Upper and lower case matching

M m
N n
O o
P p
Q q
R r
Upper and lower case matching.

Y y
Z z
What to do
Listening & Speaking

IMPORTANT Parent or Carer –
Please check that you are happy with any weblinks or use of the internet.

Our focus today is speaking and listening – expressing ourselves in spoken language.

1. Listen to a story
Watch and listen to the story of The Ugly Duckling being told in this storytelling video:

2. Respond to the story

- Talk about the story. What happened in the story? Why were the other ducklings unkind to the ugly duckling? How were they different to him? How did the duckling feel? What could we say to cheer him up? What happened in the end?
- Discuss what you think about the fact that the ducklings were unkind because he was different to them? Is that a good way to behave?
- Discuss the question: Was the duckling really a baby duck? He grew into a swan so he must have been a signet (or a baby swan). Discuss how the mix up might have happened. Compare swan eggs to duck eggs.
- Help your child compare the images of the signet and duckling below on Duckling and Signet below. Describe how they are similar and different. Children can label features of the birds which are different, e.g. long neck, short neck.

Try these Fun-Time Extras

- Talk about the different sounds that the duckling and signet made in the story. Try making the different sounds. Listen to other bird sounds on:
  https://www.rspb.org.uk/birds-and-wildlife/bird-songs/what-bird-is-that/
- Look out for nesting birds and newly hatched water birds in ponds and lakes. Can you spot the baby birds following their parents? Discuss the similarities and differences between the adults and their young.
- Make puppets with your hands quacking/honking like beaks and retell the story.
Duckling and Signet
Our focus today is reading.

1. **Read an information book.**
   Share and read together *Spring for the Birds*. This is a non-fiction (or information) book. You can find out information about what birds do in spring by reading it.

2. **Respond to the information.**
   - Discuss the question: *What do birds do in springtime?* Does this book tell us? Yes. They build nests and raise their young.
   - Discuss the different birds in the book. Read each bird name together. Spot the ‘ wr’ to make a ‘ r’ sound in wren. Do you know any other types of bird?
   - Compare the different foods that the baby birds are fed. Find and read each word that tells you what they ate.
   - Talk about the different places that the birds built their nests. *Why do they choose high or hidden places?*
     - Talk about how nesting birds are protected by law. Disturbing a nest can frighten the parent birds and scare them away. This is very dangerous for their babies.
     - Help your child design a poster explaining why we should careful around nests on *Birds in Springtime* below. They can use pictures and/or words to share their message.

**Try these Fun-Time Extras**

- Read the poem, *Hen’s Song* by Rose Fyleman, together (see below). *Who is saying the poem?*
- Read together about nests built in unusual places: [https://www.bbc.co.uk/newsround/52190125](https://www.bbc.co.uk/newsround/52190125)
- Read more about UK birds with the Woodland Trust: [https://www.woodlandtrust.org.uk/trees-woods-and-wildlife/animals/birds/](https://www.woodlandtrust.org.uk/trees-woods-and-wildlife/animals/birds/)
Hen’s Song
by Rose Fyleman

Chick, chick, come out of your shell.
I’ve warmed you long, and I’ve warmed you well.
The sun is hot and the sky is blue.
Quick, chick, it’s time you came through.