



Coleshill C of E Primary School and Nursery

*Inspiring our children to flourish and enjoy 'Life in all its fullness'
(John 10:10)*



BDMAT
Birmingham Diocesan
Multi-Academy Trust

The Three Month Slump

I was fascinated to hear on Radio 5 this morning about a phenomenon which is prevalent across the nation currently. Listeners and presenters were complaining of feeling an overwhelming sense of struggle in their homes as they continue with this phase of lockdown. They likened it to a Three Month Slump.

Signs of Slump

- Physical signs
- Attitudinal signs
- Emotional signs
- Mental signs



Central to the feelings were the difficulty parents were having with continuing home learning and the general loss of motivation children were feeling up and down the country. Judging from correspondence that I've had from a few parents this week, Coleshill is no different to the rest of our nation! The government's building up of parental hopes regarding the 'ambition' for all children returning to school from 22nd June can only have added to that feeling once they admitted that this would not be impossible.



One idea some parents have asked about this week is for our own class teachers to be teaching online rather than using the DfE's resources as some schools have been able to do. BDMAT CEO Christopher Mansell wrote to all parents in Trust Academies back in April explaining the difficulty of assuming that—what one school can offer; every school should offer—due to each school having such contrasting contexts. We currently have the largest returning pupil numbers out of all 16 BDMAT schools and as a result have almost every classteacher teaching full-time during the day. This gives us obvious difficulties to have those same teachers delivering lessons online to their pupils at home.

Despite these challenges we are exploring ways that we may be able to use technology and help parents 'get over the line' to the summer holidays and help generate a boost to motivation before the end of term. In the meantime we continue to provide a comprehensive on-line learning provision from Nursery to Year 6 using a variety of resources including BBC Bitesize and Oak National Academy. In addition there is our own weekly cross curricula challenge which is able to be accessed by all ages .

Looking further ahead, BDMAT are currently engaged in reviewing and developing different options for 'blended learning' - a mixture of on-site, online and 'at home' learning—should things not have returned to normal by September. We very much hope these will not be needed and all children will have returned by then but plans are being put in place nevertheless. These would work alongside the £1billion investment in catch-up provision announced by government this week!

THINKING AHEAD



BAME Steering Group

In the midst of the outcry following George Floyd's murder, I was forced to reflect on the possible untold experiences of members of our own school community from a BAME background. Any glance at the 'mugshots' on our staff board or a walk around school while children are working, and we all know that our minority groups experience just that – being in a tiny minority.

Although reported incidents of overt racism within school are extremely rare, does this really accurately measure how it feels to be BAME at Coleshill? What unconscious bias is experienced but never reported? Is our curriculum fully designed to meet the needs of every group? To what extent do I and senior leaders explore our curriculum outcomes to ensure for example 'Black History Month' does not become just a token gesture?

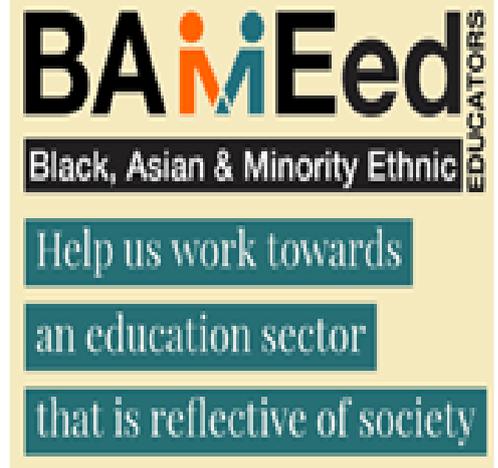
Can you help us improve and better achieve our vision *"that every child matters to God and has the right to be treated with dignity, learn about their innate worth and understand their unique value and place in God's world."*?

I would like to develop a BAME Steering Group which will help Senior Leaders gain a better insight into the challenges faced by minorities at Coleshill. This would be a group made up of parents from the BAME community and, although attended by myself and other staff representatives, would be chaired by a non-staff member. We would meet once per term and discuss wide ranging issues which may affect or prevent any child at Coleshill from entering into 'life in all its fullness'.

If you would be interested in being part of this group and having a direct impact on the lives of our children please email me via admin3586@welearn365.com to find out more details.

I look forward to hearing from you.

"It is not enough to 'not be racist' ourselves; we must go beyond that to be anti-racism".



Wider Opening from 22nd June

We have been really pleased with the way wider school opening has progressed again this week. Unfortunately, as you may have seen on our Facebook page, we have experienced more flooding this week. <https://www.facebook.com/pages/category/Elementary-School/Coleshill-C-of-E-Primary-School-1536320109998461/>

This has given us additional problems regarding accommodation for our bubbles. However, we will still be able to extend to the promised third Reception bubble.

Due to the prioritisation for children of Key Worker over returning year groups and the requirement to prioritise the youngest age groups first, if we do receive more requests for children of Key Workers in our full bubbles we will have to reduce numbers of non-key worker Y6 children able to attend from week beginning 29th June.

Bubble	Leader	Classroom	Entrance	Arrival	Collection	Capacity
Nursery (Key Workers Only)	Mrs Hodges Miss Day	Children's centre	Children's Centre REAR outdoor area	8:45	3:15	Very limited places
Reception Bubble 1	Miss Jones	RJ	Top gate near Nursery entrance	8:45	2:55	Full
Reception Bubble 2	Mrs Millward	RM	Top gate near Nursery entrance	8:55	3:05	Full
Reception Bubble 3	Mrs Evans	Nursery	Top gate near Nursery entrance	9:05	3:15	Full
Year 1 Bubble 2	Miss Wittering	Y2MB	Kid's Club Entrance	8:45	2:55	Full
Year 1 Bubble 3	Miss Jerromes	Y1GW	Kid's Club Entrance	8:55	3:05	Full
Year 1 Bubble 1	Mrs Owen	Y1JO	Kid's Club Entrance	9:05	3:15	Full
Year 2/3 (Key Workers Only)	Mrs Muir/Barlow	Y2JR	Main entrance	8:45	3:15	Full
Y3CP (Classroom closed due to flood damage)						
Y3TJ (Classroom closed due to flood damage)						
Year 4 (Key Workers Only)	Miss Matthews	Y4SM	Main Entrance	8:45	3:15	Full
Year 5 (Key Workers Only)	Mrs Fagg/Hughes	Y4BG	Main Entrance	8:45	3:15	Full
Y5FH (Contingency classroom for relocation of bubbles following possible symptomatic case)						
Year 6 Bubble 1 Mr Jolley ONLY (Rotation)	Mrs Conway	Y5JC	Car park EXIT gate	9:00	3:20	Limited places
Year 6 Bubble 2 Mr Jolley ONLY (Rotation)	Mrs Prince/Rutherford	Y6TB	Car park EXIT gate	9:00	3:20	Limited places
Year 6 (Key Workers permanent places)	Mr Jolley	Y6WJ	Main Entrance	8:45	3:15	Limited places

Please ensure that you pay attention to arrival and collection times to allow our social distancing systems to work effectively. Many thanks for your kind consideration.