

Mrs K Baylis – Headteacher

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@SAINTANNESCPS

Dates for
your diary.



Newsletter: Monday 5th October 2020

SCHOOL CLOSED
Teacher Training

22nd & 23rd
October 2020

Half Term

26th October—
30th October 2020

09.11.2020

Individual school
photos

ACHIEVEMENT ASSEMBLY

Today, we were delighted to be able to start our achievement assemblies. They looked very different to how they were previously, as we had to keep the children in their bubbles. This meant there were only a few children in the all, but all of the children took part virtually with the assembly being streamed to each of the classrooms. Huge thanks to Mr Kitching and Mrs Cooney for organising this as I would not have been able to do so by myself. It was wonderful to hear the teachers talk so positively about the children and for us all to be able to share in their individual successes. Next week we will be inviting a different bubble to the hall and everyone will get an opportunity to experience and be part of the assembly first hand.

CONFESSIONS

Children in years 5, and 6 who have received the sacrament of reconciliation will be attending mass on Thursday 15th October with the year 3 class so that father David can hear their confessions after mass..

SACRAMENTS

We are hoping to be in a position to be able to share the dates when the children in year 4 who should have received the sacraments of Reconciliation and the Eucharist will be able to continue with this important step in their journey of faith. We are hoping that it can happen during the month of November. We will let you know as soon as a date has been confirmed. We need to ensure that the children have completed the relevant units in their RE lessons prior to receiving these very important sacraments.

A SIMPLE MESSAGE ABOUT MASKS (not the author—this is borrowed!)

I have worn a mask in stores (and limited my trips) since Covid started. I'm not sure how being considerate to others for the common good is now being mocked by some who are calling it "living in fear", but it needs to stop....

When I wear a mask over my nose and mouth at work & in public and in the stores/ Supermarkets/Pharmacies/ Offices - I want you to know the following:

1. I'm educated enough to know that I could be asymptomatic and still give you the virus.
2. No, I don't "live in fear" of the virus; I just want to be part of the solution, not the problem.
3. I don't feel like the "government controls me". I feel like I'm an adult contributing to the security in our society and I want to teach others the same.
4. If we could all live with the consideration of others in mind, the whole world would be a much better place.
5. Wearing a mask doesn't make me weak, scared, stupid or even "controlled". It makes me caring and responsible and the opposite of stupid...
6. When you think about your appearance, discomfort, or other people's opinion of you, imagine a loved one - a child, father, mother, grandparent, aunt, uncle or even a stranger - placed on a ventilator, alone—without you or any family member allowed at their bedside.....Ask yourself if you could have helped them a little by wearing a mask.

SCHOOL SPACES

We currently have a few spaces across different classes in our school. Our school's performance is in the top 10% of the country, so if you have a friend who would like an excellent school for their child to attend please do encourage them to get in touch. Remember—children do not have to be Catholic to attend St. Anne's.

BAGELS

We hope the children have been telling you about the bagels they have been enjoying every morning. Unfortunately, we have had a small problem with delivery. We know a new batch will arrive shortly but at the moment they have ran out. We will hopefully be able to continue with serving them from Tuesday. Our normal breakfast club is still open to anybody who wishes to use it.

◆ Attendance from 7.30 is £2.50

◆ Attendance from 8.00 is £1.50

LINING UP LEGENDS

Given the current situation regarding COVID 19, we will no longer be reporting on class attendance in our newsletter. Instead, we will be reporting on the class that are deemed to be the 'Lining up Legends.' We reminded the children today about what constituted perfect lining up at the end of playtime/lunchtime and we look forward to reporting the class considered to do it most sensibly next week. The class chosen. Will receive £5 to put in their class piggy bank. Money the children had earned from attendance last year will be rolled over as they did not get to spend it on a treat at the end of the year.



Love one another, as I have loved you, in our home, school and parish



	Star 1	Star 2
Year R	Lionel	Larson
Year 1	Mya	Kirills
Year 2	Michael	Jack T
Year 3	Chey	Zaneta
Year 4	Rebecca	Oceane
Year 5	Alfie	David
Year 6	Diya	Joshua

Well done to all of our amazing stars. We are so proud of you!

Happy birthday to all of the children who celebrated a birthday this week:

Leo, Kirills, JJ, Aichatou, Brooklyn, David,

**Our
'Lining up Legends'**

Coming soon...

HM Government **NHS**

We must keep on protecting each other.

HANDS **FACE** **SPACE**

STAY ALERT · CONTROL THE VIRUS · SAVE LIVES

'All our dreams can come true if we have the courage to pursue them.'



Triller

What is Triller?

Triller is a social video platform available for iOS and Android users. It has been widely compared to TikTok as it involves users dancing or lip-synching to their favourite songs. A number of celebrities are using Triller such as Justin Bieber and Rita Ora. Users can create videos, which are then auto-edited along with the ability to add filters and personalise with text and emojis.

Triller is rated as 12+ by the App store, which means it may not be suitable for children under the age of 12.

What should I be aware of?

In app purchases:

'Gold' can be bought as an in-app purchase. Ensure your card details are not saved on your child's device and that your child understands to always ask permission before purchasing.

Direct messages/commenting

There is the ability to privately message other users as well as receive comments on your videos. This can pose a risk of receiving negative messages.

Inappropriate content:

Whilst Triller state in their Community guidelines that harmful content is not allowed and will be removed, potentially inappropriate content could be viewed.

Reporting/Blocking:

If your child does come across any inappropriate content or behavior then they can report it within the app by tapping on the three dots within the user's profile. They can also choose to block that user. Alternatively, you can email support@triller.co.

Saving:

Users are able to share other people's videos (via other social media platforms/ email/ messages/by downloading) which means somebody could share your child's video without their consent. It is important your child is aware of this.

Public profiles:

You need an account to upload content. When you create an account, it is automatically set to public. Accounts can be changed to private in profile settings, which means only the people your child approves, can view what they upload.

Further information

As always, have regular chats with your child about what they are doing online. It's really important to make sure that your child knows that they should talk to you or another trusted adult if they have any concerns. You can find out more about Triller here:

- **Community Guidelines:** <https://www.triller.co/resources/index.html>
- **Triller FAQ:** <https://www.triller.co/faq/index.html>
- **What is Triller article?** <https://www.saferinternet.org.uk/blog/what-triller>

Instagram

Reels

What is Instagram Reels?

This is Instagram's latest feature and is being portrayed as Instagram's version to TikTok.

Users will now be able to create 15-second videos using filters and music. Reels follows your privacy settings on Instagram so if your child has a public account then anybody will be able to view their reels. Users can share their reel to the 'Explore' tab where it can be seen by the wider Instagram community or it can be shared with their followers by on their Feed.



Further information

You can find out more about Instagram Reels here:

- <https://about.instagram.com/blog/announcements/introducing-instagram-reels-announcement>
- <https://www.net-aware.org.uk/news/what-is-instagram-reels/>

Online Hate Crimes

What are Online Hate Crimes?

A Hate crime describes an incident or crime that takes place against someone based on a part of their identity e.g. their race or ethnicity or their religion. Online Hate Speech is viewed very seriously by the Police and those who post hate crime can be charged, which may lead to a criminal record and potentially a prison sentence.

What can I do?

If you see anything online that can offend or hurt somebody or you are a victim of an online hate crime then you can report it via that platform's reporting process. If you wish to take the issue further and believe the content is illegal and originates in the UK then you can report it to the Police here: <https://www.report-it.org.uk/reporting-illegal-online-hate-material-to-the-p>.

Further information

You can find out more here:

- **Hate Content:** <https://www.getsafeonline.org/protecting-yourself/hate-content/>
- **Young People's Online Hate Resource Hub:** <https://www.stophateuk.org/onlinehate/>
- **Victim Support:** <https://www.victimsupport.org.uk/crime-info/types-crime/hate-crime>

Supporting your child with gaming

This is a fantastic resource to help you support your child whilst gaming. It includes tips on how to help your child stay safe and how to set boundaries as well as signposting to further organisations if you require further support.

<https://youngminds.org.uk/find-help/for-parents/parents-guide-to-support-a-z/parents-guide-to-support-gaming/>

Do you own a Smart Speaker?

Have you set up appropriate safety settings for your Smart speaker? Find out more here:

<https://www.internetmatters.org/resources/smart-speakers-set-up-safe-guide/>

TikTok in the news

You may have saw recently in the news, a story circulating about some distressing content that was being circulated on TikTok.

Thinkuknow have produced the following article which outlines what to do if your child has seen something inappropriate online.

<https://www.thinkuknow.co.uk/parents/articles/what-to-do-if-your-child-has-seen-something-inappropriate-online/>

