Deepening Understanding
UKS2 Non-fiction Text

This set of questions is based upon the text ‘Biography of Charles Darwin’ by Laura Curtis.

Q1 Darwin had a **lucky** and an **unlucky** childhood. Copy two phrases which show this contrast.

Phrase that shows he was lucky...

_______________________________________________

Phrase that shows he was unlucky...

_______________________________________________

Explain why!

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________________________________________________

Q2 Do you think that Charles Darwin had the freedom to choose his studies at university?

○ Yes  ○ No  ○ Maybe

Explain why!

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Q3 Give **three reasons why Darwin might have 'immediately accepted' his place on board the HMS Beagle.**

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Q4 What does the word **meticulously** suggest about how Darwin observed, recorded and thought?

‘...he spent a great deal of time meticulously observing, recording and thinking’

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**3 Marks**

**2 Marks**
Q5 Which word is closest in meaning to ‘prestigious’? Circle your answer.

famous    humble    well-known    reputable

1 Mark

Q6 On his discovery, Darwin felt ‘like a blind man given sight’. Explain what is meant by this.

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________________________________________________________________________

1 Mark

Q7 What factors may have helped Darwin convince academics and the population about his Theory of Evolution?

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2 Marks
Q8 Explain why Charles Darwin’s theories ‘changed the outlook of the world forever’.

Use text-based evidence to support your response.

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3 Marks

Q9 How do we know that the United Kingdom is fond of Charles Darwin’s achievements?

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2 Marks
Complete the table below, summarising what the following quotations tell us about Charles Darwin.

<table>
<thead>
<tr>
<th>Quote</th>
<th>What it tells the reader...</th>
</tr>
</thead>
<tbody>
<tr>
<td>‘...not a very accomplished student’</td>
<td></td>
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<tr>
<td>‘They went on to have ten children’</td>
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<tr>
<td>‘Darwin knew that his book may be met with ridicule’</td>
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</tbody>
</table>