



AR/LL 12.10.20

## Year 3/4 October Update 2020

Dear Parent/Carers,

As we approach the end of the first half term of the academic year, we wanted to write to you to celebrate the amazing children and how proud we are of how well they have settled back into school. They have adapted to the changes of social distancing and regular and routine hand washing really well, whilst returning to the positive and committed attitude to their learning.

Over the last four weeks, as well as beginning their English and maths learning, we have been thinking about our loving school and what it means to be a loving citizen. This has been completed through PSHE and art and has explored the idea of love and acceptance for oneself, the community and the wider world.



In addition to this, we have been exploring the term growth mindset and how to overcome obstacles which could prevent us reaching our potential. Also thinking about our behaviours and how our actions affect others and how to regulate these. The children have shown a superb level of resilience and reciprocity during these past four weeks, which makes us excited for the year ahead.





## **Stone Age**

We have just begun our first history topic for the year. Over the next half term, up to Christmas, the children will continue to develop a chronological knowledge and understanding of British and local history. They will be taught about changes in Britain from the Stone Age to the Iron Age, including late Neolithic hunter gatherers and early farmers e.g. Skara Brae; Bronze Age religion and travel and Stonehenge; settlements, including tribal kingdoms, farming, art and culture.

As part of this, we would like to invite the children to a **'Stone Age Day' on Wednesday 4th November, where we would love it if they would come to school in 'Neolithic' dress.** In preparation for this, it would be great if the children could complete some home learning over half term and make a Stone Age model (no bigger than a small shoe box) which they could photograph and upload to Google Classroom to contribute to our 'museum' (unfortunately due to current restrictions the children can't bring the physical models into school).

## **Home Learning**

Thank you for supporting your child with their home learning, as a reminder this will be set weekly on a Wednesday on Google Classroom. If your child has difficulty accessing Google Classroom they should ask their class teacher for help. Each week the children will receive literacy and numeracy homework.

Children will be given spellings based on rules and patterns and/or words from the 3/4 spelling lists. These spelling words should be practised at home by writing them out repeatedly, ready for a test the following week, then they should be used in sentences to demonstrate an understanding of their meaning. They will also be set a maths activity, which will normally be consolidation work. Homework will be set on Wednesday due back on Monday, the weekly **'Home Learning'** will be clearly marked as such in the title of the assignment.

When the children log in to Google Classroom they will also notice that **'Classwork'** has been set for those children self-isolating, which will have closely mirrored what they have already done in school. This also provides a great opportunity for those children who have been at school to revisit any concepts they would like to consolidate.

Further information about year 3/4 can be found on the school website or downloaded here:  
<https://www.bransgoreprimaryschool.co.uk/downloadfile/15453335>

Should you require any additional information or need to contact your child's class teacher, please make contact via the school office. We look forward to working with you and your children for another great year at Bransgore.

Aidan Richards  
Phase leader

