

*High Academic Standards: Sporting Opportunities: Caring Relationships: Musical Excellence: Christian Values*

Dear Parents,

We are continuing to put in place the risk assessments and guidance from the LA and government. The following are extracts from <https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>

**Minimise contact between individuals and maintain social distancing wherever possible**

*Minimising contacts and mixing between people reduces transmission of coronavirus (COVID-19). This is important in all contexts. Schools must do everything possible to minimise contacts and mixing while delivering a broad and balanced curriculum. The overarching principle to apply is reducing the number of contacts between children and staff. This can be achieved through keeping groups separate (in 'bubbles') and through maintaining distance between individuals. These are not alternative options and both measures will help, but the balance between them will change depending on:*

- *children's ability to distance*
- *the lay out of the school*
- *the feasibility of keeping distinct groups separate while offering a broad curriculum*

*It is likely that for younger children the emphasis will be on separating groups, and for older children it will be on distancing. For children old enough, they should also be supported to maintain distance and not touch staff where possible.*

**How to group children**

*Consistent groups reduce the risk of transmission by limiting the number of pupils and staff in contact with each other to only those within the group. They have been used in schools in the summer term in recognition that children, and especially the youngest children, cannot socially distance from staff or from each other and this provides an additional protective measure. Maintaining distinct groups or 'bubbles' that do not mix makes it quicker and easier in the event of a positive case to identify those who may need to self-isolate, and keep that number as small as possible.*

*However, the use of small groups restricts the normal operation of schools and presents both educational and logistical challenges, including the cleaning and use of shared spaces, such as playgrounds, dining halls, and toilets, and the provision of specialist teaching.*

*In this guidance for the autumn term, maintaining consistent groups remains important, but given the decrease in the prevalence of coronavirus (COVID-19) and the resumption of the full range of curriculum subjects, schools may need to change the emphasis on bubbles within their system of controls and increase the size of these groups.*

*Groups the size of a full class will help to reduce the number of people who could be asked to isolate should someone in a group become ill with coronavirus (COVID-19).*

*They should be kept apart from other groups where possible and older children should be encouraged to keep their distance within groups. Schools with the capability to do it should take steps to limit interaction, sharing of rooms and social spaces between groups as much as possible. We recognise that younger children will not be able to maintain social distancing, and it is acceptable for them not to distance within their group.*

*Both the approaches of separating groups and maintaining distance are not 'all-or-nothing' options, and will still bring benefits even if implemented partially. Some schools may keep children in their class groups for the majority of the classroom time, but also allow mixing into wider groups for specialist teaching, wraparound care. Siblings may also be in different groups. Endeavouring to keep these groups at least partially separate and minimising contacts between children will still offer public health benefits as it reduces the network of possible direct transmission.*

*All teachers and other staff can operate across different classes and year groups in order to facilitate the delivery of the school timetable. Where staff need to move between classes and year groups, they should try and keep their distance from pupils and other staff as much as they can, ideally 2 metres from other adults. Again, we recognise this is not likely to be possible with younger children and teachers in primary schools can still work across groups if that is needed to enable a full educational offer.*

### **Measures within the classroom**

*Maintaining a distance between people whilst inside and reducing the amount of time they are in face to face to contact lowers the risk of transmission. It is strong public health advice that staff in secondary schools maintain distance from their pupils, staying at the front of the class, and away from their colleagues where possible. Ideally, adults should maintain 2 metre distance from each other, and from children. We know that this is not always possible, particularly when working with younger children, but if adults can do this when circumstances allow that will help. In particular, they should avoid close face to face contact and minimise time spent within 1 metre of anyone. Similarly, it will not be possible when working with many pupils who have complex needs or who need close contact care. These pupils' educational and care support should be provided as normal.*

*For children old enough, they should also be supported to maintain distance and not touch staff and their peers where possible. This will not be possible for the youngest children and some children with complex needs and it is not feasible in some schools where space does not allow. Schools doing this where they can, and even doing this some of the time, will help.*

*When staff or children cannot maintain distancing, particularly with younger children in primary schools, the risk can also be reduced by keeping pupils in the smaller, class-sized groups described above.*

*Schools should make small adaptations to the classroom to support distancing where possible. That should include seating pupils side by side and facing forwards, rather than face to face or side on, and might include moving unnecessary furniture out of classrooms to make more space.*

### **Measures elsewhere**

*Groups should be kept apart, meaning that schools should avoid large gatherings such as assemblies or collective worship with more than one group.*

*When timetabling, groups should be kept apart and movement around the school site kept to a minimum. While passing briefly in the corridor or playground is low risk, schools should avoid creating busy corridors, entrances and exits. Schools should also consider staggered break times and lunch times (and time for cleaning surfaces in the dining hall between groups).*

*Schools should also plan how shared staff spaces are set up and used to help staff to distance from each other. Use of staff rooms should be minimised, although staff must still have a break of a reasonable length during the day.*

I hope this has provided you with a helpful overview of the social distancing guidance from the government. I realise there is a lot of information here and you may still have more questions. We will send a newsletter by the end of this week with further details of the risk assessment. Please feel free to contact me on [office@woodsfoundation.notts.sch.uk](mailto:office@woodsfoundation.notts.sch.uk) should you have any further queries.

Kind regards  
Mr Hopwell

### **Transition**

On 15<sup>th</sup> & 16<sup>th</sup> July the teachers will be providing videos, activities and letters to new classes on VLE to support transition.

### **Leo's Wraparound Care**

Leo's have emailed all their customers to help them plan their provision next term. Please email them by the deadline so they can put their plans in place. We will confirm provision as soon with you as they inform they inform us.

### **Assembly <https://youtu.be/C6e0fZs4-IU>**

This week we're joined by scientist, doctor and broadcaster Professor Robert Winston, who was challenged by students from the Frank Wise School to answer all of the questions they had about science. With questions ranging from thunderstorms to vaccines there's almost nothing he couldn't explain.

### **Faith at Home**

This week's Faith at Home episode explores the theme of VULNERABILITY, with prayers, reflections, activities and fun from student leaders in Derby and a special feature from HeartSmart and Prayer Spaces in Schools. <https://classroom.thenational.academy/activity-clubs/faith-at-home/episodes/vulnerability-primary>

### **PE At Home**

Please find the latest edition of Gedling Schools' PE@Home Resource and the final instalment of Notts School Games #stayinworkout #stayhomestayactive weekly programme of activities. It's rugby this week. There will be one final resource next week which will include a Notts School Games resource offering staycation ideas for use during the summer holidays.

### **Summer Reading Challenge**

I hope your child will enjoy our Summer Reading Challenge, we are sending a list of books recommended to us over the last few years. Hopefully there might be some new titles or authors in there for you.

## School Holidays

<https://www.nottshelpyourself.org.uk/kb5/nottinghamshire/directory/results.page?newdirector%20ychannel=2>

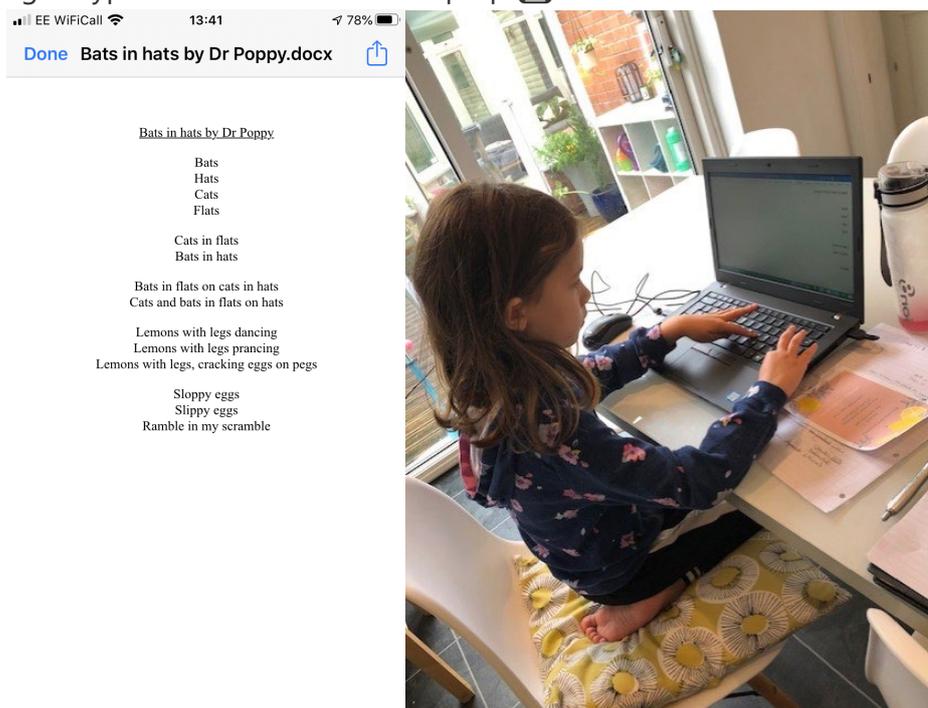
Families needing childcare for the summer holidays will find this link to the Nottinghamshire Families Information Service on Notts Help Yourself useful.

TB SPORT have asked me to forward on the following message. We're running our holiday clubs this summer. With less providers opening up and our Ofsted Registered venue Sacred Heart selling out we have partnered up with another school in the Our Lady of Lourdes Multi Catholic Academy Trust to offer childcare to those who are in need. Our West Bridgford, Carlton and Melton venues are almost at capacity and we were made aware by the parents of some of the Arnold and Gedling children that a few well known providers were not opening up. [www.tbsport.uk/activities](http://www.tbsport.uk/activities) Our new venue is; St. Margaret Clitherow Voluntary Academy, Mildenhall Crescent, Bestwood Park Nottingham NG5 5RS. Tuesday July 28th until Friday August 28<sup>th</sup> 8am until 5pm £15.00 per child per day

## Star of the Week

Henry (YR) he has shown great independence in his work in school this week doing some superb letter formation work, fabulous phonics and accurate measuring in maths.

Poppy (Y2) has worked really hard on her poem working out rhyming word and writing her first draft and then wanting to type the final draft on the laptop 🖥️



## Dates coming up

Monday 20<sup>th</sup> July 4pm – 6pm; optional parents evening to discuss reports through telephone appointments  
Tuesday 21<sup>st</sup> July 10am Y6 Summer show; a talent show on video to share in all classes and at home  
Tuesday 21 July 7.00pm Colonel Frank Seely Academy YEAR 5 VIRTUAL INFORMATION EVENING via Zoom  
Friday 24<sup>th</sup> July 2pm Y6 Leavers Service; video to show in all classes and at home and last day of school  
Tuesday 1<sup>st</sup> September INSET day  
Wednesday 2<sup>nd</sup> September – School starts for the Autumn term

**Parent Questionnaire** <http://woodborough-surveys.schooljotter2.com/surveys/page/C2QVKS>

We have created short questionnaire, please take 5 minutes to complete this using the link above by next Wednesday 10am. Your answers will help us develop our plan for wider opening.

**ASC Summer Holiday Clubs**  
**Held at Gunthorpe C of E Primary School**

During the day we will have lots of activities to keep the children active, such as:  
Games  
Multi sports,  
Team building  
Arts and Crafts plus much more....

**Dates available are: July 27th - August 20th**

Full day 8am - 5pm  
Half days available  
£25 per person, Siblings £20 if booked on same day  
Open to children from all schools. Ages 4+.

**\*\*\*Throughout our camps we will following government guidelines ensuring the safety of the children. For more information please get in touch\*\*\*.**



To make a booking please email: [ASCHolidayClubs@yahoo.com](mailto:ASCHolidayClubs@yahoo.com)