



Barby CE Primary School
Daventry Road, Barby, Rugby
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4th June 2020

Dear parent/ carer,

As part of the adaptations that we have made to reduce the risk of the spread of Covid 19 in our school setting, we have added an amendment to our behaviour policy. This can be found in the form of the behaviour agreement for children on the following page.

This has been shared with the children and reiterates the key messages that we must follow during this time.

I have been pleased with the start that the children have made. However, I do need to remind everyone that it is vital for all children to follow rules and guidelines for social distancing from both staff and other children. If your child is struggling to do this we will contact you to ask you to collect your child from the school as health and safety of our academy community will remain our priority. We will then provide you with learning at home whilst COVID19 guidelines are in place.

Thank you for your support and cooperation,

Tom Burrows

Head of School



SENCO: Mrs C Bolton



Business Manager: Mrs S Hedley

Behaviour Agreement For Children

To make school a safe and caring experience for us all, all children need to be:

Ready

Safe

Respectful

In relation to the current situation, we have explained what this means:

Ready usually means on time, with the right equipment and ready to learn in every lesson.

Ready also means -

- Waiting calmly when entering school, staying 2m away from each other.
- Dressed sensibly (and wearing trainers or flat shoes we can exercise in).
- Coming into school calmly through your designated door and washing hands.

Being **Safe** is our priority and means-

- Keeping our distance from other people.
- Only using our own stationery and equipment.
- Staying in our seats during lessons except if you need to put a tissue in the bin.
- Using tissues for coughs and sneezes. Putting tissues in the bin as soon as you've used them.
- Stay in the areas that your teachers have discussed with you
- Making sure we wash our hands thoroughly for the recommended 20 seconds.
- Following the instructions of all staff during the day and especially at playtimes and lunchtimes.

Having **Respect** for each other is something you do really well and we display that with our body language and the words we use in conversation with each other.

Respect shows we care about each other's feelings -

- Encouraging each other in our work with positive comments.
- Listening to each other if we want to share our ideas or how we feel.
- If we're worried about ourselves or our friends, sharing that with an adult.
- Being considerate about each other's feelings.
- Listening to adults and being considerate about the feelings of the adults supporting us.
- Trying our best in every activity.
- Being kind to each other as we enter and leave the school site.