



September Return

Tuesday 21st July 2020 **25th August amendments**

Dear Parents and Carers

We are all hugely excited to be welcoming back all of our children on Monday September 7th as Brunswick re-opens. Staff have been incredibly busy adapting and preparing their classrooms to ensure that our school setting is as safe as possible for the return of the children. The whole school has been adapted to minimise risk and reduce congestion around the site. We continue to follow official DfE guidance as we seek to minimise the risk for our whole school community.

Firstly, may we take the opportunity to thank you for all your support during this hugely challenging time for us all. We are aware that many children and adults will be feeling anxious about returning in September and we will do everything in our control to ensure a smooth return.

We hope that this letter will answer some key questions you may have about our September return: its success will be reliant on every one of us playing our part to facilitate a safe and successful return. Thank you in advance for talking through the italicised points with your child prior to September.

Year Group 'Bubbles'

From September, the school will be organised into year group 'bubbles'. The concept of the 'bubble' is that they are kept apart in order to minimise the chance of cross contamination between them. Even within the year group 'bubbles', we will endeavour to keep the children apart as much as is possible.

Please explain to your child that they are not allowed to 'cross' bubbles.

Physical Distancing (PD)

Children will be encouraged to maintain distance from their peers: holding hands and hugging will not be permitted. Two metre PD remains in place for all adults working in the school: adult to adult and between adult and child where possible. Our teaching will need to be adapted; for example, when an adult is listening to a child read, they will be side on, maintaining a distance.

Please talk through the physical distancing concept with your child.

Hygiene/Hand Sanitiser 'Stations'

Our priority in the re-opening of the school is to ensure that our whole school community stays well, including our most vulnerable members outside the school gates. We will be stringent with our expectations for every child to wash/sanitise their hands at key points in the day: Upon arrival at school; After any physical activity eg. break/lunchtimes; Before and after eating; After visiting the toilet; Before leaving school.

Hand sanitiser 'stations' are located in key areas for our older children to use. Our teaching staff will be responsible for providing our younger children with 'squirts' of sanitiser at regular points during the day.

Extra cleaning is being undertaken over the course of the school day with key touch points cleaned by cleaning staff. Further to this, there will also be additional cleaning after the school day has ended.

We cannot guarantee to eliminate risk but will do our very best to reduce it.

Please go through the importance of regular hand washing/sanitising with your child.

Arrival/Departure at school

Children in Years 1 through to Year 6 will return to school on Monday September 7th (Our Reception children will be starting in a staggered pattern from the 9th). See table below for staggered starts.

Please note that your start time from week 2, when children are with their new teacher, will be different from your week 1 start time eg. Grasshopper will start at 9:00am on week 1 but when they become Salamander in week 2, their start time will be 8:30am. The staggered start to each day is to encourage physical distancing. The earlier start time of some 'bubbles' will be 8:30am (finishing at 2:45pm) with the later 'bubbles' starting at 9:15am (finishing at 3:30pm). The overall length of the school day remains the same as in previous years.

Families are very much encouraged to use ways of travelling to school that avoid the use of a car or public transport. Walking, scooting and cycling have never been wiser modes of transport.

We ask that physical distancing (PD) starts outside the school gates where PD intervals are marked and continue down the pavement, playground and paths. May we politely ask that only **one adult** does drop off and we ask that you drop off your child at the gate: please do not gather at the school gates and we ask that you model physical distancing best practice when around other families.

Upon arrival at school, your child will wash or sanitise their hands after which they will make their way to their classroom.

At the end of the day, one parent can come onto site to collect their child practising PD. Although the end of the day is traditionally a time for conversations and community, we ask that this key part of school life happens away from the school for the time being. Parents and carers must leave the school site as soon as they have collected their child. Thank you for your cooperation and understanding.

Punctuality

Because of the new organisation of the school day, it is vital that your child arrives at school on time, not early and not late. Our new system will not work and risk will be increased if punctuality is not observed.

Prior to the day, please go through the importance of punctuality with your child.

One Way System

In order to encourage PD, a one-way system is in operation within the KS2 school building. This has worked well over the last 6 weeks. This will continue as we seek to minimise risk wherever possible. The layout of the infant side of the building does not allow for this though we will be encouraging PD at all times.

If your child is in KS2, please explain how a one-way system works.

The Classroom

In the Covid-19 climate, our classrooms will look different from before with soft cushions removed and front facing tables in KS2. In KS1, children will still sit in an allocated place on a group table.

All classrooms will have their windows and doors open to ensure good ventilation.

Reading Books

In order to minimise chances of infection, we ask that reading books do not go home where possible. Please await further information about our exciting online reading programme which will be launched in September.

Learning/teaching

Children will continue to follow a broad and balanced creative curriculum with the learning taken outside into the fresh air wherever possible. We will be using elements of a 'Recovery' curriculum and teachers will be identifying gaps in individual children's learning that will be addressed over the coming term. Our expectations will of course remain high and government guidance is that children are back on track by the start of the summer term. In the first week, all children will be taught by their previous teacher with the emphasis on sharing experiences and nurture. During this first week, the children will also enjoy one outside session with their new class teacher.

Playtimes

These will be staggered so that 'bubbles' do not cross. Each class will have a space allocated for the week outside and only be permitted to play games which allow for physical distancing: for the moment, football in any form will not be allowed. As the guidance states, any kind of contact sport is not permitted.

Lunchtime

This is also staggered with children eating a packed lunch: either from home or freshly made by our kitchen. Children will eat lunch in their classrooms. This will be served to the children by an adult in order to reduce the shared touching of objects. For the time being, hot food will not be prepared on the premises.

Pupil well-being

We recognise that many children's mental health will have been affected over the six months away from school and a major emphasis will be placed on this crucial aspect of learning. A variety of opportunities for children will be offered for them to discuss their experiences and feelings. This will include much PSHE work eg circle time and children will be offered the opportunity to speak individually to adults within school.

Parents and carers, please do inform us of any particular concerns that you might have with regards to any anxieties or losses that your child might be experiencing/have experienced.

Contingency Planning/Online learning

Whilst we dearly hope that we will be able to remain open for the whole of the year, should a return of Covid-19 in our locality mean that we have to close the school we will have a remote learning plan in order for teaching and learning to continue. We will provide an outline of what this will look like upon our return in September.

School Uniform

Please send your child to school in appropriate school uniform. A further communication will be sent detailing stockists for this. We encourage your child to wear black trainers to school so that they can take part in the many opportunities for physical activity which our teachers have planned.

Preparing your child for their return

Please spend some time going through the italicised reminders above with your child.

Please also read through the attached 'Trauma' document which provides helpful tips to aid your child's return.

What your child needs to bring

- Named Water bottle– for hygiene reasons, our water fountains have been decommissioned so it is vital that your child has a named water bottle. Your child will also need their water bottle for school lunch as, for the time being, no drinks are provided.
- Named Lunchbox, if not having a school packed lunch
- Healthy snack

No bags, toys, balls, books or games to be brought in from home.

School Office

This will continue to be closed except for emergencies eg. collecting a sick child. Please use email or telephone in order to communicate with us: thank you for your understanding.

Coronavirus symptoms

Please check that your child is fit to come to school daily and check that they are not displaying any coronavirus symptoms: a high temperature; a new continuous cough; a loss or change to their sense of smell or taste – see link below.

<https://www.nhs.uk/conditions/coronavirus-covid-19/symptoms/>

Please do not send your child to school if they are unwell.

NHS Test and Trace

We will of course be engaging with this process and ask that our whole school community does also. Further information can be found at: <https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/nhs-test-and-trace-if-youre-contacted-after-testing-positive-for-coronavirus/>

Possible 'Bubble' Closure

In the event of a child falling ill with coronavirus symptoms, we will seek immediate advice from Public Health England (PHE) who will advise us upon next steps. In the instance of a positive test result being returned, we will follow advice from PHE who might instruct us to close that bubble.

Further communication

You will be aware that official Covid-19 guidance changes on a regular basis so a further communication will be sent to you towards the end of August. Our school risk assessment for our September re-opening will also be available on our website.

We cannot express just how much we are looking forward to welcoming all of our children back to Brunswick in September and thank you for your continued support.

Yours sincerely

Alison Colbran

Staggered Start Times

Class/ year group	Start Time	Entrance to site/entrance to building	Finish Time
Rabbit/EYFS	8.30 8.40	Wooden gate/ classroom door	2.45 2.55
Hamster/EYFS	8.45 8.50	Wooden gate/ classroom door	3.00 3.05
Duck/EYFS	9.00	Wooden gate/ classroom door	3.15
Fish/EYFS	9.15 9.10	Wooden gate/ classroom door	3.30 3.25
Seahorse	8.30 8.40	Metal gate/ Yr 1 door	2.45 2.55
Lobster	8.30 8.40	Metal gate/ Yr 1 door	2.45 2.55
Starfish	8.45 8.50	Metal gate/ Yr 1 door	3.00 3.05
Octopus	8.45 8.50	Metal gate/ Yr 1 door	3.00 3.05
Grasshopper	9.00	Metal gate/ Yr 2 door	3.15
Dragonfly	9.00	Metal gate/ Yr 2 door	3.15
Ladybird	9.15 9.10	Metal gate/ Yr 2 door	3.30 3.25
Bumblebee	9.15 9.10	Metal gate/ Yr 2 door	3.30 3.25
Y3	8.30 8.40	Junior gate/ own doors	2.45 2.55
Y4	8.45 8.50	Junior gate/ Tiger: own door; Puma, Jaguar & Lion: Y3 & 4 entrance from Jnr playground	3.00 3.05
Y5	9.00	Junior gate/ Dragon: hut, Unicorn, Phoenix & Griffin from Jnr playground	3.15
Y6	9.15 9.10	Junior gate/ Eagle: own door, Kestrel: hut; Owl, Kite, Falcon, Osprey: Y6 entrance (off side path)	3.30 3.25

Class	Location	Drop off time					Collection time		
		8.40	8.50	9.00	9.10	2.55	3.05	3.15	3.25
Rabbit	KS1 playground – wooden gate	[Yellow bar from 8.40 to 2.55]					[Light blue bar from 3.05 to 3.25]		
Hamster		[Orange bar from 8.50 to 3.05]					[Light blue bar from 3.05 to 3.25]		
Duck		[Red bar from 9.00 to 3.15]					[Light blue bar from 3.05 to 3.25]		
Fish		[Dark red bar from 9.10 to 3.25]					[Light blue bar from 3.05 to 3.25]		
Seahorse	KS1 playground – metal gate	[Green bar from 8.40 to 2.55]					[Light yellow bar from 3.05 to 3.25]		
Lobster		[Green bar from 8.50 to 3.05]					[Light yellow bar from 3.05 to 3.25]		
Starfish		[Green bar from 9.00 to 3.15]					[Light yellow bar from 3.05 to 3.25]		
Octopus	KS1 playground – metal gate	[Green bar from 9.10 to 3.25]					[Light yellow bar from 3.05 to 3.25]		
Grasshopper		[Light green bar from 8.40 to 9.00]					[Light green bar from 3.15 to 3.25]		
Dragonfly		[Light green bar from 8.50 to 9.10]					[Light green bar from 3.15 to 3.25]		
Ladybird		[Light green bar from 9.00 to 9.10]					[Light green bar from 3.15 to 3.25]		
Bumblebee	KS2/Junior Gate	[Light green bar from 9.10 to 9.10]					[Light green bar from 3.15 to 3.25]		
Year 3		[Magenta bar from 8.40 to 2.55]					[Light orange bar from 3.05 to 3.25]		
Year 4		[Cyan bar from 8.50 to 3.05]					[Light grey bar from 3.05 to 3.25]		
Year 5		[Light green bar from 9.00 to 9.10]					[Light green bar from 3.15 to 3.25]		
Year 6	KS2/Junior Gate	[Light green bar from 9.10 to 9.10]					[Light green bar from 3.15 to 3.25]		
Year 3		[Purple bar from 9.10 to 9.10]					[Light green bar from 3.15 to 3.25]		
Year 4		[Purple bar from 9.10 to 9.10]					[Light green bar from 3.15 to 3.25]		
Year 5		[Purple bar from 9.10 to 9.10]					[Light green bar from 3.15 to 3.25]		