



St Augustine's Academy Newsletter

26th June 2020



Headteacher's Message

Dear Parents, Carers and Children,



We hope that all of you, whether at home or at school, have had a good week and have enjoyed the sunshine.

Thank you to everyone who has sent in pictures for last week's home challenge. Next week our home challenge is 'Up and Away'. Maybe you could make a kite, draw a picture of a bird or make a model rocket or plane. We can't wait to see your creations.

Our school is currently waiting for the Government guidelines to help us plan for September. We will let you know details as soon as we can. Keep safe and well.

Amanda Howes - Headteacher



Parent/Carer Meetings and Reports



Next week, end of year school reports will be sent home for all pupils. Please be aware that due to postage and home deliveries taking place, reports may be received for different children at different times.

Included with the reports will be a date and time for a socially distanced meeting on the field, with either Mrs Howes or Mrs Fourmy, for those children who have not been in school. Families of those children in school may request a meeting if they wish to do so. At this meeting, children should bring along their home learning; we will talk about the year ahead and discuss how we can work together to support your child. We have missed the children not in school very much and we hope that these meetings will help them to prepare for a return later in the year.

Please remember to use the 'Home Learning Checklist' on the next page to help with home learning and visit the school's website (linked below) where you can find a whole range of fun and exciting learning activities.

<https://www.staugustinesacademy.co.uk/pupils/online-learning-games>

'Reading' Home Challenge



It is always wonderful to see children enjoying books.

Well done to all of our readers.



Magic Breakfast



Magic Breakfast have been a wonderful support to our school during school closure and have said that they are willing to provide breakfasts to our pupils during the summer holiday too. These would be delivered by Amazon. If you would like to take up this offer, please contact the school office by **Wednesday 1st July** as consent will need to be obtained for sharing of delivery details and we have a deadline date for ordering. Thank you.

'Let your light shine before others that they may see your good deeds and glorify your Father in heaven.' *Matthew 5:16*



Oakwood Avenue, Dunstable, Bedfordshire. LU5 4AS

Telephone: 01582 661778 Email: office@staugustinesacademy.co.uk

Website: www.staugustinesacademy.co.uk





Home Learning Daily Checklist

Keep track of your learning



Use this checklist to keep track of your learning. You should aim to do 2 – 3 hours of learning a day and have 60 minutes of exercise. Put a tick in the box when you have completed an activity. Can you complete all of the boxes?

Subject	Daily Activities	Monday	Tuesday	Wednesday	Thursday	Friday
 <p>Health and Wellbeing</p>	Have some quiet time - Pray, do some mindful colouring or listen to calm music					
	Exercise for 60 minutes each day					
	Eat some fruit and vegetables					
 <p>Reading</p>	Complete 1 Reading Comprehension exercise from your CGP or workbook					
	Read for at least 30 minutes a day (Read with a grown up if possible so that they can ask you questions about what you have read)					
 <p>Writing</p>	Learn the spellings for your Year Group by choosing 5 new spellings to learn each week. (These can be found in your Learning Journal)					
	Practice your handwriting and colouring to keep your hands strong (You could copy from a book or draw a squiggle on a piece of paper and colour it in without going over the lines)					
	Spend 15 minutes Writing (You could write a description of a book character, a poem or a story. If you can't decide what to write then write a recount of what you did yesterday. Remember to use good punctuation and exciting word choices)					
 <p>Maths</p>	Complete 2 pages from your Maths CGP Book (Ask an adult, use BBC Bitesize or Oak Academy online resources if you need help. You can also ring our school for help.)					
	Learn your times tables in this order: 1, 2, 10, 5, 3, 4, 8, 6, 7, 9, 11, 12 (You could use Flurrrish to help you and you can also find a times tables grid in your Learning Journal.)					
	Learn something new (Learn about our world, people and places. Maybe you could do a Science experiment or learn some words in another language.)					
	Be creative (You could paint, draw, bake, make or sing.)					



School Reopening

Expectations for Pupils, Parents and Carers



As our community starts to return to school, it is important that we all follow Government guidelines, our Risk Register controls and our own 'St Augustine's Way' to ensure that everyone is as safe as possible. The list of expectations below must be followed by all pupils, parents, and carers to help our school stay a safe environment for all.

Pupils Expectations:

- *Live the St Augustine's Way by following our Golden Rules 'Show Respect, Be Kind and Try Our Best' and remembering our values.*
- *Keep yourself and others safe by:*
 - *Listening carefully to school staff and following their instructions*
 - *Waiting patiently – everything will take longer than usual*
 - *Entering the school building separately and patiently at start time*
 - *Social Distancing e.g. Play games that do not involve touching others*
Keep 2 metres apart when moving around school and when lining up
Follow special signs, routes and markers e.g. in school corridors
 - *Washing your hands when you enter the school building and at regular times during the day*
 - *Leaving all bags, books, toys etc. at home. Only bring sun hats, water bottles and a packed lunch (if you have one) to school*
 - *Not sharing or touching other people's things e.g. water bottles*
 - *Avoiding touching your mouth, nose, and eyes*
 - *Remembering to 'catch it, bin it, kill it'*
 - *Avoiding putting things in your mouth e.g. pencil*
 - *If you wear a face covering or mask to school, you must take it off before you enter the school building and give it to your parent or carer to dispose of or take home.*
- *Wear your school uniform*



Remember – *If you are unsafe, consequences will be given, and your parents/carers informed. This includes actions such as: deliberately coughing or spitting, touching others, playing unsafe games, and not following social distancing rules.*

Parents and Carers Expectations:

- *DO NOT bring your child/ren to school if they (or anyone in your household) have Coronavirus symptoms but follow the Government guidance here: <https://www.nhs.uk/conditions/coronavirus-covid-19/>*
- *ONLY 1 Parent/Carer may enter the school site (past the silver gates), to bring their child to school*
- *Young children must always stay next to their parent/carers (e.g. buggy, holding hands, reigns)*
- *Ensure social distancing from other adults while waiting for the doors to open – as per government guidance*
- *Be on time. (Please do not arrive too early as this will cause congestion and unnecessary mixing with other families – if your child's allotted time is missed then please phone the school for further instructions.)*
- *Do not congregate outside the school site; this will enable other parents to come into school safely*
- *If your child wears a face covering or mask to school, you must bring a plastic bag to put it in and it must be thrown away or taken home immediately.*
- *Collect your child as soon as possible if you are called regarding illness/symptoms*
- *Support school staff in reinforcing health and safety messages and set a good example by following them too.*
- *Do not attempt to enter the school building or meet with staff at the start or end of the school day.*
- *Ensure that the school's uniform policy, including for jewellery and hair, is followed*



Remember – *parents/carers/younger siblings will not be permitted to enter the school building at drop off and pick-up times. This includes for use of the toilet. If you need to speak to a member of school staff; this should be done via an email or phone call to the school office.*

These prayers, pictures and links have been specially chosen to help you to worship at home. We hope you find them a source of strength and inspiration.

Measuring God's Love

For God so loved the world that he gave his one and only Son, that whoever believes in him shall not perish but have eternal life. John 3:16 (NIV)

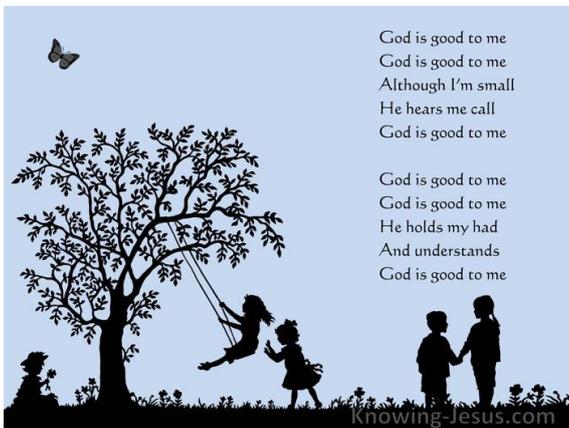
Based on John 3:14-17 (NIV)



P T F V E L F M H H M F H B N
 O T J E Z O S D C C T O Z I U
 U I F I D V N N X O W M M O M
 Y I G I Z E H N A R N S A V E
 L N F L S D A H N K R D F I Q
 T L D E S E R T Y V E O E B Y
 H P I I B E L I E V E S V M J
 R W D F G Q J C Z X U G K K N
 O S O N T A M E P H D A Z P R
 U N V R V E B T Y U O V J E W
 G X L S L S D E Q U X E V R P
 H L J Y E D R R G W E E D I L
 G X L S N X S N R B O T H S Y
 M O O D L Z G A H H T Z T H R
 D M D G U M M L W J H G I P O

SON	ONLY	BELIEVES	MOSES	WHOEVER
PERISH	HIM	WORLD	DESERT	LIFTED
CONDEMN	SNAKE	LOVED	ETERNAL	LIFE
THROUGH	GAVE	SEND	GOD	SAVE

Copyright © Sermons 4 Kids, Inc. • All Rights Reserved • www.sermons4kids.com



National Online Assembly



Each week there is an online assembly for children across the UK. A new assembly is delivered live on Thursday's at 10:00am and past assemblies can also be accessed by using the link below.

<https://www.thenational.academy/assembly>

DAY THIRTEEN

Love



He said to him, "You shall love the Lord your God with all your heart, and with all your soul, and with all your mind." This is the greatest and first commandment. And a second is like it: "You shall love your neighbour as yourself."

MATTHEW 22:37-39

What does love look like? Some people find it hard to say "I love you!" but it can also be too easy to say the words without really knowing what they mean. Perhaps they just mean a nice warm feeling inside? Real love – for God or others – is visible in what we do and how we live. How is your love visible to others?

Faith is good for mental health. It brings lots of things that research has shown to be important – relationships, social networks, and lifestyle amongst others – but faith is not primarily about what I can get out of it. The really important reasons for believing are summed up by Jesus in just two commandments – loving God, and loving those around us. These are not so much commandments (things we must do, because we are told to) as principles for getting to the heart of what really matters most. They are the basis of human flourishing – in body, mind and spirit. Love is good for mental wellbeing. God is love. (Prof. Chris Cook)

A "Have a Go" habit: Learning and Giving

- The 5 steps to mental wellbeing have a lot to do with love: Connect, Be Active, Keep learning, Give to others, Be mindful. Which of these do you need to take a look at?
- Take some time today to learn more about someone you love: whether it is God or a neighbour, or perhaps the work of a charity expressing love in practical ways.
- Psalm 107:8 "thank the Lord for his steadfast love". Can you give thanks today for God's love and then pass it on in giving to others? Love looks like something...maybe like giving a kind word or two, or an offering of help?" (Ruth Rice)

