



Remote Learning at Netherthong Primary School

In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Netherthong Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus
3. There is whole school closure due to a local or national lockdown

DFE [Guidance for Full Opening of Schools](#) has been used in the drawing up of this plan

In the event of any form of isolation and loss of learning caused by Covid-19, parents must understand that engagement in home learning is compulsory, as is the expectation that Netherthong Primary School makes that provision available and accessible to all. However, if children themselves are too ill for any reason to attend, then they should not be expected to engage in home learning; please let us know if this is the case.

Online Learning

Within all plans, teachers will set appropriate work in-line with our current curriculum, supplemented by a range of resources provided by Oak Academy, BBC Bitesize and supplemented by the following subscriptions that the school holds:-

PurpleMash
Mathletics
Spelling Shed
Oxford Owls
Rockstars

The class teacher will have made sure that your child has the usernames and passwords in their planner, homework book or reading record.

Children will remain in contact with their Class teacher through Microsoft Teams (after taught sessions), the class blog on the school website and the class email.

Oak Academy and BBC Bitesize are online lessons that are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support. Class teachers will use the lessons in the classroom occasionally so children are familiar with the platform. When planning, teachers are ensuring that they are aware of the alignment with the two platforms.

Through MS Teams, teachers will be able to communicate with pupils through live video to enable face to face teaching. There will also be opportunities for children to interact with each other, thereby maintaining social friendships. Work will also be set on MS Teams that will be returned to the teacher to be marked. Your child can also request face-to-face support with their teacher. Lessons can be recorded so that your child can watch them at a more convenient time for your circumstances.

We are currently in the process of training the children how to use MS Teams and preparing usernames and passwords for you. Younger children will need support in using the platform at home; but we hope you will support them in this.

Worksheets and Practical Resources

From the above online learning it will often be possible to download and print out the work (but does not have to be) to alleviate the pressure on household IT resources. If your child is unable to access the internet in some form please make the class teacher aware and they will arrange for hard copies to be sent home. However, we do expect the vast majority to have access, and for those who don't, to have accessed the government laptop scheme if they are eligible.

Initial Response Remote Learning

If a child is isolating awaiting a test result or because of a positive test within the household

If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, the class teacher will organise for work to be sent home via email the following day.

The work will be an adaptation of the learning that will be continuing within school and will be at an appropriate level for your child. If your child requires support the class teacher can be contacted on their class email address and will reply by the end of the day. The teacher will send appropriate work for the second week of absence.

A Whole Class or the Whole School is Isolating

The initial response will be to send children home with their class stationery pack (which they are already using in school) and a home learning work book. In the event of a child not being in school, parents will be asked to arrange to come and collect the pack. This measure will afford teachers a short time to prepare their remote learning resources.

Remote Learning

Pupil needs to isolate because someone in their household is symptomatic or tests positive	
Ongoing Support	Safeguarding/SEND
<p>Please access the Home Learning page on the website for links to our online learning platforms. The class teacher will email work to the parent at the end of the day following notification that the child will be absent from school.</p> <p>If teaching input is required for core lessons, the teacher can either direct the parent to a relevant Oak Primary academy or BBC Bitesize taught session. The teacher will be available at the end of the day for any support required.</p> <p>If available, a TA may have a Teams call with the child to check understanding</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to the school office.</p> <p>If a child is entitled to FSM they will be provided with a food parcel that can be collected from school by a designated person.</p> <p>If a child is vulnerable in any way, the Designated Safeguarding Lead will ensure that appropriate agencies are notified if appropriate and arrange for regular safe and well checks via a phone call from the DSL or deputy DSL.</p> <p>If a child does not engage, the Class teacher is to call the parents to discuss obstacles and support.</p>

A whole bubble/cohort of children is isolating because of an outbreak of coronavirus	
Ongoing Support	Safeguarding/SEND
<p>Teachers will schedule a MS Teams meeting with the children and parents for the following day. In this meeting the teacher will discuss the remote learning arrangements and expectations. Teachers will also share a timetable of learning for the day. Teaching and learning will follow the school curriculum.</p> <p>The class teacher will upload worksheets and activities and online learning platform links to MS Teams. Teaching Assistants will be part of the Teams session and be available to support children during the day.</p> <p>Class teachers will hold a Teams session at the end of the day to close the day and carry out activities such as reading a story.</p> <p>Time will also be scheduled for the children to engage in an assembly either class or whole school. This will encourage children to keep working, celebrate successes and promote togetherness.</p> <p>In the event of a teacher becoming ill, a HLTA or teaching assistant may 'take over'.</p>	<p>Parents notified so they know to communicate test results to the school office.</p> <p>If a child is entitled to FSM they will be provided with a food parcel that can be collected from school by themselves or a designated person.</p> <p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL or deputy DSL.</p> <p>Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and the support needed by the family. Our Learning Mentor could become involved with the family to support.</p> <p>Where children would normally receive additional support from SEND agencies, the SENDCo will make arrangements for those to continue via Teams as long as the agencies engage.</p> <p>The SENDCo will support class teachers in sourcing appropriate online work.</p>

Thank you for your continued support.

Netherthong Team