



25/7/2020

Care, fairness and respect... No barriers to learning... Celebration and joy

We are delighted to report that school is operating as calmly as possible within the confines of one-way systems and bubbles! The children are adapting to the routines and expectations well. This is a tricky time for them as they get back into the swing of things. It is also a challenge for staff—managing hand-washing and so on with large groups of pupils. I have seen some lovely work going on this week—well done to all of our children.

We are assessing all children in Phonics/spelling, reading, writing and maths. As you can imagine this is taking quite a long time—particularly for young children as much of this is done 1:1. Teachers will make effective use of the outcomes to forward plan. To date, we are finding wide differences within classes but this is to be expected.

We are experiencing staff absence at the moment but thankfully to date we have had no cases of COVID 19 confirmed to date. Staff absence is however causing some difficulties for us operationally. As you can imagine we are spread rather thinly at times, having to cover roles in addition to our own. Thank you for your understanding in this matter.

Where teachers are absent we may have to make use of our wonderful Support Staff team—some of whom have undertaken additional training in order to be able to cover whole classes. Where this is necessary we aim to deploy staff within that bubble or who have only worked in one other bubble. In this way, we minimise the risk of infection spreading. It is also better for children to be taught by a known adult rather than by an unknown supply cover— we will aim for this.

A reminder that we are outside for break-times every day and aim to do PE outside. Please ensure that your child has a coat. A reminder that we would like to return to full uniform after half-term. PE kits will need to be suitable for indoor/outdoor use. So, trainers as well as joggers/tops please. If you wish to you can send in a long-sleeved top suitable for bracing

amazing Support Assistant at Shelley for many years and will be sadly missed. We wish her every happiness in her new home.

We have advertised for Miss Westwell's maternity cover and will keep you updated. We are unsure as to the start date of this role due to COVID guidance but we will assume that Miss Westwell will work at home after half-term. We will write to Year 4 parents about arrangements as they are clarified.

Homework

Teachers have already set homework but we wanted to clarify our position. During Lockdown, one of the most common concerns for parents was the need to print out homework. We agree that this is an unfair and unnecessary burden on families. We also wish to not use paper when it is not needed.

Therefore, we aim to set homework that can be accessed via Dojo and which does not require printing. Most children can work in their homework book, following the work on screen. This will not only mean that they are practising writing and recording but also that they are prepared for a bubble closure/lockdown situation. The exception to this may be our very youngest children but we will still try to limit any printed materials. If printing is required, this will be sent home with pupils.

Class Dojo

We know that parents have really appreciated the use of Class Dojo as a communication tool. During Lockdown it was essential and we also valued it. We have written a Guide for Parents about Dojo—it will be posted on Class Dojo your reference. As we receive regular updates we will endeavour to keep the information as current as possible.

We just need to request that parents do not continue to use Dojo as a communication tool now that we are back at school. Teachers are teaching full-time and are also supervising at breaks and lunchtime. After school they have meetings, marking, putting up displays and various other jobs that have to be done. Therefore, they cannot check and respond to messages.

Urgent messages should be communicated via the office please. Many thanks for sup-

a section of our website next week so that you can take a look.

In the case of absence of individuals/small groups, please note that the teacher is still teaching their class on-site and cannot be available to direct learning to children at home at the same time.

Once we are in a bubbles closure/Lockdown situation 'live' teaching commences on Teams. We will be sharing email addresses with our children and so calls on Teams will be directly to the child. Children in Key Stage 2 should be able to manage this with initial support as we know that parents will likely need to work at the same time as learning is happening. Younger children will need support as they are not yet ready to manage this themselves. We will be building time into the school week to help the children to develop the skills that are required. When 'live' teaching is happening, please note that this is not a time for parents to ask questions/speak to the teacher. This needs to be viewed as 'time in class' please. We have made time available in the afternoon (2.00-4.00pm) for parents to contact the teacher via email if they have queries about learning. After 4.00pm teachers will be required to respond to schools emails, attend meetings as they usually do.

We have had to include 'back-up' plans within the scenarios. If teachers are ill, they will be unable to teach and it is very unlikely that we could find other staff to cover this as they will also be teaching. Teachers will not be contactable on Thursday afternoon. They will use this time to plan for the following week and to ensure that plans are on the website.

All of this is relatively new and we will respond to any updates or developments. The document below is our agreed starting point.

All live sessions will be recorded on Teams as we know that home situations will vary.

We have compiled a list of children who could perhaps qualify for the Government's laptop scheme for Y3 upwards. Based upon survey results. Please note that we can only apply for this when a child is isolating and not beforehand. The school has applied for funding to support the purchase of other devices for children YR-Y2 who meet criteria set by the Government.

- A learning pack to support home learning will be sent home in due course with each child
- All scenarios assume that your child is well enough to access learning – please let us know if this is not the case

Scenario 1 Up to 3 days Covid related absence e.g. if you are awaiting test results	Scenario 2 Individual / Small Group Isolation due to child/family member isolating	Scenario 3 Bubble / Whole Class Isolation 14 days absence:	Scenario 4 Lockdown
<p>A list of learning website links is on our website under the 'Classes' tab and labelled as 'Home learning'.</p>	<p>Follow Scenario 1 up to a max of day 3</p> <p>From day 4 onwards: A timetable with links to work will be sent out as a message to parents on class dojo. Children can load work onto Class Dojo if they wish to.</p> <p><i>Please note that pupils can use their homework books to record their learning if they have not been allocated a 'Home-Learning' pack</i></p>	<p>Week 1 (from day 1 of isolation): work to be set on class dojo each day. Feedback will be provided when work is uploaded.</p> <p>Week 2 : The Friday before week 2 commences, a timetable outlining video teaching times will be uploaded onto the school website. Alongside this, teachers will upload tasks that link to live teaching. The task sheets should not need to be printed. The children can look at these on their computer screens and write their answers into books provided. <i>Please note that pupils will use Maths and English exercise books that will be sent home in the event of a bubble closure or lockdown.</i></p> <p><i>In the case of teacher illness a timetable with links will be posted onto the home learning section of the website. In this instance feedback may not be possible or limited.</i></p>	<p>Week 2 of Scenario 3 will continue for the duration of lockdown.</p> <p><i>Please note that pupils will use Maths and English exercise books that will be sent home in the event of a bubble closure or lockdown.</i></p> <p><i>In the case of teacher illness a timetable with links will be posted onto the home learning section of the website. In this instance feedback may not be possible or limited.</i></p>