

Hallcroft Infant & Nursery School



Local Lockdown Procedures **(including self isolation for pupils)**

October 2020

Hallcroft Infant and Nursery School will continue to follow guidance from the Government and the Local Authority; including the guidance which includes Tier 1-4 expectations of schools. At Tier 1-3 Hallcroft Infant and Nursery School will remain fully open and at Tier 4 it will close to all pupils except key worker children and vulnerable pupils.

Staffing

As has been the case throughout the initial outbreak we will continue to discuss the impact of any local measures with our staff. During periods of temporary restriction, the number of teachers and school staff needed will vary. Hallcroft Infant & Nursery School will continue to make an assessment of the capacity required and plan in accordance to need.

Where staff are clinically vulnerable, or clinically extremely vulnerable, Hallcroft Infant & Nursery School will continue to follow the advice set out in the 'Guidance on Implementing Protective Measures' and any further guidance issued.

Infection Prevention and Control

Hallcroft Infant and Nursery School will continue to follow the guidance on 'Implementing Protective Measures in Education and Childcare Settings'. This guidance sets out a hierarchy of controls including regular hand washing, good hygiene, frequent cleaning and use of small, distinct groups, that when implemented, create an inherently safer system, where the risk of transmission and infection is substantially reduced. All bubbles will remain within their "bubble" for all parts of the school day.

School Meals

If a pupil entitled to Free School Meals has to isolate school will deliver a food parcel, prepared by the school catering team, and equivalent to 5 school lunches. If we move to a local lockdown or Tier 4 we will follow any Government or Local Authority advice and either move back to Eden Red vouchers or provide food parcels if Nottinghamshire Catering continue to offer this service.

Curriculum

Parents/Carers have staff email addresses and have been encouraged to use these to limit face to face contact with staff and also to support with learning if their child is isolating, in a closed bubble or in lockdown.

During the recent lockdown it was clear through conversations with parents that the majority of our children did not have access to a laptop and few had sole access to a tablet or phone. Therefore

we have included some technology based resources in our blended learning plan but we will also provide “work books” for pupils to support learning as parents were asking for printed resources.

Individuals isolating

If individual children are required to isolate due to symptoms or awaiting the results of a test Hallcroft Infant and Nursery School will provide the following support to pupils:

Nursery & Reception (EYFS)

- Parents will be encouraged to support their children to work on their individual targets (shared on Target Cards) in Nursery and Reception.
- Nursery children will have their weekly homework letter sent home by their teacher and will be directed to The Hungry Little Minds Website and our own school website to access suitable educational links, curriculum information and stories read aloud by school staff.
- Nursery and Reception pupils will also be able to access their Purple Mash activities – they have been introduced to these in school and all have an individual log in. Purple Mash enables pupils to access a wide variety of activities from all areas of the curriculum.
- In Nursery and Reception we appreciate that parents will continue to support their child’s learning through play whilst at home e.g. with activities suggested in the weekly homework letter and everyday play activities e.g. home corner role play, puzzles and books etc.
- Reception children will take home or have delivered to their home address a set of workbooks for phonics, handwriting and maths. These will support parents to reinforce key skills taught in school. They will be directed to The Hungry Little Minds website and our own school website to access suitable educational links, curriculum information and stories read aloud by school staff. They will also receive a weekly homework activity letter from their child’s class teacher.
- Reception children will be able to access reading books at their current level through their individual online Phonics Bug account – all pupils have an individual log in and have been shown how to do this in school.

Y1 and Y2

- Children will take home or have delivered to their home address a set of workbooks for phonics, handwriting, maths, comprehension and spelling, punctuation & grammar. These will support parents to reinforce key skills taught in school and we expect pupils to complete a page a day.
- Pupils will be able to access their Purple Mash activities – they have been introduced to these in school and all have an individual log in. Purple Mash enables pupils to access a wide variety of activities from all areas of the curriculum.

- All children will be able to access reading books at their current level through their individual online Phonics Bug account – all pupils have an individual log in and have been shown how to do this in school.
- Class teachers will email parents to discuss work to be completed and answer any questions that they may have during the isolation period.
- Parents will be directed to the right location (see parent website guide) and term on our school website for Knowledge Organisers for all foundation subjects – This tells the parents what the children will be learning for the half term in the ‘Children will know...’ section, encourages parents to look for related books or videos on YouTube and use them to help teach what the children need to know, and provides links to useful websites
- Parents will be directed to the ‘Help Your Child at Home’ section of our school website – this provides links to support, emotional well-being resources and educational links.

For a Local Lockdown or a bubble required to isolate

When any local lockdown procedures come into force or a specified bubble in school is required to isolate Hallcroft Infant and Nursery School will provide the following support to pupils:

Nursery & Reception (EYFS)

- Children will receive a ‘Weekly Learning Letter’ for Nursery and a ‘Weekly Homework Letter’ for Reception from their class teacher
- Reception Daily Phonics Lessons – Parents will be directed to the correct starting point for their child in regards of year group and lesson number for the DfE Letters and Sounds lessons on YouTube
- Parents will be directed to the Early Years Curriculum section on our school website which provides useful links to websites and suggested activities
- Parents will be encouraged to support their children to work on their target cards in Nursery and Reception
- In Nursery and Reception we appreciate that parents will continue to support their child’s learning through play whilst at home e.g. with activities suggested in the weekly homework letter and everyday play activities e.g. home corner role play, puzzles and books etc.
- Reception children will take home or have delivered to their home address a set of workbooks for phonics, handwriting and maths. These will support parents to reinforce key skills taught in school.
- Teachers in Reception Class will send links to parents for relevant online lessons provided by the Oak National Academy for English linked to familiar traditional tales

- Pupils will be able to access their Purple Mash activities – they have been introduced to these in school and all have an individual log in. Purple Mash enables pupils to access a wide variety of activities from all areas of the curriculum.
- All children will be able to access reading books at their current level through their individual online Phonics Bug account – all pupils have an individual log in and have been shown how to do this in school.

Y1 and Y2

- Teachers will send planned activities for English, Maths and Phonics – this will follow some provided resources and some online support resources as listed below:
 - * Maths – White Rose Maths PowerPoints and linked worksheets
 - * Daily Phonics Lessons – Parents will be directed to the correct starting point for their child in regards of year group and lesson number for the DfE Letters and Sounds lessons on YouTube
 - * English – Teachers will identify relevant lessons on the Oak Academy for pupils to follow and complete the linked activities
- Children will take home or have delivered to their home address a set of workbooks for phonics, handwriting, maths, comprehension and spelling, punctuation & grammar to reinforce basic skills.
- Pupils will be able to access their Purple Mash activities – they have been introduced to these in school and all have an individual log in. Purple Mash enables pupils to access a wide variety of activities from all areas of the curriculum.
- All children will be able to access reading books at their current level through their individual online Phonics Bug account – all pupils have an individual log in and have been shown how to do this in school.
- Parents will be directed to the right location and term on our school website for Knowledge Organisers for all foundation subjects – This tells the parents what the children will be learning for the half term in the ‘Children will know...’ section, encourages parents to look for related books or videos on YouTube and use them to help teach what the children need to know, and provides links to useful websites
- Parents will be directed to the ‘Help Your Child at Home’ section of our school website – this provides links to support, emotional well-being resources and educational links.

Where appropriate and dependent on the period of local lockdown parents will receive links to other useful online learning and activities.

Maintaining Contact

If the period of lockdown (or isolation) exceeds a week then senior members of staff will contact children who are classed as vulnerable on a weekly basis. Teachers and other members of staff will contact all other pupils not attending school on a fortnightly basis for a well-being check and to provide support with individual learning.

Failure to establish contact with parents will result in other family members on the emergency contact list being contacted. If staff are still unable to confirm the well-being of the child then an email will be sent asking parents to make contact. Where there is no response to the email a socially distanced home visit will be conducted.