

Brunswick Primary School

Enjoy, Exceed, Excel

NEWSLETTER



Be nice. Work hard. Look after yourself.

Round ups and updates - Week 4 - Recovery Curriculum - 25th September 2020

Dear Families,

I hope that you have been able to get up to speed with the learning for this term albeit remotely during the “Meet the Teacher” events that have been taking place this and last week. If you have not yet I recommend that you tune into episode one of Brunswick News on Class Dojo.

This week Mr Bryer will have been in contact with families who have yet to sign up to Class Dojo. We will continue to use this platform as a way to communicate between home and school. We really like the format and the ease of use.

This week Miss Leah Wright, Governors and the Senior Leadership Team have been working to ensure that we are up to speed with “Blended or Remote Learning” in case of any local or national lockdowns. Staff training has focussed on Google Classroom.

We have put in place provision that can be used for children and families who have to self isolate, these resources will also be supportive for parents who would like to support learning at home. Children who are off sick will not be expected to carry out learning, instead they can rest and recover.

To support you and to help you to get the best out of these platforms there will be a series of “how to” videos that will feature that ICT leads within our school. These video updates will be posted on the school story in Class Dojo. Below is a brief update of the learning platforms that we are currently using in school.

In school the children are learning “digital literacy” this means all things to do with being an independent and confident learner and includes such skills as logging on, saving files and other such skills. This will also be a really good way to support learning at home. Additionally we will be sharing with you our updated Online Safety Policy and expecting from you and your child a signed “Acceptable Use Policy.”

Best wishes - Alison Colbran - Interim Headteacher



Blended Learning - where are we up to?

Google classroom



Google Classroom

Staff are being trained to use Google Classroom to load up 'assignments' for their classes to support blended learning.

Videos to support parents are being made and will be shared on Class Dojo, which remains our main platform of celebrating and communicating.

Class dojo



We are continuing to use Class Dojo as a communication platform between school and home, including celebrating achievements on the School Story and updating what everyone's up to in class on the Class Stories. In line with this, we will be alerting parents/carers when new work and assignments are set up on Google Classroom when the time comes.

Oak Academy



We have identified Oak Academy as a brilliant resource for if children are having to self isolate. It follows our maths programme. The spelling and grammar lessons will support their writing upon returning and there's a great mix of foundation subjects each day!

Website

We are currently updating the home learning section of the school website so that we can have quick links for families to access the learning that best supports the children. The links will be to platforms / websites that the children can use to support learning at home, whether it is for home work, during self-isolation or a local/national lockdown.



We are very excited to announce that we will be launching a new reading programme in school very shortly. 'Bug Club' is an on-line reading programme with a wide variety of reading material matched to children's individual reading abilities. This programme will fill the gap that has been left by not being able to send school books home at the moment. We are big fans of 'real' books at school, so please do continue to read these at home as much as possible. An on-line reading programme gives us the advantage that if your family needs to go into isolation, or a school 'bubble' has to close, your child will still have access to appropriate reading material. More details coming soon!

Online Safety - Acceptable Use Policy

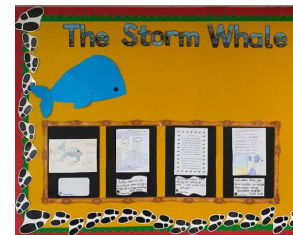
As a part of our updated Online Safety Policy we are asking that all children and parents sign an acceptable use policy to ensure the safeguarding of children when they are using computers and learning platforms. We will soon be inviting children and parents to indicate that they are in agreement with our acceptable use policy. The links to the acceptable use policies are below.

[Acceptable Use Policy - Parents](#) [Acceptable Use Policy - KS2 children](#) - [KS1 children](#)

Staggered starts - a review

We are very aware that for some families the staggered start and end times are difficult and I am aware that a handful of families with more than one child at school have requested that we reconsider how we manage our staggered start and end times to alleviate waiting times.

To this end I researched how other schools operate “soft starts” (when siblings are dropped off at the same time.) However with such a very large number of children and staff at Brunswick, limited entry doors, two way walking systems and 3 gates that are open for up to 40 minutes at the start and end of the day, I am afraid that I am not convinced of the gains for the children. Indeed I would be concerned about safeguarding risks around supervision and which adult, parent or teacher, would be in “loco parentis” before the official start time. At this current time we will not be able to make changes to support parents with more than one child in school. A soft start would involve a high volume of children being present in school before the official start time and this, in my opinion, may encourage more families to become more relaxed about distinct staggered times and the need to keep bubbles separate at a time when we are seeing increased restrictions elsewhere in society. Additionally parents are unable to wait inside the building with siblings as we are unable to host parents at this time due to the current pandemic.



I completely understand that some families may have issues with this elongated start to the beginning and the end of the day but in order to keep such a large school open and operational this is what we must temporarily do at this time. I would like to thank parents for accepting that this new normal does require a more flexible approach. I am aware that it may not be a perfect fit for all.

We will inform you in good time of any changes that we can make as a part of our dynamic risk assessment such as reduced staggered times.

Class Awards - this week we are celebrating with... **Be nice Work hard**

Year 1

Nehir - Seahorse
Rowan - Lobster
Laith - Starfish
Lucas - Octopus

Year 2

Isabella - Grasshopper
Isaac - Dragonfly
Gabriel - Ladybird
Ayame - Bumblebee

Year 3

Jake - Salamander
Alfons - Gecko
Lyra - Chameleon
Kit - Iguana

Year 4

Yazeed - Puma
The whole class - Tiger
The whole class - Lion
Haddy - Jaguar

Year 5

Lilija - Griffin
Alice - Pegasus
Micah - Phoenix
Laura - Dragon

Year 6

Aras - Falcon
Marcus - Eagle
Evie - Osprey
Logan - Owl
Sophie - Kite
Ziad - Kestrel

Look after yourself

Healthy Snacks at Brunswick

Healthy snacks for children are important to providing good nutrition, supporting lifelong healthy eating habits, and helping to prevent poor health. This is promoted in EYFS and KS1 through the Free Fruit and Vegetable Scheme where children are provided with a piece of fruit or vegetable each day for their snack free of charge.



At Brunswick we are encouraging children to:

- Be aware of healthier options
- Eat healthier snacks
- Try foods they might not otherwise choose

To promote:

- Sustained energy rather than a quick boost
- Improved concentration from less sugary snacks
- Health awareness/ looking after our bodies as part of RE and PHSCE
- An increased litter free environment through less packaging
- One part of the recommended intake of fruit and vegetables

Examples of snacks to bring in:

- Fruit (such as apples, satsumas, grapes, raisins, bananas)
- Raw vegetables and salads (such as carrots, celery, peppers)
- Rice cakes, pitta breads, plain popcorn etc
- Sandwiches (not peanut butter) or any nuts - we are a nut free school
- Drinks in cartons, such as milk or soya drinks and pure fruit juices (no sugary/fizzy/artificially flavoured drinks and no glass bottles please)



Covid-19 Attendance

Please see below guidelines with regards to the Covid-19 attendance following national guidance from the government. **Individuals must self isolate immediately for 10 days if they display any symptoms of Covid-19 and for 14 days if a household member has symptoms. They should also get a Covid-19 test.**

Covid-19 symptoms: a high temperature, a new continuous cough, a loss or change to sense of smell or taste

EXAMPLE	ACTION	WHEN TO RETURN TO SCHOOL
Somebody in the house has Coronavirus symptoms.	Child should not attend school. Inform the school office immediately. All members of the household should self isolate in line with government guidance. A test must be arranged for the household member showing symptoms. Please advise the school office of the results of the test.	If the test comes back negative the child can return to school as long as they are free from Coronavirus symptoms.
Child has Coronavirus symptoms	Child should not attend school. Inform the school office immediately. Child must self-isolate and other members of the family must self isolate in line with government guidance. Parent/carer must arrange a test for the child.	Child can return to school if the test result comes back negative.
Child tests positive for Coronavirus	Child should not attend school. Inform the school office immediately. Child must self isolate for at least 10 days. Other members of the household must self-isolate in line with government guidance.	Child can return to school after 10 days if they feel better.
Someone in the house tests positive for Coronavirus.	Child should not attend school. Inform the school office immediately.	Child can return after 14 days from when the member of their household tests positive, as long as they have not developed any symptoms themselves. If so, then they must then get a test.
Child has returned from travel and has to self-isolate as part of a period of quarantine.	Child should not attend school. Inform the school office. Please follow government advice for length of quarantine.	
NHS test and trace have identified the child as a close contact of someone with a confirmed case of Coronavirus.	Child should not attend school. Inform the school office.	Child can return after 14 days as long as they have not developed any symptoms themselves. If so, then they must then get a test.

Parent Governor Vacancies

There are 2 Parent Governor vacancies on our Governing Body here at Brunswick. Please find attached to this Newsletter the information letter and application form. There is also an application form attached as a word doc if you are interested in the role. Please email completed applications to rachelwright@brunswick.brighton-hove.sch.uk

Please also email her if you have any queries about the vacancies.

The closing date for completed applications is Thursday October 8th at 3.30pm. Paper copies are also available in the office foyer.

Dates

When?	What?	Where?
Week beginning 14th September	Meet the Teacher presentations	Class Dojo
Monday 28th September	Yom Kippur - Day of Atonement	https://www.bbc.co.uk/bitesize/topics/znwhfg8/articles/z4vvhv
Tuesday 29th September	Ashura	http://www.bbc.co.uk/religion/religions/islam/holydays/ashura.shtml
Week beginning Monday 5th October - running throughout the week	Parent Consultations - instead of Termly Learning Conferences for this term	10 minute telephone calls. Booking arrangements will be shared with you shortly via School Ping.
October	Black History Month	School, Local and National events
Friday 9th October	Hoshana Rabbah	
Monday 19th October	Flu Vaccinations	School
Week beginning 19th October	Reception Parent Consultations	10 minute telephone calls. Booking arrangements will be shared with you shortly

Friday 23rd October	INSET Day	School is closed to children
October 26th-30th	Half Term Holiday	School is closed to children
Monday 2nd November	Autumn Term 2 starts	School
Wednesday 4th & Thursday 5th November	School photographs	Format TBC
Friday 18th December	Last day of Autumn Term	School
Monday December 21st	Christmas Holidays	School is closed to children
Monday 4th January	Spring term starts	School
February 15th-19th	Half Term Holiday	School is closed to children
Monday 22nd February	INSET Day	School is closed to children
Tuesday 23rd February	Spring Term 2 starts	School
Thursday 1st April	Last day of Spring Term	School
Friday 2nd April - Friday 16th April	Easter Holidays	School is closed to children
Monday 19th April	Summer Term starts	School
Week beginning 19th April	TLC week	
Monday 3rd May	Bank Holiday	School is closed to children
Friday 28th May	Last day of Summer Term 1	School
Monday 31st May	Bank Holiday	School is closed to children
Tuesday 1st - Friday 4th June	Half Term Holiday	School is closed to children
Monday 7th June	INSET Day	School is closed to children
Tuesday 8th June	Summer Term 2 starts	School
Friday 23rd July	Last day of Term - Summer Holidays	School

