Dear parent(s)/carers,

We hope you are all staying safe and well and managed to complete the third instalment of work for your home learning. In this document, you have all you need for the next instalment of home learning, for the two weeks commencing 11th and 22nd May.

Like last time, the work is broken down into subjects, but does not need to be completed in a set order. All the tasks in the list below are numbered and the accompanying material/worksheets can be found in the pack under its corresponding number. Your child should write on the worksheets where possible, but can also use their exercise book or paper where needed. Their completed worksheets can also be stuck into the books too, to keep everything together. The work is to be handed in when the school re-opens.

Some of the tasks from the previous packs of work need to be continued, on a daily basis where possible. These tasks are as follows:

- **Reading: ‘Oxford Reading Buddy’**. Use the ‘Oxford Reading Buddy’ to access books pitched at your child’s ability. The log in details for this website are inside the front cover of your child’s reading record. Read the books and complete the accompanying quiz. Read other books that you may have at home as much as possible.

- **Practising Sounds**. Use the flashcards from Pack 1 to practise the sounds from Phase 3.

- **Practising Tricky Words**. Use the tricky words from Pack 1 to practise sight recognition of the tricky words. Once your child is confident with reading these words, they should move on to practising writing them from memory.

- **Phonics Games/Challenges**. Continue to practise phonics skills using the games/challenges from the previous packs that can be replayed or re-used.

- As always, we encourage story writing, drawing, painting, crafting, or any other educational activity of your choice! We would love to see any such activities you complete at home in your new exercise book.

It is important that your child keeps active during this time and we recommend the following activities to help with this:

- Participating in the Joe Wicks daily PE lesson, Go Noodle routines and Active Anita activities, which can be found via the links on the ‘Daily Exercise’ part of our ‘Pupil Zone’ area of the website.

- Using scooters/bikes etc. outdoors.

- Practising throwing/catching/kicking/dribbling a ball.

Remember that there are lots of links to further work and activities, including the government-backed online learning platform (‘The Oak National Academy), on the ‘Pupil Zone’ area of our website. You can use this at your leisure to supplement and extend your child’s home learning.

We thank you for your continued support with the home learning – we know it’s not an easy task! Remember that it is almost impossible to replicate the school environment or rigour of school lessons at home, and your child can be learning so much through seemingly ‘everyday’ activities such as baking and gardening. Try and keep the learning fun and enjoyable and just keep trying your best to teach your child to the best of your ability – we really do appreciate all you are doing! Good luck for the next fortnight and take care of yourselves and your families.

Many thanks,

L. Frearson and S. Gittins
Phonics Tasks:

As well as keeping up practising the sounds and reading/writing the tricky words:

1. **Digraphs and Trigraphs.** Trace the phonemes and then write words containing them.
2. **Matching Upper-case and Lower-case Letters Game.** Cut out the ice cream and cones, mix them up and match them.

**Literacy tasks around the text 'Spring For the Birds':**

After reading the text 'Spring For the Birds' via the link on the 'Pupil Zone' area of the website, complete the following.

3. **Listening and Speaking.** Follow the instructions to work on your listening and speaking skills.
4. **Reading.** Follow the instructions to work on your reading comprehension skills.
5. **Writing.** Follow the instructions to write captions to go alongside the text.
6. **Writing.** After reading the non-fiction text about birds, research and write your own facts about an animal of your choice.

**Literacy tasks around the text 'Dear Postman':**

After reading the text 'Dear Postman' via the link on the 'Pupil Zone' area of the website, complete the following.

7. **Listening and Speaking.** Follow the instructions to work on your listening and speaking skills.
8. **Reading.** Follow the instructions to work on your reading comprehension skills.
9. **Writing.** Follow the instructions to write a thank you letter.

**Maths Tasks:**

10. **Addition.** Complete the sheets, first adding to 10 and then to 20.
11. **Doubling.** Introduce the concept of doubling using the ladybird sheets.
12. **Counting.** Practise your counting skills using the activities provided.
13. **Numerals and Words.** Match the number word to the correct Numicon to show how many.
14. **Shape Sorting.** Discuss and recap the names of 2D shapes. Cut and stick the 2D shapes into the correct category.
15. **Shape Colouring.** Discuss and recap the names of 2D and 3D shapes. Colour the shapes according to the instructions.
16. **I Spy 3D Shapes.** Count the number of the 3D shapes in the picture and write the numeral in the box.

**Other tasks:**

17. **Role Play.** Use your soft toys to make a safari adventure.
18. **Art Task.** Create an Andy Goldsworthy picture.
19. **Art Task/Fine Motor Skills.** Cut and stick from magazines to make a collage.
20. **Play Dough.** Make ‘food’ for a dinner party.
21. **Sensory Play.** Make a musical instrument.
22. **Sensory Play.** Explore mystery objects in a feely bag.
23. **Understanding the World.** Test objects for floating and sinking.
24. **VE Day.** Explore VE Day and discuss what it is. Design a medal for a soldier using art supplies.
25. **VE Day.** Make a poster to explain to your friends what VE Day is and why we are celebrating this year.

In addition to the specific tasks above, there is a comprehensive list of websites and apps on the 'Pupil Zone' area of our website, where you can find much more online learning material.

We look forward to seeing you upon our return to school 😊
Guidance for writing – some dos and don’ts

- **DO focus on letter formation.** See sheet below. It’s really important that children get into the habit of writing letters correctly – this is not about how the finished letter looks, it’s all about how they write it – what direction they move the pencil or pen. Bad habits are almost impossible to break – if they form letters wrongly, the finished letter may look good BUT in the long run, they are much less likely to be able to write fluently.

- **DON’T write a word or a line for them to copy.** If they can’t remember how to write a letter, demonstrate, forming it correctly, so that they can imitate you.

- **DO give loads of praise.** Writing is so hard, and children get discouraged easily. It may be that they have just written one or two words, but if you praise them, it may be four words next time!

- **DON’T do ‘dotty’ letters for them to trace.** It is much better for children to form their own letters. We are teaching them to write not trace!

- **DO write for them sometimes.** It is important that young children can express their ideas in written form, and sometimes it is really good to write down what they say so that their ideas are expressed in writing on the page. Sometimes you can take turns to scribe. You write a bit, then they write a bit.
Handwriting Letter Groups

There are basically 4 groups of letters – in terms of how we move the pen to write these.

1. Long Ladder Letters: Start at the top and go down and then off in another direction, e.g. i, j, l, t, u

2. Bouncing Ball Letters: Start at the top, and go down and retrace upwards, e.g. b, h, k, m, n, p, r

3. Curly Caterpillar Letters: Start at the top and go anti-clockwise round, e.g. c, a, d, e, g, o, q, f, s

4. Zigzag letters: Zigzag from top then down, e.g. v, w, x, z

Scroll on down . . .
## Letter Groups

<table>
<thead>
<tr>
<th>Group 1 – Long Ladder Letters</th>
<th>Group 2 – Bouncing Ball Letters</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Start at the top and come down the ladder and go off into another direction.</strong></td>
<td><strong>Start at the top, go down and then re-trace upwards.</strong></td>
</tr>
<tr>
<td>i j l t u</td>
<td>b h k m n p r</td>
</tr>
<tr>
<td><strong>Group 3 – Curly Caterpillar Letters</strong></td>
<td><strong>Group 4 – Zigzag Letters</strong></td>
</tr>
<tr>
<td><strong>Start at the top and go anticlockwise round.</strong></td>
<td><strong>Start at the top and zigzag down and up again.</strong></td>
</tr>
<tr>
<td>c a d e g o q f s</td>
<td>v w x z</td>
</tr>
</tbody>
</table>

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Explore more Hamilton Trust Learning Materials at [https://wrht.org.uk/hamilton](https://wrht.org.uk/hamilton)
Phonics – Phase 3 Sounds

1. Trace the phase 3 digraphs and trigraphs, saying the sounds out-loud as you go.
2. Can you think of words that contain each of the sounds? Write them in your exercise book.

zz qu ch
th ng sh
ai ee igh
oa oo oo ar
or ur ow
oi er air
ear ure
Upper and lower case matching

A a B b C c D d E e F f
Upper and lower case matching

G H I
g h i
J K L
j k l