



Lockington CE VC Primary School



Headteacher: Mrs Julie Cattle

Front Street, Lockington, Drifffield, East Riding of Yorkshire, YO25 9SH

Tel: 01430 810240

Fax: 01430 810007

Email: lockington.primary@eastriding.gov.uk

Web: www.lockingtonprimary.co.uk

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Dear Parent/Carer

Welcome back to school, everyone! Despite the strange times in which we find ourselves, we are delighted to have such happy, eager learners ready to soak up new information and share in a real, rather than virtual, learning experience. We have had the pleasure of welcoming new friends into Class 2 as they have made the step up into KS2. We know that everyone is ready to build a strong bond that will ensure our learning journey is a real partnership.

Our first main topic will be 'The Railway Revolution in Britain' which is a relatively new part of the curriculum for all of us. We have already begun to investigate how the first railways had a greater impact on lives than even the Internet has today! As a visit may not be possible this term, we hope to make the school based work as varied and active as possible. We will be learning through research, role play and creative experience. There is also a super home-based project to come.

Our curriculum also covers the following this term:

English (Year 3/4):

- Stories by the same author
- Stories from other cultures
- Instructions and explanations
- Information texts
- Poetry: Creating images
- Poetry 2: Humorous poems

Mathematics (Year 3/4):

- Place value (Y3 within 1000; Y4 - 4-digit numbers)
- Adding and subtracting (Y3 up to 1,000; Y4 up to 10,000) including problem solving
- Measurement - perimeter
- Multiplication and division (Y3 - 3,4, & 8 x tables; Y4 up to 12x12 tables)

Science (Years 3/4):

- Healthy Diet and food groups
- Vertebrates and invertebrates
- Human skeleton and working muscles
- Rocks and fossils
- Famous fossil hunters
- Working scientifically

AWARDED
2018



INFLUENCING
SUPPORTING &
CONNECTING

History:

- The Industrial Revolution
- The first locomotives
- Changes in transport for industry
- Changes in travel for people
- The impact of the railways on life for Britons
- London Underground

Geography:

- North East England
- Locations of the first railways
- OS maps
- London Underground map

RE:

- Belief in the Community
- Light as a Christian symbol
- Christianity, Sikhism and Islam

Computing:

- E safety
- Interactive documents
- Programming using Logo linked to mathematical reasoning

Art and Design:

- LS Lowry
- Landscapes and cityscapes
- Mixing paints
- Views from a railway carriage

Design and Technology:

- Building a railway track
- Materials, measuring, cutting and joining to precise specifications
- Enterprise Project

Music:

- Ukulele
- Songs for the Harvest and Christmas
- Don't Stop Believing

PE:

- Active Athletics: running styles and relays
- Throwing and Catching: striking and fielding sports
- Fitness Frenzy: circuit training
- Cool Core: pilates and yoga exercises

PSHE:

- New Beginnings
- Staying Safe
- Anti-Bullying Week

French:

- Food and the café
- Travel and transport

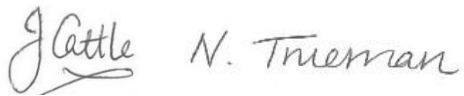
In view of the current situation, homework will usually be set via a combination of Purple Mash (which was used successfully by most children during the partial school closure) and online via our school website 'Home Learning' tab. In class, we will spend time revisiting the Purple Mash site and ensuring that all pupils are familiar with their logins, how to access homework and how to hand it in. Please contact school if you need assistance with this method of working. Homework will usually be set on Friday, to be completed the following week. A spelling practise sheet will be sent home but should not be returned to school - this is to help prepare for the spelling test which will take place on Mondays. Maths and English homework will be given to support class work, reinforce methods and allow for independent research.

Please support your child by hearing them read regularly and signing in their reading record; it really does make a difference. Both books should return to school daily.

As careful as we are to cover uniforms during art sessions, it would help us greatly to have some extra painting protection if anyone has old sleeved shirts which could be donated to the class.

Most children have arrived with smart PE and games kits. Please note that sessions are on Wednesdays and Fridays and that both indoor and outdoor kits may be needed. As always, indoor shoes are essential too. PE kits should be brought in to school on Wednesday and taken home every Friday.

Yours sincerely

Handwritten signatures of J. Cattle and N. Trueman in cursive script.

Mrs Cattle and Mrs Trueman