (nettles, ice, a steep hill, etc.). Choose one and add it to the map. Label it and add words which show the sound it would make (e.g. Slip slide, or heave ho, etc.). Tell the new bit of the story.
- Talk about what sort of animal you would go on a hunt to find and why.

Try these Fun-Time Extras

- Go on a bear hunt around your home. Encounter obstacles following the pattern of the story, e.g. “Uh oh, Lego! Sharp, pointy Lego. Can’t go over it. Can’t go under it. Oh no! We’ve got to go through it! Careful...Ouch! Careful Ouch!” etc.
- Find out about real bears with Cbeebies Andy’s Wild Adventures
  https://www.bbc.co.uk/iplayer/episode/b01cbn95/andys-wild-adventures-series-1-3-black-bears
- Play hide and seek around your home or garden. One person hides a teddy bear (or another soft toy) and sends someone else to hunt for it. You can give clues by saying ‘warmer’ or ‘colder’ depending on how close the hunter is to the bear.

Explore more Hamilton Trust Learning Materials at https://wrht.org.uk/hamilton

Week 2 Listening and Speaking
What to do

IMPORTANT! Parent or Carer – Read this page with your child and check that you are happy with what they have to do and with any weblinks or use of the internet required.

1. Reading time
Read the two poems, *If You Should Meet a Crocodile* and *The Vulture*
   o What things do the poems have in common?
   o Which do you like the best? Why is that?

2. Rhymes in poems
Use a coloured pen to highlight the pairs of rhyming words in *The Vulture*.
   o Are you sure that you have all pairs listed on *Rhymes in The Vulture*?
   o Read the other words in the box below the table. Copy each into the correct rhyme section. Think of other rhyming words....

3. Writing about animals and their food
Print off either the *Picture of the Vulture* or the *Picture of the Crocodile*.
   o Stick your picture in the middle of a large piece of paper.
   o Name your animal, e.g. *A Vulture*.
   o Label the different parts of your animal with words and short phrases (e.g. *beak, feathers, big bald head, very sharp claws for holding things* etc.)

Now try these Fun-Time Extras

- Stick a paper plate onto a large piece of paper or draw round a big plate on a piece of paper so that you have a plate shape.
- On your plate, draw what horrible things you think a crocodile or a vulture’s dinner might contain! Write some sentences next to the plate to explain what gruesome objects they are eating.
- On *My Favourite Three Animals* draw pictures of these creatures and write a sentence for each one saying what they like to eat.
If You Should Meet a Crocodile

If you should meet a crocodile,
Don't take a stick and poke him;
Ignore the welcome in his smile,
Be careful not to stroke him.
For as he sleeps upon the Nile,
He thinner gets and thinner;
But whene'er you meet a crocodile
He's ready for his dinner.

Anon