‘Full Opening of Schools’

Rednal Hill Junior School

Academic Year 2020-2021

This document sets out our intentions for the reopening and operation of RHJS for the period of September 2020 to July 2021. It is highly likely that this document will need to be adjusted accordingly in light of constantly changing guidance.

Please share this document, as best you can, with your child so they can better understand what to expect when returning to school.
OUR SCHOOL PLAN – for academic year 2020-2021

Our first priority is the safety of everyone in our school community. We know that you, as parents, will have many questions and concerns. We hope this document will answer your questions and will reduce the concerns that you have. We also hope that it will provide you with information around how we will care for your child and what school-life will look like. We have used the current guidance from the Government, as well as our core values, to action plan and make decisions about how pupils return full-time, with safety being our number one priority.

School will open to students in full from Thursday 3rd September 2020

We hope that you find the following information useful so that you are able to understand what school-life will be like and the measures that we have put into place to prioritise the safety of everyone:

Recovery Curriculum
As our children return to school, we felt it was important for you to be aware of the approach that we are taking as a school. With that in mind, we have provided a summary below of both our approach and the thinking behind it. We hope that you feel this approach will support your child’s well-being as they begin their re-engagement with learning at school. Please do not hesitate to contact us if you have any questions or would like more information.

A Recovery Curriculum: Loss and Life for our Children and Schools Post Pandemic

Introduction

Rednal Hill Junior School have put the child’s well-being at the centre of our thinking. We acknowledge that the children will have had different experiences during this time. However, the common thread running through all is the loss of routine, structure, friendship, opportunity and freedom. These losses can trigger anxiety in any child. Some of you may have experienced this with your own children. We know that an anxious child is not in a place to learn effectively. So with this in mind, the school community has thought about the most effective way to support your child’s ability to learn. This approach will encompass and support the academic expectations for your child.

Professor Barry Carpenter has developed the Recovery Curriculum, as a response to the losses described above. It is a way for schools to help children come back into school life, acknowledging the experiences the children have had. We want children to be happy, feel safe and able to be engaged in their learning. We have decided that a way to achieve this for the children is to acknowledge the importance of helping them lever back into school life using the following 5 Levers.
Lever 1: Relationships – we can’t expect our students to return joyfully, and many of the relationships that were thriving, may need to be invested in and restored. We need to plan for this to happen, not assume that it will. Reach out to greet them, use the relationships we build to cushion the discomfort of returning.

Lever 2: Community – we must recognise that curriculum will have been based in the community for a long period of time. We need to listen to what has happened in this time, understand the needs of our community and engage them in the transitioning of learning back into school.

Lever 3: Transparent Curriculum – all of our students will feel like they have lost time in learning and we must show them how we are addressing these gaps, consulting and co-constructing with our students to heal this sense of loss.

Lever 4: Metacognition – in different environments, students will have been learning in different ways. It is vital that we make the skills for learning in a school our environment explicit to our students to reskill and rebuild their confidence as learners.

Lever 5: Space – to be, to rediscover self, and to find their voice on learning in this issue. We’ll work incredibly hard to ensure all of our children are ready to learn and make the necessary progress to catch-up. We will provide opportunities for pupils to explore and reflect across the curriculum whilst still maintaining high expectations.

Alongside our recovery curriculum, we’ll also be performing some key baselines in late September (weeks 4 & 5, these a little later than first mentioned to allow for the implementation of the recovery curriculum) so that we have a thorough understanding of the gaps in children’s learning. This information will help to form the teaching style and content for the autumn term and beyond. It will also help to inform us of what specific, targeted interventions pupils may need. We aim to attempt to get back to ‘normal’ as soon as possible and we will aim for this to be achieved by at least half-term. The beginning of the term will involve learning opportunities and activities that promote the 5 levers stated above which will help children to be ready to learn effectively. The more ‘formal’ approach to lessons will be introduced gradually so that we do not overwhelm the children and this will aim to ensure that they feel successful right from the very start, despite any missed learning that they may have experienced over the lockdown/school closure period. The focus will be gently returning to some semblance of routine whilst supporting children with their emotional well-being so that they feel engaged and ready to learn.
**Guidance & Key Information for what school will look like**

1) Year Groups ‘Bubbles’

In order to reduce contact between people as much as possible, we will organise staff and pupils into year group ‘bubbles’. The DfE guidance says, ‘Schools should assess their circumstances and if class-sized groups are not compatible with offering a full range of subjects or managing the practical logistics within and around school, they can look to implement year group sized ‘bubbles’. These bubbles will remain consistent and this group will stay together throughout the day. Our plans aim to ensure that pupils and staff mix in these bubble groups and keep a distance from the other bubbles where possible. This is to reduce the number of people that your child will be exposed to as well as making sure that they get consistency and feel safe. The major factor in choosing the year group bubble approach is to strike a balance between catch-up and safety. By grouping across a year group, the school will have the opportunity to accelerate pupil progress and attempt to fill the educational gap created by the school closure.

It must also be noted that the school has an obligation to offer its pupils a ‘broad and ambitious curriculum’. In order to facilitate this, it must be noted, teachers will work across the bubbles to offer breadth and ambition. This approach is in line with DfE guidance that says, “teachers in primary schools can still work across groups if that is needed to enable a full educational offer.”
### Year 6 ‘Bubble’

<table>
<thead>
<tr>
<th>Adults</th>
<th>6LF</th>
<th>6SC</th>
<th>6SM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Miss Froggett</td>
<td>Miss Caunhye</td>
<td>Miss Maddams</td>
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**Mr Hewitt, Mrs Judd, Mrs Pritchard & Mrs Hayes from the Inclusion Team**

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<tr>
<th>First Aider</th>
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<tbody>
<tr>
<td>Mrs Pritchard</td>
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**Entry and Exit**

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<thead>
<tr>
<th>6LF</th>
<th>6SC</th>
<th>6SM</th>
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<tbody>
<tr>
<td><strong>Entry</strong> - 8:50 – 9:05am Large Playground Doors</td>
<td><strong>Entry</strong> - 8:50 – 9:05am Large Playground Doors</td>
<td><strong>Entry</strong> - 8:50 – 9:05am Large Playground Doors</td>
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<tr>
<td><strong>Exit</strong> - 3:35pm Large Playground via hall Doors 1</td>
<td><strong>Exit</strong> - 3:35pm Large Playground via hall Doors 2</td>
<td><strong>Exit</strong> - 3:35pm Small Playground doors</td>
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### Year 5 ‘Bubble’

<table>
<thead>
<tr>
<th>Adults</th>
<th>Adults</th>
<th>Adults</th>
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<tbody>
<tr>
<td>Mrs Rose (Tue-Fri) Mrs Hughes (Mon)</td>
<td>Mrs Harris</td>
<td>Miss Brown</td>
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<table>
<thead>
<tr>
<th>Extra Adults</th>
<th>Miss Weir, Miss Coles, Miss Piggott &amp; Mrs Fowke from the Inclusion Team</th>
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<table>
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<tr>
<th>First Aider</th>
<th>Miss Coles</th>
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<tr>
<th>Entry and Exit</th>
<th>Entry - 8:50 – 9:05am Before &amp; After School Club Doors</th>
<th>Entry - 8:50 – 9:05am Before &amp; After School Club Doors</th>
<th>Entry - 8:50 – 9:05am Mini Bus Doors</th>
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<tr>
<td>Entry</td>
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<td>Entry - 8:50 – 9:05am Mini Bus Doors</td>
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### Year 4 ‘Bubble’

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<tr>
<th>Adults</th>
<th>4NE</th>
<th>4SG</th>
<th>4EO</th>
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<tbody>
<tr>
<td>Miss Edgerton</td>
<td>Miss Graves</td>
<td>Miss Oates</td>
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<thead>
<tr>
<th>Extra Adults</th>
<th>Miss Barnes-Cooper, Mrs Picken, Miss Wootten &amp; Miss Cooper from the Inclusion Team</th>
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| First Aider  | Mrs Picken                                                                      |

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<thead>
<tr>
<th>Entry and Exit</th>
<th>4NE</th>
<th>4SG</th>
<th>4EO</th>
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<tbody>
<tr>
<td><strong>Entry</strong></td>
<td>8:30-8:45am Small Playground Doors</td>
<td>8:30-8:45am Mini Bus Doors</td>
<td>8:30-8:45am Small Playground Doors</td>
</tr>
<tr>
<td><strong>Exit</strong></td>
<td>3:15pm Small Playground Doors</td>
<td>3:15pm Mini Bus Doors</td>
<td>3:15pm Small Playground Doors</td>
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### Year 3 ‘Bubble’

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<thead>
<tr>
<th>Adults</th>
<th>3NC</th>
<th>3KS</th>
<th>3AY</th>
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<tbody>
<tr>
<td></td>
<td>Mrs Clark</td>
<td>Miss Sedgwick</td>
<td>Miss Yarwood</td>
</tr>
<tr>
<td>Extra Adults</td>
<td>Miss Llewelyn, Miss Hands, Miss Duggins &amp; Miss Ellis from the Inclusion Team</td>
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<tr>
<td>First Aider</td>
<td>Miss Duggins</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Entry and Exit</td>
<td>Entry - 8:30-8:45am Large Playground Doors</td>
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<td>Entry - 8:30-8:45am Large Playground Doors</td>
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<td></td>
<td>Exit – 3:15pm Large Playground via hall doors</td>
<td>Exit – 3:15pm Large Playground via hall doors</td>
<td>Exit – 3:15pm Large Playground via hall doors</td>
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2) Before and After School Club
Due to changes in government guidance regarding ‘extra-curricular provision’ we are revising our before and after school offer to parents for both the junior and infant school. From September, before and after school provision will only be offered to Year 3 and Year 4 children and (only) their brothers and sisters in the: infants, Year 5 and Year 6. This offer will be reviewed when government guidance changes. There will also be new start and end times to allow for cleaning to take place. Before school club will now **start at 8am and run through till 9am**. The after school club will run from the **end of the school day, through to 5pm**.

3) Pupils Entering and Leaving the School Site
- We will operate a ‘soft opening’ to prevent any crowding and gathering at the start of the day.
- Your child has been given a 15-minute slot to arrive (see table above) and they **MUST** be in school during this allotted time. **PLEASE ENSURE THEIR PROMPT ARRIVAL**.
  - If late, please enter via the main entrance
  - Arriving - any siblings can arrive with the latest sibling arriving (this is to avoid parents and siblings having to wait around)
  - Leaving - any siblings can leave with the earliest sibling leaving (this is to avoid parents and siblings having to wait around)
- Children have an allocated door that they need to enter and exit (see table above) and these doors will be clearly signed in the first week back.
- If possible and safe, children are encouraged to walk to and enter school by themselves. If a child needs accompanying, only one adult will be able to enter the school site.
- **Parents will not be allowed to enter the school building.**
- Please ensure that you are keeping a 2 metre distance from other parents and children on the playground at all times.
- There will be a staff member from the bubble available to welcome your child at the door and a senior leader available on the playground - please can you ensure that any messages go to the staff on duty. If you are unable to do this, please contact the office either through email, enquiry@rednalhilljuniors.com, or telephone, 0121 453 2520, and a member of staff will get back to you asap.
- **When collecting your child, please can we ask that you exit the site and avoid any gatherings.**

4) The Classroom Environment
- We will aim to ensure, where possible, that pupils and staff will use the same classroom each day.
- Classrooms will be set up so that all children face forwards. This is to reduce the amount of time children are in face to face contact, this is the DfE guidance to lower the risk of transmission.
- Children will be given their own store of equipment in a pack that they will keep in school and use each day. This will prevent children from sharing equipment.
- Children must not take home school equipment and they are **not allowed to bring in their own equipment/pencil cases**.
- Children are encouraged to bring in only essential personal items:
  - Lunch boxes, glasses, hats, coats, books, bags and mobile phones
- Any shared equipment will be kept in the same classroom and cleaned regularly.
- Classroom doors will be open to avoid pupils touching the same surfaces and windows will be opened for ventilation.
- Tissues will be available in each class. Children will be told: catch it, bin it, kill it.
- Waste baskets will be emptied regularly.
• We will encourage lots of outdoor lessons / activities throughout the day.

5) Movement around school
• People stay to the left when moving along the corridors and follow our ‘road’ approach.
• Children will not be reprimanded for inadvertently forgetting the rules, but persistent offenders, where we believe there is malice, will be.
• When children are lining up, particularly at the end of the day, teachers will encourage them to be 1+ metres apart, where possible.
• Children will be encouraged to limit numbers in toilets to 1 at a time, if possible.

6) Playtimes and Lunchtimes
• Tuck will not be possible for the foreseeable future because of the logistics surrounding its purchase and distribution. Children are encouraged to bring their own tuck into school.
• Bubbles will have timetabled slots for playtime to ensure that there are not too many children outside at any one time. Children will play in their bubble groups and be given designated areas.
• Each bubble will have their own box of playing equipment which they can use outside and this will be cleaned on a regular basis.
• Staff supervising the children will encourage activities that aim to distance pupils as best as possible.
• Children will bring in or get a packed lunch from school. No hot food will be served. Children will eat their lunch in the classrooms either before or after going outside to play (Yr 5&6 before, Yr 3&4 after). In the event of a wet playtime or lunchtime children will remain in the classes. Use of the canteen has been suspended for the foreseeable future because of social distancing worries.
• Each class will have a designated lunchtime supervisor who will ensure that tables are cleaned before and after eating.

7) School Uniform
• School uniform will be required from September.
• Please note the DfE have said, “Uniforms do not need to be cleaned any more often than usual, nor do they need to be cleaned using methods which are different from normal.”

8) Educational visits
• We will resume non-overnight domestic educational visits.
• We will make use of outdoor spaces in the local area to support delivery of the curriculum.

9) Communication
• We want to communicate with parents as best as we can during this challenging time. Can we please ask that the majority of your conversations are via telephone or e-mail to ensure safety. If you have any queries please e-mail: enquiry@rednalhilljuniors.com or Telephone: 0121 453 2520
• The school office will remain, in most cases, closed to visitors. If you are needing to have direct contact with the office, please use the intercom for communication. The office will remain open for specific services that may need to enter the building.
• Any visits to school will be by appointment only and only if all other avenues of contact have been explored.
• There will be a member staff on each playground every morning should you wish to speak to someone directly.

10) Behaviour

• There has been a temporary change to the Behaviour Policy:
  o In the past, a child receiving a second red card would have meant an internal isolation for the rest of the day in another year group, this will now not be possible. From September any second red card will result in an internal isolation in the year group bubble.
  o If a child has to be positively handled, then a risk assessment will be written and shared with parents. From September 2020, in order to keep staff and children safe, if the child continues with the behaviours that require positive handling, the child will be given a fixed term exclusion. During the fixed term exclusion, they will be able to access their learning from home with the school providing remote learning, where possible.
  o Pupils will not be punished for not adhering to ‘social distancing guidance’ where staff believe it to be a genuine mistake. For repeat offenders, where staff believe it to be malicious, the school will use its ‘card system’ to deal with offenders.

11) Hygiene, Health and Safety

• Children must be encouraged by parents, carers and staff to wash their hands more often than usual – they should wash hands thoroughly for 20 seconds with running water and soap and dry them thoroughly, teachers will encourage washing hands:
  o On arrival to school
  o Before and after break
  o Before and after lunch
  o Before and after any outdoor exercise
  o Before they go home
  o As and when directed
• Hand sanitisers are available in every classroom and are in key locations around school.
• Surfaces that are touched frequently and areas that are used more regularly, such as toilets, will be cleaned more regularly during the day.
• All classrooms have their own cleaning products.
• Each bubble will have a dedicated first aider. The dedicated first aider will be called upon during the day if first aid is required.
• During lunchtimes, lunchtime supervisors will administer first aid. Where minor treatment is needed, first aiders will wear gloves, an apron and a face covering
• It is important that parents with children that require inhalers and EpiPens, as well as any other medications, ensure that this medication is returned to school and that this is in date. Please can you contact the office to arrange an appointment to complete medical forms and hand over medication during the first week back at school.
• Children will be supplied with school stationary that will stay in with them. This is so children do not have to share equipment.
• Children are allowed to bring in a lunch box and a water bottle from home. Please can you wash these daily.
12) Who should return to school?
All children are expected to return to school in September.

Specialists in paediatric medicine have reviewed the evidence on the level of risk posed to children and young people from COVID-19. The latest evidence indicates that the risk of serious illness for most children and young people is low.

From 1 August, the government will pause shielding unless the transmission of COVID-19 in the community starts to rise significantly. See ‘Guidance on shielding and protecting people who are clinically extremely vulnerable from COVID-19’. The school will advise families if we need to close either as a school or as a bubble. Please ensure we have your most up to date contact details.

Children and young people who are cared for just by their GP are very unlikely to need to continue to shield in the future. This includes children with conditions including asthma, diabetes, epilepsy and kidney disease. A small group of children who receive specialist care in hospitals may still be considered clinically extremely vulnerable following a consultation with their doctor. This includes those receiving cancer care or those at risk of severe infection due to an immunodeficiency.

All decisions on whether children and young people should be removed from the shielded patient list (and therefore will not be advised to shield again in future if transmission starts to increase significantly) should be based on a consultation with your paediatric specialist or your GP who will be best placed to determine the most appropriate care. Your paediatric specialist or your GP will be in touch over the summer to have these discussions. Please inform the school of any such conversation and what outcomes there are as a consequence of these meetings.

If you live with someone who is shielding the advice is:
The rest of your household do not need to shield themselves, but they should do what they can to support you in shielding and to carefully follow guidance on staying alert and safe (social distancing).

You are no longer advised you need to observe social distancing with other members of your household as long as they are well. Everyone in your household should regularly follow the advice on hand washing and respiratory hygiene, including regularly washing hands with soap and water for at least 20 seconds, avoiding touching their face and cleaning thoroughly frequently-touched surfaces.

13) COVID 19 symptoms and guidance for parents
Do not bring your child to school or on to the school premises if they have shown any symptoms of COVID 19 and/ if you believe that they have been exposed to it. Please inform the school immediately if your child has any symptoms. coronavirus (COVID-19) symptoms

What happens if someone becomes unwell at a school?
• Any pupil who displays signs of being unwell while at school, such as a new, continuous cough, a high temperature or a change in their sense of smell or taste, will be taken out of the class and placed in the ventilated First Aid room where they will be supervised and not come into contact with others.
  • Please note, where a distance of 2 metres cannot be maintained, PPE will be worn by the adult.
- Areas used by unwell pupils will be cleaned afterwards.
  - The parents/carers of an unwell child will be contacted immediately and asked to take their child home.
    - Parents called will be advised to follow 'stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection', which sets out that they must self-isolate for at least 7 days and parents/carers will be advised to arrange to have a test to see if they have coronavirus (COVID-19).
    - Other members of their household (including any siblings) should self-isolate for 14 days from when the symptomatic person first had symptoms.
    - Staff and families must inform us immediately of the outcomes.
    - Anyone leaving school with coronavirus (COVID-19) symptoms should not visit the GP, pharmacy, urgent care centre or a hospital.
    - Any members of staff who have helped someone with symptoms and any pupils who have been in close contact with them do not need to go home to self-isolate unless they develop symptoms themselves (in which case, they should arrange a test) or if the symptomatic person subsequently tests positive (see below) or they have been requested to do so by NHS Test & Trace.
    - Everyone will wash their hands thoroughly for 20 seconds with soap and running water or use hand sanitiser after any contact with someone who is unwell.
  - Everyone will be instructed to monitor themselves and look out for symptoms of others, especially after someone has been sent home with suspected coronavirus
  - Any staff member who has any symptoms will be sent home immediately and advised to follow the 'stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection' they will be referred for a test using the “Key Worker Testing Portal.”
  - In an emergency, the school will call 999 if a pupil is seriously ill or injured or their life is at risk.

What happens if there is a confirmed case of coronavirus at School?
- When a child, young person or staff member develops symptoms compatible with coronavirus, they will be sent home and advised to self-isolate for 7 days.
  - Their fellow household members must self-isolate for 14 days.
    - Staff and students will be encouraged to arrange to have a test.
    - The school carries a small number of testing kits that it will give to parents/carers/staff if required.
- Where the child or staff member tests negatively, they can return to school and the fellow household/bubble members can end their self-isolation.
- If a child or staff member tests positive, they should follow the 'stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection' and must continue to self-isolate for at least 7 days from the start of their symptoms. They are able to return to school only if they do not have symptoms other than cough or loss of sense of smell/taste. This is because a cough or anosmia can last for several weeks once the infection has gone.
  - The 7-day period starts from the day when they first became ill. If they still have a high temperature, they should keep self-isolating until their temperature returns to normal. Other members of their household should continue self-isolating for the full 14 days.
  - If there is a confirmed case at school, the school will contact our Local Health Protection Team.
  - The Local Health Protection Team will carry out a rapid risk assessment to confirm which individuals have been in close contact with the person during the period they were infectious. These individuals will be asked to self-isolate.
  - The Local Health Protection Team will work with the school to guide them through the appropriate actions from this point.
  - Household members of those contacts who are sent home do not need to self-isolate themselves unless the child, young person or staff member who is self-isolating subsequently develops symptoms.
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<tr>
<th>Chair of Governors:</th>
<th>Headteacher:</th>
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