



1874

# The Hawksworth Herald

Vol 7

Learning through Love, Fun and Faith

25.9.20

## Headteacher's Comment

Apologies for this late issue of *The Hawksworth Herald* but the school website was having an update in preparation for our new drone footage thus preventing me from uploading the newsletter.

## Star Pupils

Class 1

**Holly M** for being a great mathematician and settling into school life so well.

**Rory K** for being so proactive in all his learning, taking care with his work and being helpful in the classroom.

Class 2

**Zachary L** for great knowledge of number bonds to 10 and 100.

**Olivia M** for a well-presented invitation to the ball.

Class 3

**Holly D** for her outstanding work in Literacy, using powerful verbs and similes in her setting description. Holly has shown excellent determination in all subjects this week and confidently sharing her ideas with the class. Well done Holly!

**Sam M** has been an excellent role model this week in both his behaviour and work in class. He has produced brilliant work in all subjects of the curriculum whilst sharing his ideas confidently with the class. Well done Sam!

Class 4

**Ruqayyah** for being confident in class, offering answers and producing great work.

**Evan** for persevering with his Maths investigations and solving problems independently.

## Class News

Class 1

This week Class One have enjoyed looking at Google Earth to help the class learn about our local area and where we live. We have been writing and drawing who lives in our house and discussing who we live with, where we live and things in our local areas. In Art Mrs Gallagher taught us about colours, we practised mixing primary colours to make secondary colours. We have been learning about seasons and how Autumn has now begun. In Maths, Year 1 have been using a part whole model to help us to practise our knowledge of addition, subtraction and numbers bonds. While Reception have explored lots of number activities and games. We are really proud of all the Reception children for completing their first full week of school with such maturity and confidence, well done Reception.

Please return folders **daily** and use the resources provided to support your child's learning at home.

Class 2

Class 2 have been continuing their work on place value in Maths, using part-whole models and tens frames to learn their number bonds to 10 and transferring this knowledge into number bonds to 100. We have also been continuing to partition numbers into tens and ones. In Literacy, we have read the story of Cinderella, creating story maps of the main events and writing invitations to the ball. Topic work has continued with writing information about motte and bailey and keep and bailey castles. **Could I please ask that reading folders are brought to school every day but especially on a Friday when books will be changed for the following week. Thanks**

Class 3

This week in Class 3 we have had a fantastic week immersing ourselves in our Stone Age topic. In Literacy we have focussed on building a vocabulary bank using Power of 3s (adjectives) and powerful verbs. We have done a lot of work around synonyms and discussing how authors create atmosphere in their writing. In Maths this week we have been

continuing our work on number bonds to the nearest 10 and 100 whilst also using this to tackle mental addition and subtraction challenges and word problems. In Humanities this week we found ourselves in a dark and desolate cave where we had to discuss and order what we do in order to survive in the Stone Age. In Science we have been continuing our work on rocks and categorising them into groups using Venn diagrams to help.

**Class 4**

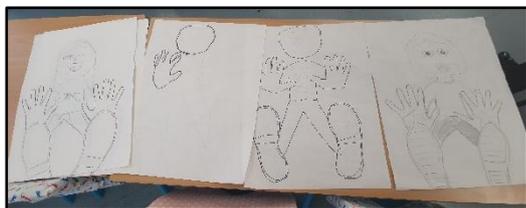
This week Class 4 have completed two experiments in Science, testing which materials would be best for mopping up spills and investigating which rocks are the hardest. We looked at Mohs' scale of hardness and re-capped our knowledge of particles, changing states, and the water cycle from last year. In Maths we worked with decimals, comparing and ordering them, placing them accurately on number lines and solved problems with money. In Literacy we revised our understanding of word classes and the 'jobs' of individual words, which helped us with our comprehension.



**Class 4 Science**

**Kestrels Before and After School Club News**

In Kestrels this week the children drew around their own hands and feet to create this 'optical illusion' of a 3-dimensional person. The body looks further away and their hands and feet look close up as they are bigger! Currently we are working on drawing faces step-by-step so that the features are in proportion and symmetrical :-). We had an exciting Thursday evening, our new outdoor classroom gave us the perfect view of the storm.



**House Points**

House	Total
Eagles	34
Falcons	45
Vultures	25
Condors	31

**School Attendance (School target set by Leeds is 97%)**

Class	%
Class 1	96.14
Class 2	97.58
Class 3	96.72
Class 4	93.83

## School News

### Governor news

At the Full Governing Body meeting on Wednesday evening, Mr George Pratt, announced he was standing down from the Chair of Governors. For the last nine years George has successfully led the school through two Ofsted inspections, a SIAMs Inspection, overseen school building projects and the appointment of numerous staff. He has been a tremendous support to the school community, giving tirelessly of his time and energy. I personally, would like to take this opportunity to express my gratitude for his support, advice, generosity of time and his unfailing dedication to his role as Chair of Governors...thankfully, George will remain as an active governor for Hawksworth but without the burden of the Chair.

Mrs Loftus, a long serving governor at Hawksworth and ex-parent, was voted in as the new Chair of Governors.



Mrs Loftus

### School lunches

Friday was the last serving of 'grab-a-bag' meals and next week we return to hot meals. The weekly lunch menus can be found on the school website.

### Reading Books

We have bought a new reading scheme for use in Classes 1 and 2. This scheme links the child's known phonics to an appropriate reading level. As it is a different scheme to the previous books sent home, it may mean that your child comes home with a different coloured level. This does not necessarily mean that they have moved up or down a level, merely that the level they have been given matches their phonics assessments which have been carried out. Your child will be given two books each week. Class 1 books will go out on a Tuesday and Class 2 on a Friday. This is so that there is enough time to quarantine books between use, therefore, please ensure that your child's books are brought in each day so that they can be read in school and changed on the correct day. **If you still have reading books at home which were sent before lockdown, please send them back to school. We still have quite a few books which haven't been returned, particularly from our Jolly Phonics reading scheme which are used as a booster.** Thank you for your co-operation

**#HelloYellow** wear something Yellow to school on **Thursday 8<sup>th</sup> October 2020**



**#HelloYellow**

LET'S  
**BRIGHTEN**  
UP A SCHOOL DAY

FOR YOUNG PEOPLE'S MENTAL HEALTH

We're saying #HelloYellow to show young people they're not alone with their mental health.

Wear yellow on  
**8 October**  
and donate £1 to  
YoungMinds.

YOUNGMINDS.ORG.UK/HELLOYELLOW

YOUNGMINDS

### School News feeds

<https://www.facebook.com/HawksworthCE/>



<https://www.instagram.com/hawksworthceprimary/>



[https://twitter.com/@ce\\_hawksworth](https://twitter.com/@ce_hawksworth)



**Download our school APP** to keep updated with our school news/notices/emergency announcements.

**For iOS users:** To find the app in the App Store, simply search for School Jotter and download the app powered by Webanywhere.

**For Android users:** To find the app in the Google Play Store, simply search for School Jotter and download the app. When you open the app, simply search for Hawksworth CE Primary in the top search box. Then select your school from the list. Presently, we have 284 users of our school app!

*Mr Dale Norris* BA (Hons) QTS  
Headteacher

