



St Augustine's Academy Newsletter

19th June 2020



Headteacher's Message

Dear Parents, Carers and Children,

This week has been much wetter but we enjoyed hearing the rumbling thunder and watching the storm from the classroom windows. We have also noticed a pair of foxes enjoying our school garden.



Our home challenge for next week is 'Reading'. Maybe you could send in a photograph of you reading the book you are reading at the moment or make a picture or model of your favourite book character. Reading is so important; make sure you are reading for at least 30 minutes every day.

Once again, we would like to say how much we are missing those of you at home. We hope you are enjoying your family time and that you are all safe and well.

Amanda Howes - Headteacher

Parent/Carer Meetings and Reports



Even though many children have not been in school for a while, during the next couple of weeks, pupils and parents will be issued with their end of year school reports.

Following this, families whose children have not returned to school will be invited into school, for a socially distanced meeting on the field with either Mrs Howes or Mrs Fourmy. Families of those children in school may request a meeting if they wish to do so. At this meeting, children should bring along the workbooks that they have been completing at home as part of their home school learning; we will talk about the year ahead and discuss how we can work together to support your child. We have missed the children not in school very much and we hope that these meetings will help them to prepare for a return later in the year.

Please remember to use the 'Home Learning Checklist' on the next page to help with home learning and visit the school's website (linked below) where you can find a whole range of fun and exciting learning activities.

<https://www.staugustinesacademy.co.uk/pupils/online-learning-games>

Free School Meals

The qualifying benefits to receive free school meals for children in Year 3 and over are: Income Support; Income-based Jobseeker's Allowance; Income-related Employment and Support Allowance; Support under Part IV of the Immigration and Asylum Act 1999; The Guarantee element of State Pension Credit; Child Tax Credit (provided you are not also entitled to Working Tax Credit, and your annual gross income does not exceed £16,190 as assessed by Her Majesty's Revenue and Customs); Working Tax Credit run-on (paid for 4 weeks after you stop qualifying for WTC); Universal Credit (during the initial roll-out of this benefit)

If you think you meet the free school meals eligibility criteria, please call **0300 300 8306** having the following information ready: National Insurance numbers and dates of birth for you and your partner; dates of birth for your children.

You are responsible for telling the local authority any changes in your circumstances which might affect your child's free school meals. Failure to report a change in circumstances could result in free school meals being stopped.

If you are in any doubt, please contact the local authority on **0300 300 8306**. You may also call our Pupil Premium lead, Miss Kershaw on 07934167063 if you wish to discuss the benefits of Pupil Premium for your child and you may also call our Family Support Worker, Miss White on 07934167055 for general help or advice.

'Symmetry' Challenge



Thank you for sending in these super pictures that show objects which have symmetry.

We love seeing your photos; please keep sending them in.

'Let your light shine before others that they may see your good deeds and glorify your Father in heaven.' Matthew 5:16



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Home Learning Daily Checklist

Keep track of your learning



Use this checklist to keep track of your learning. You should aim to do 2 – 3 hours of learning a day and have 60 minutes of exercise. Put a tick in the box when you have completed an activity. Can you complete all of the boxes?

Subject	Daily Activities	Monday	Tuesday	Wednesday	Thursday	Friday
 Health and Wellbeing	Have some quiet time - Pray, do some mindful colouring or listen to calm music					
	Exercise for 60 minutes each day					
	Eat some fruit and vegetables					
 Reading	Complete 1 Reading Comprehension exercise from your CGP or workbook					
	Read for at least 30 minutes a day (Read with a grown up if possible so that they can ask you questions about what you have read)					
 Writing	Learn the spellings for your Year Group by choosing 5 new spellings to learn each week. (These can be found in your Learning Journal)					
	Practice your handwriting and colouring to keep your hands strong (You could copy from a book or draw a squiggle on a piece of paper and colour it in without going over the lines)					
	Spend 15 minutes Writing (You could write a description of a book character, a poem or a story. If you can't decide what to write then write a recount of what you did yesterday. Remember to use good punctuation and exciting word choices)					
 Maths	Complete 2 pages from your Maths CGP Book (Ask an adult, use BBC Bitesize or Oak Academy online resources if you need help. You can also ring our school for help.)					
	Learn your times tables in this order: 1, 2, 10, 5, 3, 4, 8, 6, 7, 9, 11, 12 (You could use Flurrrish to help you and you can also find a times tables grid in your Learning Journal.)					
	Learn something new (Learn about our world, people and places. Maybe you could do a Science experiment or learn some words in another language.)					
	Be creative (You could paint, draw, bake, make or sing.)					



School Reopening

Expectations for Pupils, Parents and Carers



As our community starts to return to school, it is important that we all follow Government guidelines, our Risk Register controls and our own 'St Augustine's Way' to ensure that everyone is as safe as possible. The list of expectations below must be followed by all pupils, parents, and carers to help our school stay a safe environment for all.

Pupils Expectations:

- *Live the St Augustine's Way by following our Golden Rules 'Show Respect, Be Kind and Try Our Best' and remembering our values.*
- *Keep yourself and others safe by:*
 - *Listening carefully to school staff and following their instructions*
 - *Waiting patiently – everything will take longer than usual*
 - *Entering the school building separately and patiently at start time*
 - *Social Distancing e.g. Play games that do not involve touching others*
Keep 2 metres apart when moving around school and when lining up
Follow special signs, routes and markers e.g. in school corridors
 - *Washing your hands when you enter the school building and at regular times during the day*
 - *Leaving all bags, books, toys etc. at home. Only bring sun hats, water bottles and a packed lunch (if you have one) to school*
 - *Not sharing or touching other people's things e.g. water bottles*
 - *Avoiding touching your mouth, nose, and eyes*
 - *Remembering to 'catch it, bin it, kill it'*
 - *Avoiding putting things in your mouth e.g. pencil*
 - *If you wear a face covering or mask to school, you must take it off before you enter the school building and give it to your parent or carer to dispose of or take home.*
- *Wear your school uniform*



Remember – *If you are unsafe, consequences will be given, and your parents/carers informed. This includes actions such as: deliberately coughing or spitting, touching others, playing unsafe games, and not following social distancing rules.*

Parents and Carers Expectations:

- *DO NOT bring your child/ren to school if they (or anyone in your household) have Coronavirus symptoms but follow the Government guidance here: <https://www.nhs.uk/conditions/coronavirus-covid-19/>*
- *ONLY 1 Parent/Carer may enter the school site (past the silver gates), to bring their child to school*
- *Young children must always stay next to their parent/carers (e.g. buggy, holding hands, reigns)*
- *Ensure social distancing from other adults while waiting for the doors to open – as per government guidance*
- *Be on time. (Please do not arrive too early as this will cause congestion and unnecessary mixing with other families – if your child's allotted time is missed then please phone the school for further instructions.)*
- *Do not congregate outside the school site; this will enable other parents to come into school safely*
- *If your child wears a face covering or mask to school, you must bring a plastic bag to put it in and it must be thrown away or taken home immediately.*
- *Collect your child as soon as possible if you are called regarding illness/symptoms*
- *Support school staff in reinforcing health and safety messages and set a good example by following them too.*
- *Do not attempt to enter the school building or meet with staff at the start or end of the school day.*
- *Ensure that the school's uniform policy, including for jewellery and hair, is followed*



Remember – *parents/carers/younger siblings will not be permitted to enter the school building at drop off and pick-up times. This includes for use of the toilet. If you need to speak to a member of school staff; this should be done via an email or phone call to the school office.*

These prayers, pictures and links have been specially chosen to help you to worship at home. We hope you find them a source of strength and inspiration.

Dear God,
 Help me spend today 
 with a *Smile* on my face,
 Love  in my heart,
 Joy  in His grace, 
 and my *thinking cap* on all day.
 Amen

We thank you Lord 
 For the food before us
 The shelter around us 
 The family beside us
 And the love between us
 Amen

Prayer at the end of the day

God our Father, I come to say
 thank you for your love today.
 Thank you for my family
 and all the friends you give to me.
 Guard me in the dark of night
 and in the morning send your light.
 Amen. 

National Online Assembly



Each week there is an online assembly for children across the UK. A new assembly is delivered live on Thursday's at 10:00am and past assemblies can also be accessed by using the link below.

<https://www.thenational.academy/assembly>

DAY TWELVE



Forgiveness

*And forgive us our debts, as we also have forgiven our debtors.
 And do not bring us to the time of trial, but rescue us from the evil one.
 For if you forgive others their trespasses, your heavenly Father will also forgive you; but if you do not forgive others, neither will your Father forgive your trespasses.*
 MATTHEW 6:12-15

Forgiveness makes good business for self-help books. How do I forgive? How can I let go? We often hear that forgiveness is good for you. It makes you feel better. All easy to say. But what do you do when hurt and pain keep coming back when you least want to think about them? When resentment is eating at you and you can think of nothing else? Maybe we can all forgive little things, but what about the big things, the things that break up part of who you are? Or what about forgiving ourselves – sometimes that is the hardest task of them all.

Forgiveness is sometimes humanly impossible. I might not want to forgive. I might not even be able to think of forgiving, and yet holding on to the anger hurts me more than the offender. The person who hurt me may not want to be forgiven. It is tempting to opt for “forgiveness lite”, hiding from the enormity of what has happened and cutting to a quick solution, trying to ignore or diminish what has happened.

Sometimes, all that we can do is say, ‘I want to forgive’. Or maybe, ‘I want to want to forgive!’ And see where the journey takes us. Offer the whole thing to God in prayer: a willingness to be changed, or an honest admission that we simply cannot forgive. God can multiply the little that we bring, just as Jesus multiplied a few loaves and fishes to feed thousands. Forgiveness takes time, but God is patient. And has our best interest at heart: God knows that in forgiveness, we will always find healing and freedom, however long and painful the road to get there. (Prof. Chris Cook)

A “Have a Go” habit: Wash and Go

- Read Psalm 51:2 “Wash me thoroughly...and cleanse me from my sin”. Repeat these words to yourself, through the day.
- Use The Lord’s Prayer each lunchtime. Repeat slowly...forgiving as we are forgiven is a daily habit not a one-off act.” (Ruth Rice)

