

Growing faith, Challenging minds, Discovering talents.



Higham on the Hill CE Primary School
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Weekly Newsletter

Friendship Hope Respect Forgiveness Trust Creativity

11th September 2020

Issue No. 24

Coronavirus

The current site arrangements will remain in place until further notice.

The school office will be closed for face to face transactions. To speak to the office please telephone on 01455 212294 or email office@higham-on-the-hill.leics.sch.uk. Please do email teaching staff with any concerns, they are more than happy to answer any queries you may have.

Q&A

What symptoms should schools be looking out for? How can schools tell if a pupil has just a cold, or whether it might be coronavirus?

The Department for Education has worked closely with Public Health England (PHE) and NHS Test and Trace to ensure that we are doing all we can to minimise the potential risks of spread. A key part of this is recognising the correct symptoms.

We recommend to our pupils and staff who feel unwell, that they get tested if they develop one or more of the main coronavirus symptoms: a high temperature; a new, continuous cough; or the loss or change of their sense of taste or smell.

If a child is tested because they are unwell, they should stay off school until they receive a result. As in any year, as schools go back, children may pick up common colds or feel unwell with a sore throat, stomach upset or a headache. These children may need to stay off school and parents/carers should call their GP or dial 111 to seek medical advice if they are concerned about their child's health.

A pupil has coronavirus symptoms – what happens next?

As set out by the Chief Medical Officers of England, Scotland, Northern Ireland and Wales, coronavirus is rarely serious in children. If a child (or staff member) develops one or more of the main coronavirus symptoms described above, they should be tested and stay off school until they have a result. We will ask parents and staff to inform us immediately of the results of a test.

A positive case has been confirmed. What happens next – who has to go home and isolate?

If a positive case is confirmed, swift action will be taken to ask those who have been in close contact with them to self-isolate. Public Health England's local health protections teams and local authorities will support and advise schools.

The health protection team will work with schools in this situation to guide them through the actions they need to take. Based on the advice from the health protection team, schools must send home those people who have been in close contact with the person who has tested positive, advising them to self-isolate for 14 days since they were last in close contact with that person when they were infectious. Close contact means:

- direct close contacts - face to face contact with an infected individual for any length of time, within 1 metre, including being coughed on, a face to face conversation, or unprotected physical contact (skin-to-skin)
- proximity contacts - extended close contact (within 1 to 2 metres for more than 15 minutes) with an infected individual

Please see the guide at the end of the newsletter for more details.

Proverbs 22:6 - Start children off on the way they should go, and even when they are old they will not turn from it.

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Parking Outside the School

Please be considerate when parking near the school to drop off and collect your child. We have had several complaints this week from members of the public of inconsiderate and dangerous parking. Some parents are parking dangerously on the pavements and this blocks access for pushchairs and wheelchairs.



Class 1 News

This week Class 1 have been outdoor learning on the field. They created their own natural rainbow and practised their beanbag balancing.



Class 2 News

Class 2 have also been outside, they have been harvesting raspberries from the garden which was a lovely reward at the end of a busy gardening session. This week they have also started to read 'The Owl Who Was Afraid of the Dark'. They think it's brilliant!



Class 3 New

Class 3 have started to explore algorithms in Computing this week: their first result was not quite a success - but great fun! In Maths they have been using their fluency skills in place value - and reasoning with why they have won.

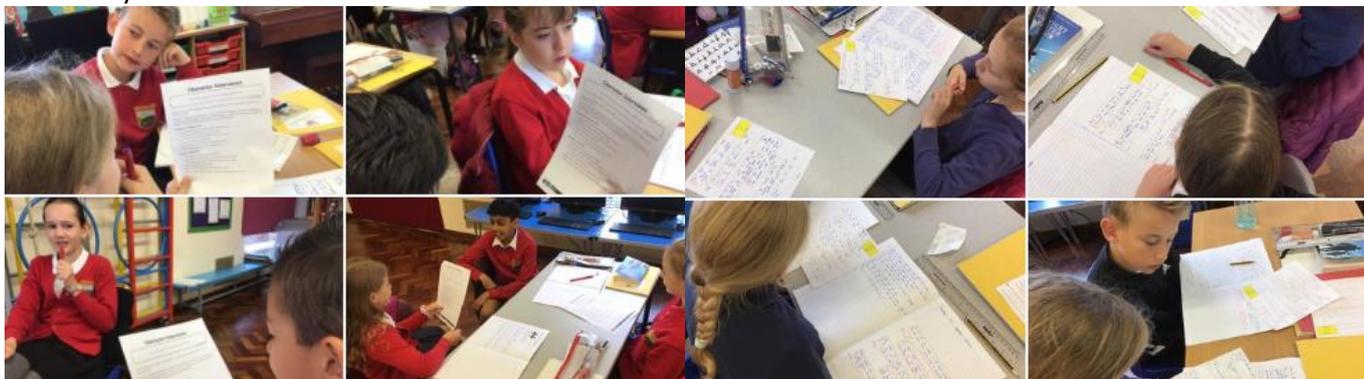


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Class 4 News

During the week Class 4 imagined they were characters from 'Goodnight Mister Tom'. They asked each other questions about their experiences so far. They have also been creating dramatic conversations for the dilemma part of their Maya adventure stories.



Leicestershire County Council Library Services Notice

From Monday 7th September Leicestershire Libraries have resumed their mobile library service, however due to COVID measures it will not be resuming a service to Higham at this time. A number of libraries have re-opened, for information about this please go online to www.leicestershire.gov.uk/leisure-and-community/libraries.



After School Club notice

If you book an after school club place, a refund can no longer be given if you subsequently need to cancel the space or if your child is ill. We apologise for any inconvenience this may cause.

Twitter

Our Twitter name has been updated to reflect the change in name of our academy trust. For lots of information about what is happening please now follow us on twitter [@highamrise](https://twitter.com/highamrise).



First Time School Admissions And Infant To Junior School Transfers

Parents of children who will be four years old before 1st September 2021 will need to apply for their first school place at an infant or primary school.

First time admissions to school are not automatic. All parents need to apply – even for their child to attend the catchment area school for their home address.

Attendance at our pre-school does not guarantee access to our main school and all parents will need to make an application in the usual way.

The closing date for applications is 15th January 2021. Applications received after this date will be considered as late and may not be offered a place at any of their preferred schools.

Please apply on line at www.leicestershire.gov.uk/admissions.

For more information, contact School Admissions on 0116 305 6684 or email: admissions@leics.gov.uk.

Transfer to Secondary School

Parents of Year 6 children need to apply for their child's secondary school place by 31st October 2020. Please apply on line at www.leicestershire.gov.uk/admissions.

For more information, contact School Admissions on 0116 305 6684 or email: admissions@leics.gov.uk.

Social Media

We have been made aware of some highly unsuitable material which has popped up on sites such as TikTok. Please supervise your child's use of social media.

Please remember that almost all social media sites have a minimum age of at least 13 years.



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Dates for your diary

- *NEW* Thursday 15th October – Flu Vaccinations for Year 1 to Year 6
- Friday 16th October 3.15pm - School Closes for Autumn Half Term
- Monday 26th October 8.45am – School Opens for the second half of the Autumn Term
- Friday 18th December 3.15pm – School Closes for the Christmas Holidays
- Tuesday 5th January 2021 8.45am – School Opens for the Spring Term



Internet Safety

At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one platform of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

Although children of all ages often watch YouTube content directly via the website or main YouTube app, YouTube itself states that the only place children should be watching its videos is in the YouTube Kids app. **AGE RESTRICTION 4+**

8 things parents need to know about YOUTUBE KIDS

- #### 1 SETTING UP

To set up the YouTube Kids app you need to do the following:

 - 1- Download the YouTube Kids app and connect your YouTube account.
 - 2- Specify your child's Name, Age and Birth Month.
 - 3- Select the types of videos to include in the app based on their age or select them yourself.
 - 4- If you choose to Approve Content yourself, you will be presented with some sample videos to accept or reject. You can select collections, shows, music or learning.
 - 5- Once chosen you are ready to use the app.
- #### 2 USING THE APP

Based on how you have set it up your child can then use the app to explore a safe set of videos. It's worth noting that YouTube Kids uses algorithms to ensure safe videos rather than a personal check, so it's possible for videos to slip through. If an inappropriate video does appear you can select the menu in the top right to block and report it. This not only helps your child but also improves the YouTube Kids app as a whole.
- #### 3 ADVERTISEMENTS

It's worth remembering that even in YouTube Kids, children will still see adverts. These are marked as 'Ad' and preceded by an ad intro. The types of advertisements and products are checked to follow YouTube's advertising policies which exclude things like food and beverages. However, there can be toys or other items included in videos directly by creators themselves to advertise them. You can remove adverts in YouTube Kids, like the main YouTube, by subscribing to YouTube Premium. This also has the added benefit that you can download videos for offline viewing, you can also watch videos in the background while using other apps. This can be really useful if you have a long journey to take children on.

As with television adverts or bus stop posters, it's a good idea to talk to children about how adverts work and help them to recognise them. In my family, I remember pointing out the grinning children, added sound and light effects and exciting narration in TV ads. It's important to do this for other forms of advertising as well. It's important to understand how YouTube Kids collects information about your child's viewing and how this relates to advertising and video content. When they watch a video, the device, language, which videos they watch and searches they make are recorded. This is used to help suggest personalized content. It can also be used to serve contextual advertising, although the app does not allow interest-based advertising or remarketing.
- #### 4 SELECTING GREAT CONTENT

One of the best features on YouTube Kids is the ability to select channels, videos or collections of videos for your child to enjoy. This is a great opportunity to sit with your child and better understand what they want to watch. Are there particular topics or themes that resonate? Then you can check through different options in this area, and together with them choose the best matching channels.

The YouTube Kids app also enables you to disable the Search feature to avoid young children stumbling upon content designed for older viewers. The app also avoids videos from inappropriate channels being suggested to watch next. If you have selected content for your child only those will come up. If you have set an age limit, only videos deemed appropriate for that age will be suggested.
- #### 5 VIEWING TIME

There are a number of ways you can administer how long a child can watch YouTube videos in a day. In the YouTube Kids app, you can set a timer before handing your child the smartphone or tablet. Once the time has run out the video will be paused.

You can also set limits on iPhones and iPads in the Screen Time section of the Settings. This not only enables you to see how long they play but specify when and when they can do this. You can apply similar limits on Android devices via the Family Link app settings. Other systems like the 'Circle' system of features built into your Internet Router enable you to set limits across multiple devices which can be useful as children will often cruise to another smartphone, tablet or smart TV once their time has run out on their device.

As well as helping younger children not watch longer than is healthy, this is a good tool for discussion with older kids. Discuss together how long is appropriate to watch in a day and then agree on the limits. This ensures they see them as helpful rather than being policed.
- #### 6 RESTRICTIONS

As well as using the YouTube Kids app, you can also set up restrictions on other ways your family watches YouTube. Ensure you are logged in when using YouTube and turn on Restricted Mode in your User Profile. You can also set this at the bottom of the video page by clicking Restricted Mode On. Ensure that you also click the Lock Restricted Mode on this browser to ensure so that other users can't turn it off.
- #### 7 WATCHING TOGETHER

Another good way to keep YouTube viewing positive is to spend time finding channels and content that your child will enjoy and benefit from. In my family, we each get together once a month and show each other our favourite videos from the last four weeks. This not only sparks conversations about what we've watched but enables us to share the things we've enjoyed watching.
- #### 8 RECOMMENDATIONS

For younger children, you can use the YouTube Kids app to keep tabs on what they have been watching. Tap on the Recommended icon on the top of the home screen and then swipe right. You will see videos with the play button on them and a red bar at the bottom. These are the videos your child has watched. Anywhere the bar at the bottom is mostly black is a video your child has skipped.

Meet our expert

Andy Robertson is a parent of three children and journalist who writes for national newspapers and broadcast television. His Gaming Gaming book helps parents guide children to healthy play.

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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 25.09.2019

For more information visit <https://nationalonlinesafety.com/>

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Covid-19 related pupil absence <i>A quick reference guide for parents and staff (September 2020)</i>		
What to do if...	Action Needed	Return to school when...
...my child has Covid-19 symptoms.	<ul style="list-style-type: none"> - Do not come to school - Contact school to inform us - Self-isolate the whole household - Get a test - Inform the school immediately about the test result 	...the test comes back negative or a period of 10 days has passed since the symptoms started, and the child feels well.
...my child tests positive for Covid-19.	<ul style="list-style-type: none"> - Do not come to school. - Contact school to inform us. - Agree an earliest date for possible return (minimum of 10 days). - Self-isolate the whole household. 	...10 days have passed since symptoms began, even if they still have a cough or loss of taste/smell. <i>(These symptoms can last for several weeks.)</i> AND the child feels well.
...my child tests negative.	<ul style="list-style-type: none"> - Contact school to inform us. - Discuss when your child can come back (same day/next day). 	...the test comes back negative.
...my child is ill with symptoms not linked to Covid-19.	<ul style="list-style-type: none"> - Do not come to school. - Contact school to inform us. - Ring on each day of illness. 	...after 48 hours following the last bout of sickness or diarrhoea (as per attendance policy)
...someone in my household has Covid-19 symptoms.	<ul style="list-style-type: none"> - Do not come to school. - Contact school to inform us. - Self-isolate the whole household. - Household member to get a test. - Inform school immediately about test result. 	...the test comes back negative.
...someone in my household tests positive for Covid-19.	<ul style="list-style-type: none"> - Do not come to school. - Contact school to inform us. - Agree an earliest date for possible return (minimum of 14 days). - Self-isolate the whole household. 	...the child has completed 14 days of isolation.
...NHS test and trace has identified my child as a close contact of somebody with symptoms or confirmed Covid-19.	<ul style="list-style-type: none"> - Do not come to school. - Contact school to inform us. - Agree an earliest date for possible return (minimum of 14 days). 	...the child has completed 14 days of isolation.
...NHS test and trace has identified a household member (other than my child) as a close contact of somebody with symptoms or confirmed Covid-19.	<ul style="list-style-type: none"> - The household member must self-isolate for 14 days. - Child can continue to attend school. 	...child can continue to attend school
... a sibling attending another school has been sent home to self-isolate due to their being a positive case in their school.	<ul style="list-style-type: none"> - Sibling must self-isolate for 14 days. - SCHOOL NAME child(ren) can continue to attend. 	...child can continue to attend school
... my child has travelled abroad from a country or territory that is NOT on the exempt list of countries.	<p>If returning from a destination where quarantine is needed*:</p> <ul style="list-style-type: none"> - minimum of 14 days self-isolation for all those who travelled. - contact school to inform us you are back in the country and we will agree an earliest date for possible return to school. - Self-isolate the whole household. 	...the quarantine period of 14 days has been completed.

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	<p>*Foreign, Commonwealth & Development Office (FCDO) – for up to date travel information</p>	
<p>... my child has travelled abroad from a country or territory that IS on the exempt list of countries.</p>	<p>If returning from a destination where quarantine is NOT needed:</p> <ul style="list-style-type: none"> - Check the current Exempt countries and territories list to confirm the country you have travelled from or through is on the exempt list. - Ring school to inform us you have returned to the UK and agree a return date to school. 	<p>... you have informed the office of your return to the UK (<i>the office will ask you a few questions about your travel</i>).</p>
<p>...I have travelled from a country that requires us to quarantine (but my child didn't travel).</p>	<ul style="list-style-type: none"> - As long as you do not have / have not had symptoms in the last 14 days, your child can continue to attend school. - The person who has travelled MUST NOT leave the house, including to do pick-ups and drop offs (<i>please contact school if you need support getting your child to school</i>). 	<p>...child can continue to attend school</p>
<p>...we have received medical advice that my child must resume shielding.</p>	<ul style="list-style-type: none"> - Do not come to school. - Contact school to inform us. - Shield until you are informed that restrictions are lifted and shielding is paused again. 	<p>...school inform you that restrictions have been lifted and your child can return to school again.</p> <p>...you receive medical advice that your child may return to school.</p>
<p>...my child's bubble is closed due to a Covid-19 outbreak in school.</p>	<ul style="list-style-type: none"> - Child must not come to school. - Support your child at home with remote education provided by your school. - Your child will need to self-isolate for 14 days. - Other siblings may continue to attend school. 	<p>...school inform you that the bubble will be reopened.</p>
<p>... I am unable to get a test for someone in the household who has symptoms</p>	<p><i>If you are not able to get a test in the first 5 days of having symptoms, your child and anyone they live with must stay at home and self-isolate for 14 days. Anyone in your support bubble must also stay at home.</i></p>	<p>...the child has completed 14 days of isolation.</p>