# Home Learning Activities

## Learning Project WEEK 3 - The Area You Live In

**Age Range:** Year 5 and 6

### Weekly Maths Tasks (Aim to do 1 per day)

- Working on [Times Table Rockstars](https://www.timestablesrockstars.com).
- Get a piece of paper and show everything you know about multiplication and division. This could be pictures, diagrams, explanations, etc.
- Have a go at completing some activities from the [White Rose Maths Team](https://whiterosemaths.com/).  
- Practise knowledge of multiples by placing them into this Carroll diagram.
- [Arithmetic practise](https://www.mathsframe.co.uk) on Maths Frame.
- Research how many people live in your area, city, county etc. What is the difference between each amount? Which is the biggest and why?
- Look at the different house types on your street (e.g. detached, flats, semi-detached). Create a bar chart or pie chart showing this information.
- Get your child to work on their [reasoning and problem solving](https://www.bbc.co.uk/education/s3516566) by practising past SATs questions that are broken down into topic areas and have videos linked to them that can be watched if needed. Suitable for both years 5 and 6. Click on one of the topic areas listed to gain access to the questions.

### Weekly Reading Tasks (Aim to do 1 per day)

- Your child can continue to read a chapter from their home reading book or a book that they have borrowed from the library.
- After this, ask your child to write a short review detailing their likes and dislikes about the novel so far. Encourage them to justify their opinion with examples from the text.
- Encourage your child to record any words that have captured their interest from the chapter that they have read. They can write antonyms for these words.
- Challenge your child to read to another member of the family. This doesn’t have to be a book so they can be as imaginative as they wish.
- Your child can visit [Authorfy](https://www.authorfy.com). Join the website so that they can access videos, author masterclasses and other activities over the next few weeks.

### Weekly Phonics Tasks (Aim to do 1 per day)

- Encourage your child to practise the [Year 5/6 Common Exception Words](https://www.bbc.co.uk/education/s3516566).
- Then ask your child to choose 5 Common Exception words. They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence.
- Practise spellings on [Spelling Frame](https://www.spellingframe.com).
- Your child can create a vocabulary bank about the area they live in. They may want to use this for some of their writing tasks this week.
- Get your child to proofread their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging.

### Weekly Writing Tasks (Aim to do 1 per day)

- Use [Pogge365](https://pogge365.com) to help inspire your writing skills.
- Ask your child to write a diary entry/newspaper report summarising the events from the day. This time, this must be the events for another family member.
- Your child must choose one of the local locations below and create a persuasive leaflet about this place. Places they could write about are: The Bull Ring, Cadbury World or another place that interests them.
- Encourage your child to think of a local significant individual from the city. They can

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| then write a set of questions to interview that person. |
| The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your city. |
| They must research, plan, design and then make a model of it using materials from around the house. Ask them to create a criteria for success and then evaluate their model against this. |

### Promoting Your Local Area

Tell your child that a visitor from another country is coming to stay in the city for a week. They really need to impress them by showing them the most interesting places in their local area. Where would they take them each day? Plan the itinerary for each day detailing the transport that will be taken to each location, how long will be spent there, what will be eaten and any activities that may take place.

### Where in the World?

Show your child how to use Google Earth or Google Maps to look at the geographical features of Birmingham, Aberystwyth and Perth (Australia). How are these places the same? How are these places different? What impacts the similarities and differences? After, they can then choose three different places and do the same thing. Do they notice any patterns?

### Places of Worship

St Martin’s, Central Mosque, Birmingham Central Synagogue, Birmingham Guru Nanak Gurdwara, Shri Venkateswara Hindu Temple and Peace Pagoda Birmingham are all places of worship in Birmingham. Can your child order them on a timeline based on the year they were built? Why do they think some of these places were built more recently, whilst others were built many years ago? Do they think the society they live in has had an impact on this?

### Cadbury’s: A timeline

The Cadbury family had and still have a significant impact on Birmingham, in particular Bournville. Your child can create a timeline detailing the history of the company. Remind them to include dates and details of significant events. How did Cadbury impact the local area positively in the 1800s? How does Cadbury impact the local area positively now? Show the number of family members who live/lived in each city/country.

### Graffiti Art

Digbeth is the home to its own Graffiti Art Walk, but has graffiti always been seen in a positive light? How have attitudes towards graffiti changed over time? Is all graffiti good? Discuss these questions with your child and then ask them to design their own graffiti art using paper and crayons or felt tips.

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