



# Driffield Junior School

## Remote learning 2020-21

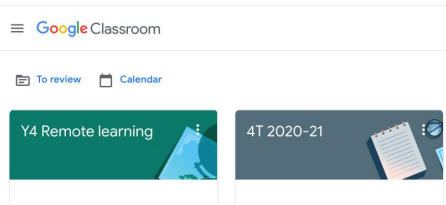
Last week teachers sent home usernames and passwords that give access to our remote learning classrooms.

[Click here to see the instructions for finding a DJS Google Classroom.](#)

[Click here for a parent guide to Google classroom.](#)

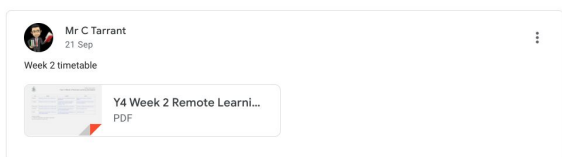
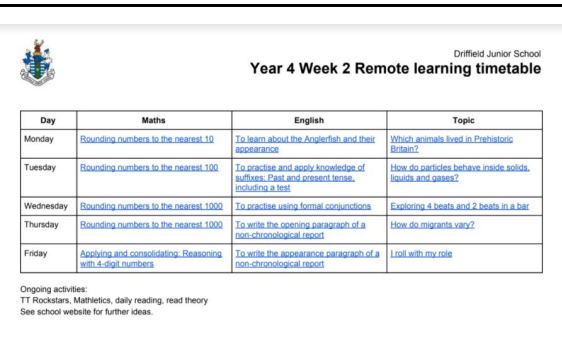
**The information below is only applicable for children who are absent from school due to Covid-19 related reasons.**

If you do need to access the remote classroom, you will notice your child is a member of two classes: one is their regular “in school” classroom and the other is the year group remote learning classroom. All remote learning activities will be in the remote learning classroom

<p style="text-align: center;"><i>For example, with this Year 4 pupil the remote learning lessons will always be in the Y4 remote learning classroom while the 4T classroom is the one they will use in school</i></p>	
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### **What is in the remote classroom**

In the remote classroom, teachers will upload a weekly timetable that contains links to the online lessons to be accessed from home.

<p>The timetables are labelled “week 1”, “week 2” and so on. If you are beginning a period of remote learning, We suggest you start with week 1 first, and work through. Click on the link to be taken to the timetable.</p>	
<p>This will open a document containing links to lessons each day.</p> <p style="text-align: center;">Clicking on the blue links will take you to the lesson.</p> <p style="text-align: center;">Every day there are 3 online lessons available, and suggestions for ongoing activities.</p>	

Day	Maths	English	Topic
Monday	<a href="#">Rounding numbers to the nearest 10</a>	<a href="#">To learn about the Anglerfish and their appearance</a>	<a href="#">Which animals lived in Prehistoric Britain?</a>
Tuesday	<a href="#">Rounding numbers to the nearest 100</a>	<a href="#">To practise and apply knowledge of suffixes: Past and present tense, including a list</a>	<a href="#">How do particles behave inside solids, liquids and gases?</a>
Wednesday	<a href="#">Rounding numbers to the nearest 1000</a>	<a href="#">To practise using formal conjunctions</a>	<a href="#">Exploring 4 beats and 2 beats in a bar</a>
Thursday	<a href="#">Rounding numbers to the nearest 1000</a>	<a href="#">To write the opening paragraph of a non-chronological report</a>	<a href="#">How do migrants vary?</a>
Friday	<a href="#">Applying and consolidating: Reasoning with 4-digit numbers</a>	<a href="#">To write the appearance paragraph of a non-chronological report</a>	<a href="#">I roll with my role</a>

Ongoing activities:  
TT Rockstars, Mathematics, daily reading, read theory  
See school website for further ideas.