What to do
Writing

IMPORTANT Parent or Carer –
Please check that you are happy with any weblinks or use of the internet.

Our focus today is writing.

1. Discuss the type of information in a book

Read or re-read Spring for the Birds. This book has lots of information. What things can we find out by reading this book? Types of bird, where they build their nests, what they feed their young, etc.

2. Write captions.

   o Explain that in information books, the pictures sometimes have captions: special sentences which explain what the pictures are showing. For example, page two’s caption could be ‘The blackbird sings to talk to other birds.’
     o Explain that Spring for the Birds does not have any captions.
     o Look at the pictures from the book on Captions below and work together to say some captions which could go with the pictures to explain what they are showing.
     o Choose one or more pictures to write a caption for. (If your child has big writing, you can cut out the individual pictures and stick them on a new piece of paper for more room.)

NB. Getting young children to write is not easy! See Guidance and handwriting groups below.

Try these Fun-Time Extras

   o Listen to bird song. Try ‘translating’ what they might be saying.
   o Pretend to be a parent bird teaching fledglings to fly. What tips can you give?
What to do
Reading

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Our focus today is reading

1. Read a story
Share and read together Dear Postman enjoying the joke at the end. Notice the question marks in the letters. How do we say a sentence which ends in a question mark? Say some questions together using a questioning voice.

2. Respond to the story
   o What do you notice about each animal’s wish? They all wanted something to eat. What food would you ask for? What sort of food can come by post? What foods would not be a good idea to send in a parcel?!
   o Today we will remember the events in the story.
     o Look at the letters to the postman.
     o With each letter, read it together and help your child to record what the animal asked for below on What did they ask for? They can record their answer as a word or a sentence or even a picture next to the animal image.

Try these Fun-Time Extras
   o Find out more about pets with Cbeebies:
     https://www.bbc.co.uk/cbeebies/topics/pets
   o Make a zoo ticket with pictures, words and an entry price.
   o Feed a real pet together, talking about what they eat or ‘feed’ a cuddly toy, thinking about what food they might like.
What did they ask for?
What to do
Writing

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Our focus today is writing

1. Discuss a letter from a story
Look at and discuss together the letter shown below from Dear Postman (read the story to your child first, if you have not shared it already).

2. Write a thank you letter
   o Talk about the ticket. Why does the Postman deliver it? Can you imagine how Sam felt when he got the letter and ticket.
   o How does it feel when someone is kind? Explain that saying thank you is very important and that a letter to say thank you can be a lovely way to show appreciation for help, kindness or a gift.
   o Today you will write a thank you letter together, with your child writing some parts and you writing other parts with them dictating what to say. You can write on A Thank you Letter below or use special paper from a letter writing set.
     a. Write a thank you letter from Sam to Postman, imagining that you are Sam and explaining why you are saying thank you, or
     b. Write a real thank you letter to someone in your life who deserves a special letter thanking them.

NB. Getting young children to write is not easy! See Guidance and handwriting groups below.

Try these Fun-Time Extras
   o Post your thank you letter or photograph it and send it digitally.
   o Find different ways to thank people who help us, writing notes, letters, putting a poster in the window for delivery workers, etc.
   o Imagine what letters your pets or toys would write if they could and to whom.
A Letter from Postman

Dear Sam,

Sorry, no!

I cannot bring you a tiger.

Have this instead!

Love,

Postman

Ticket
for a trip to the Zoo.
A Thank you Letter
Addition to 10

Draw counters on the ten frames to help you solve the calculations.

3 + 4 =

5 + 5 =

2 + 6 =

7 + 2 =

1 + 9 =

8 + 0 =

Count, write and add the fingers.

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