



St Augustine's Academy Newsletter

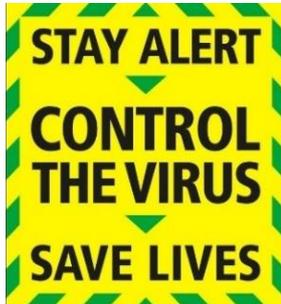
12th June 2020



Headteacher's Message

Dear Parents, Carers and Children,

The children in school have enjoyed their week of learning and we are pleased to report that no staff or pupils in school have shown any signs of Coronavirus; we hope this continues. While delivering some food parcels on the estate this week, we were pleased to see some of our pupils from their doorways and windows. Those that we were able to talk to were all safe and well and were trying hard with their learning at home.



This week we have lots of information about home learning in our newsletter so please take the time to read it through. Keeping up with learning is so, so important.

Our home challenge for this week is to send in a picture or photograph of **Symmetry**. Maybe you could draw or photograph an object that has symmetry such as a butterfly or your own face. You could even make your own symmetrical pattern. We look forward to seeing your pictures.

We are still missing everyone being together at school but will continue to follow Government guidance and will keep you informed every step of the way as we have more information.

Amanda Howes - Headteacher

High School Transition

Manshead CE Academy have sent us a link to some transition materials that are available via Pixl. These resources are useful for all Year 6 pupils that will be transferring to high school in September, regardless of which school they will be transferring to.

<https://www.hachetteschools.co.uk/landing-page/hachette-schools/be-awesome-go-big-in-association-with-pixl/>

High schools will not be able to conduct the usual transition days where pupils visit their new school this year. However, they are working on transition packs for pupils, virtual tours and Zoom meetings to help pupils feel prepared and ready. We will let you know of additional links and resources as these are made available to us.



Home Learning



During the last few weeks, children have been learning at home through workbooks and through a range of online resources linked via our newsletters and website.

<https://www.staugustinesacademy.co.uk/pupils/online-learning-games>

It is especially important that home learning carries on for all pupils not attending school. We appreciate that home learning is a challenge for many families but we ask that you do all you can to help your children continue learning. We have put together a simple checklist (which can be found on the next page) to help children to structure their time and show them what the school's expectations are of them. We hope you find it useful. If you would like paper copies of the checklist then please contact the school and we will send some out to you. Please note, the English and Maths workbooks sent home this week will last the children for 6 weeks of learning.



StarLine is a national home learning helpline offering expert information and advice to parents and carers. It has been set up by qualified teachers and parenting and education experts. The website also offers advice for home learning, curriculum, behaviour and wellbeing support and SEND. You can, of course, also contact the school if you need help, advice or support and we will be more than happy to help.

'Building and Construction' Challenge

These models are super!

Thank you for sending the photos in to us.



'Let your light shine before others that they may see your good deeds and glorify your Father in heaven.' *Matthew 5:16*



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Home Learning Daily Checklist

Keep track of your learning



Use this checklist to keep track of your learning. You should aim to do 2 – 3 hours of learning a day and have 60 minutes of exercise. Put a tick in the box when you have completed an activity. Can you complete all of the boxes?

Subject	Daily Activities	Monday	Tuesday	Wednesday	Thursday	Friday
 Health and Wellbeing	Have some quiet time - Pray, do some mindful colouring or listen to calm music					
	Exercise for 60 minutes each day					
	Eat some fruit and vegetables					
 Reading	Complete 1 Reading Comprehension exercise from your CGP or workbook					
	Read for at least 30 minutes a day (Read with a grown up if possible so that they can ask you questions about what you have read)					
 Writing	Learn the spellings for your Year Group by choosing 5 new spellings to learn each week. (These can be found in your Learning Journal)					
	Practice your handwriting and colouring to keep your hands strong (You could copy from a book or draw a squiggle on a piece of paper and colour it in without going over the lines)					
	Spend 15 minutes Writing (You could write a description of a book character, a poem or a story. If you can't decide what to write then write a recount of what you did yesterday. Remember to use good punctuation and exciting word choices)					
 Maths	Complete 2 pages from your Maths CGP Book (Ask an adult, use BBC Bitesize or Oak Academy online resources if you need help. You can also ring our school for help.)					
	Learn your times tables in this order: 1, 2, 10, 5, 3, 4, 8, 6, 7, 9, 11, 12 (You could use Flurrrish to help you and you can also find a times tables grid in your Learning Journal.)					
	Learn something new (Learn about our world, people and places. Maybe you could do a Science experiment or learn some words in another language.)					
	Be creative (You could paint, draw, bake, make or sing.)					



School Reopening

Expectations for Pupils, Parents and Carers



As our community starts to return to school, it is important that we all follow Government guidelines, our Risk Register controls and our own 'St Augustine's Way' to ensure that everyone is as safe as possible. The list of expectations below must be followed by all pupils, parents, and carers to help our school stay a safe environment for all.

Pupils Expectations:

- *Live the St Augustine's Way by following our Golden Rules 'Show Respect, Be Kind and Try Our Best' and remembering our values.*
- *Keep yourself and others safe by:*
 - *Listening carefully to school staff and following their instructions*
 - *Waiting patiently – everything will take longer than usual*
 - *Entering the school building separately and patiently at start time*
 - *Social Distancing e.g. Play games that do not involve touching others*
Keep 2 metres apart when moving around school and when lining up
Follow special signs, routes and markers e.g. in school corridors
 - *Washing your hands when you enter the school building and at regular times during the day*
 - *Leaving all bags, books, toys etc. at home. Only bring sun hats, water bottles and a packed lunch (if you have one) to school*
 - *Not sharing or touching other people's things e.g. water bottles*
 - *Avoiding touching your mouth, nose, and eyes*
 - *Remembering to 'catch it, bin it, kill it'*
 - *Avoiding putting things in your mouth e.g. pencil*
 - *If you wear a face covering or mask to school, you must take it off before you enter the school building and give it to your parent or carer to dispose of or take home.*
- *Wear your school uniform*



Remember – *If you are unsafe, consequences will be given, and your parents/carers informed. This includes actions such as: deliberately coughing or spitting, touching others, playing unsafe games, and not following social distancing rules.*

Parents and Carers Expectations:

- *DO NOT bring your child/ren to school if they (or anyone in your household) have Coronavirus symptoms but follow the Government guidance here: <https://www.nhs.uk/conditions/coronavirus-covid-19/>*
- *ONLY 1 Parent/Carer may enter the school site (past the silver gates), to bring their child to school*
- *Young children must always stay next to their parent/carers (e.g. buggy, holding hands, reigns)*
- *Ensure social distancing from other adults while waiting for the doors to open – as per government guidance*
- *Be on time. (Please do not arrive too early as this will cause congestion and unnecessary mixing with other families – if your child's allotted time is missed then please phone the school for further instructions.)*
- *Do not congregate outside the school site; this will enable other parents to come into school safely*
- *If your child wears a face covering or mask to school, you must bring a plastic bag to put it in and it must be thrown away or taken home immediately.*
- *Collect your child as soon as possible if you are called regarding illness/symptoms*
- *Support school staff in reinforcing health and safety messages and set a good example by following them too.*
- *Do not attempt to enter the school building or meet with staff at the start or end of the school day.*
- *Ensure that the school's uniform policy, including for jewellery and hair, is followed*



Remember – *parents/carers/younger siblings will not be permitted to enter the school building at drop off and pick-up times. This includes for use of the toilet. If you need to speak to a member of school staff; this should be done via an email or phone call to the school office.*

These prayers, pictures and links have been specially chosen to help you to worship at home. We hope you find them a source of strength and inspiration.

Dear God,
 Help me spend today 
 with a *Smile* on my face,
 Love  in my heart,
 Joy  in His grace,
 and my *thinking cap* on all day.
 Amen



I do not understand my own actions. For I do not do what I want, but I do the very thing I hate. Now if I do what I do not want, I agree that the law is good. But in fact it is no longer I that do it, but sin that dwells within me. For I know that nothing good dwells within me, that is, in my flesh. I can will what is right, but I cannot do it. For I do not do the good I want, but the evil I do not want is what I do. Now if I do what I do not want, it is no longer I that do it, but sin that dwells within me.

So I find it to be a law that when I want to do what is good, evil lies close at hand. For I delight in the law of God in my inmost self, but I see in my members another law at war with the law of my mind, making me captive to the law of sin that dwells in my members. Wretched man that I am! Who will rescue me from this body of death? Thanks be to God through Jesus Christ our Lord!

So then, with my mind I am a slave to the law of God, but with my flesh I am a slave to the law of sin.
 ROMANS 7:15-25

Have you ever said, "I'm in two minds about that!?" Sometimes we find ourselves torn between what we'd like to do, and what we think we should do. Most of us can remember times when we made the wrong choice. We were selfish, and others paid the price; or we went for short term gains, knowing full well that we would regret it long term.

Human beings have a unique capacity to reflect upon their own actions and to wish that they were other than they find themselves to be. Members of Alcoholics Anonymous are told: you cannot do this on your own, we need a "higher power" to rescue us from ourselves. As Christians, this is foundational to our faith. St Paul found this help in the grace of God that he encountered in Jesus.

Being a Christian does not mean that the struggle is over. In a sense, we are all addicted, and we all need this grace; we all struggle within ourselves against the "evil that lies close at hand". Being a Christian is about recognising our need for that grace, about seeking it out, and welcoming it into our lives. God wants to be partners with us in rescuing us from ourselves. (Prof. Chris Cook)

A "Have a Go" habit: An honest emotional inventory

- Step 4 of the 12-step programme is "Made a searching and fearless moral inventory of ourselves." Try making your own moral inventory. Perhaps just look at the last 24 hours, or limit your inventory to one area of your life (work, family, or friends). Be honest – and be sure to include the positive as well as the negative.
- Write down one thing that you really like about yourself, and one thing that you dislike. Sometimes it can be hard to accept that we are not perfect. Ask God to help you to develop your strengths and to find ways to overcome your weaknesses.
- Use Psalm 103:1 "Bless the Lord Oh my soul and all that is within me bless His Holy name" to offer God all that is within you. (Ruth Rice)



a bedtime PRAYER for children

Dear God,
 it's me just here to pray,
 and talk to you about my day.
 To thank you for the fantastic things
 that made me smile and laugh.
 To let you know about the bad things,
 that made me sad, that I found hard.
 To tell you about the boring things,
 that made me cross or grumpy,
 and share with you my worries,
 which made me quiet and sulky.
 I know, no matter how I feel,
 you love me still the same.
 So, help me sleep and have good dreams
 ready for another day. Amen.



Our Lunchtime Prayer



Thank You for the world so sweet,
 Thank you for the food we eat.
 Thank you for the birds that sing,
 Thank you God for everything.
 Amen.

National Online Assembly



Each week there is an online assembly for children across the UK. A new assembly is delivered live on Thursday's at 10:00am and past assemblies can also be accessed by using the link below.

<https://www.thenational.academy/assembly>