

PE Action Plan

School Improvement Priority	To effectively spend the PE funding to ensure standards in the subject are raised and can be maintained in the long term
Key outcome	Improved staff knowledge resulting in PE lessons that are more challenging and engaging.
Summative Evaluation Strategies	Staff training, planning, photographic evidence, pupil + staff questionnaires, analysis of uptake for after school clubs

Action to be taken	Person responsible	Resources (including detailed costings)	Key Dates / Milestones	Success Criteria	Monitoring Method	Evaluation
Continue to take an active part within the Hoyland Sports Partnership – attending meetings, participating in sports events	WP	Transport costs for sporting events (TBC). Cover costs for WP to attend and manage participation in events (TBC). Cover costs for extra adults to attend events if necessary. WP to access ½ day per week 39 x £120 = £4680	Ongoing 2013-14	The school will continue to take an active part in the Sports Partnership, attending more sporting events than in 2012-13.	Minutes from meetings. Attendance record at sporting events	
Staff training and development (WP to consult staff on area(s) needing support) – INSET 2.2.14. Staff knowledge and skills am, looking at new resources/scheme pm.	WP	Specialist trainer (TBC). Possible new scheme of work (TBC).	2.2.14	Staff will feel more confident and skilled in a particular area of PE (ie Dance). Exciting lessons will be planned ensuring stretching the more able as well as embedding continuity and progression throughout school.	Staff questionnaires and feedback from training. Pupil questionnaires/ interviews on curriculum.	

Additional after school clubs	WP	Cost of running clubs – paid by parents	Weekly throughout 2013-14	A range of clubs will be offered to a range of year groups. Some of these will be funded through PE funding and some will be funded through donations from parents.	Analysis of uptake. Pupil questionnaires/ interviews.	
Inter-school competitions	WP	Supply cover to allow WP to run a series of inter school competitions – 3 days in the Spring term £200 x 3 = £600, 3 days in the Summer term £200 x 3 = £600. Total £1200	Ongoing 2013-14	All pupils will benefit from inter-school competitions.	Analysis of uptake. Pupil questionnaires/ interviews. Staff feedback from events.	
Playtime resources – sets of resources for each class.	WP	Boxes of various age appropriate equipment for Year R-6. No cost – equipment from school budget.	To be bought October 2013.	Each class to use resources 2 x week during the winter (playground) and daily in summer (field).	Observation of use during playtimes. Pupil questionnaires/ interviews. Feedback from School Council.	
Playground leaders and playground staff.	WP	Training pupils to run playground games (1x pm supply cover). Training for Playground leaders 1 day = £200	September/ October 2013.	Games to be run effectively and regularly encouraging all children to participate on a regular basis if they so wish.	Observation of playtimes. Pupil questionnaires/ interviews. Feedback from School Council.	

To ensure new resources are known about, organised and accessible by all staff.	WP	Staff meeting time.	Ongoing 2013-14.	All staff aware of resources available and able to access appropriate resources.	Staff questionnaires.	
To keep up to date the subject co-ordinator file for Physical Education.	WP	NA – PPA time	Ongoing 2013-14.	Action plan updated. Photographic evidence of displays and children's work. Annual report written.		
To scrutinise physical education planning and work.	WP	NA – covered in ½ day per week allocation (see action point 1).	July 2014	Work scrutiny from N to Y6 – notes and feedback to other staff and Headteacher.		
To revise LT planning and ensure staff are supported in planning for PE.	WP	Staff meeting. PE schemes of work	July 2014	All staff have appropriate planning resources and packs.		
<u>Overall Evaluation</u>						

Amount of Grant £8415

Total cost £6080. Cost of coaches for staff development/INSET/Scheme of work yet to be arranged/costed. Not included in total cost.