

October	Dates for the diary
Friday 16 th	Non uniform day and last day of term
19 th – 30 th	ACE Holiday Club at Wood's
November	
Monday 2 nd	INSET Day
Tuesday 3 rd	School open & Extreme Reading photos in
17 th & 19 th	Parents meetings on Teams
8 th December	Flu vaccinations
5 th July	School Photos
26th - 28th July	INSET DAYS

Headteacher citizenship award

R	Finley	Mr Asplin was really impressed with Finley and how he engaged with his maths. We were looking at creating a repeating pattern with two different colours of cubes. Not only could he spot the pattern Mr Asplin made, but he could make three more of his own without any help at all.
1	Louie	Louie really focused during our art session. He listened to the instructions about how to sketch and then copied the shape of the dog's head really carefully. He was very focused on what he was doing and produced a fantastic sketch of a dog.
2	Isla M	Isla worked very hard to learn to count in 2's beyond 10. She listened carefully to the pattern, participated in the class activity and cracked the concept. Well done Isla!
3	Florence	Florence for her enthusiasm over the Egypt topic. She enjoys reading up about it and giving us interesting facts. She also drew a detailed map of Egypt with all the important places on it, including The River Nile, Cairo, Luxor, The Pyramids of Giza, The Valley of the Kings and Queens, The Aswan Dam, The Red Sea and the Mediterranean Sea.
4	Lucy	Lucy has really impressed me with the care she takes over her work and her excellent attention to detail. During a recent piece of writing, Lucy carefully considered the learning objective and ensured that key elements were included in her work. She did a super job!
5	Imogen	Imogen is always focused and on task. She ensures that her work is 100% the best it can be. This week, she wrote a beautifully descriptive piece of writing, making sure to use paired adjectives and similes. Well done, Imogen!
6	Mark	I was really impressed this week with Mark this week for two reasons. Firstly, for being a fantastic role model for other members of our class; he always seeks to do the right thing. Secondly, for his ability to take on feedback and use it effectively within his work.

Parents Meetings

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Appointment confirmations will be sent out today with instructions on how to access Microsoft teams. We are using this opportunity to share with you your child's login details required in case of a class needing to isolate. Please keep these log in details. If you haven't requested a meeting yet, please do so as soon as possible.

Remote Learning

If your child needs to isolate they can access remote learning on our website.

<https://www.woodsfoundation.notts.sch.uk/classes/useful-publications>

Governors Field

Parents, staff and children have continued to raise concerns regarding physical distancing on Governors Field after school. Further to recent notices in our newsletter, the governors have written to our PCSO and the Parish Council to express their concerns. With restrictions increasing throughout Nottinghamshire please follow government guidance to keep everyone in school as safe as possible.

Village Hall Car Park and Pre-School

Pre-school have been in touch to say that some parents from school are parking in the disabled parking spaces in the village hall car park. This is causing issues for parents from pre-school who need the spaces to drop off and collect their disabled children and associated equipment. Please can you be mindful of this when using the car park and not park in the designated disabled spaces. Thank you.

PE Days

Please remember after half term children should wear their winter school uniform, except on PE days when they should wear a plain black track suit, trainers and PE kit. This is part of our plans to return to as normal a school life as we can, I'm sure you will agree this is important in helping the children feel settled at school.

Class		
R	Tuesday	Thursday
1	Tuesday	Thursday
2	Monday	Wednesday
3	Wednesday	Friday
4	Monday	Thursday
5	Tuesday	Friday
6	Monday	Thursday

News from the PTA

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We are pleased to announce that our pre-loved uniform shop is now open! www.facebook.com/woodboroughwoodspta

We have a large selection (over 400 items!) of clothing for sale between 50p and £2. All the uniform has been washed and organised into individual bags and everything that you can see in the shop is available to buy. The shop is updated in real time. Collection will be from the box outside the main office and can be paid for in cash (correct money in an envelope) or by bank transfer to our account. If there is anything you would like please send us a message via facebook or email.

We are holding a non-uniform day this Friday (16th October), please pop your money in the bucket as you enter school, there will be a member of the PTA at each entrance to the school. Please observe social distancing! This will be our only fundraising event this half term due to the current COVID-19 restrictions in place, thank you in advance for supporting us.

We still need some class reps to pass messages along to year groups, if you can help please get in touch.

WWoodsPTA@hotmail.com

We hope everyone has a wonderful half term and we have some exciting fundraising projects coming soon!

This term the PTA has paid for the reading planet reading scheme and individual books for the Juniors to do guided reading. We have also agreed to fund some more dictionaries for year 5. We couldn't fund any of these projects without your support so THANK YOU!

Kind regards, Lisa Ford PTA Chair.

Applying for a place at Wood's Foundation School

If you have a child who was born between 1st September 2016 and 31st August 2017 you should apply for a school place soon. You should receive information from the local authority by 17th November 2020 and you will be able to apply for a school place until 15th January 2021.

If you have a child who will be starting school next September, or know anyone who has, and would like to know more about our school please get in touch. We would usually offer a visit, unfortunately the COVID restrictions means this will not be possible for now. Instead we have arranged Microsoft Teams meetings to show people around our wonderful school. Please contact the office if you are interested.

You will receive an information pack from the LA about applying for a place in Nottinghamshire schools. If you are applying for a place at Wood's Foundation School you should also collect an additional pack from our school office. Children are admitted to the school using the admission criteria. Usually, half of the children who are admitted come from Woodborough, have a sibling or attend church, the rest of the children who join us do not meet these criteria. So please be reassured you have a good chance of securing a place.

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Abound in hope

Romans 15:13



Dear Parents,

You will know that in the Spring term, prior to lockdown, we reviewed our vision statement and chose a bible verse from the Romans to reflect our wishes for your children. From this verse we developed a short statement linked to our Christian values (Wisdom, Hope, Community and The Environment):

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Since hope is central to our approach, I wanted to share with you some of the things we are doing in school to help the children feel safe, cared for and welcome each day. Together we are growing and learning together in new ways and these are helping make us stronger. Just like a new flower that grows, together we can help each other to bloom.



Each classroom has its own prayer / reflection area where we invite the children to pray, using their own prayers and those we have displayed in school. We also we encourage the children to think about the way they live, making links with the learning from their RE unit, so that they can let their light shine within the community.

CREATION Christians believe the universe and human life are God's good creation. Humans are made in the image of God.	FALL Humans have a tendency to go their own way rather than keep their place in relation to their creator. Christians call this attitude sin, and Genesis 3 gives an account of the rebellion, popularly called 'The Fall'. This describes a catastrophic separation between God and humans, between humans and each other, and between humans and the environment. This idea that humans are 'fallen' and in need of rescue (or salvation) sets out the root cause of many problems for humanity.	PEOPLE OF GOD The Old Testament tells the story of God's plan to reverse the impact of the Fall, to save humanity. It involves choosing a people who will make a special relationship with God, who will attract all other people back to God. The Bible narrative includes the ups and downs of this plan, including the message of the prophets who tried to persuade people to stick with God. The plan appears to end in failure with the people of God exiled, and then returning, awaiting a 'messiah' - a rescuer.	INCARNATION The New Testament presents Jesus as the answer: the Messiah and Saviour, who will repair the effects of sin and the Fall and offer a way for humans to be at one with God again. For Christians, Incarnation means that Jesus is God in the flesh, and that, in Jesus, God came to live among humans.	GOSPEL Christians believe Jesus' incarnation is 'good news' for all people. 'Gospel' means 'good news'. His life, teaching and remedy embody what it is like to be one of the people of God, what it means to live in relationship with God. Jesus' example and teaching emphasise loving one's neighbour - particularly the weak and vulnerable - as part of loving God.	SALVATION Jesus' death and resurrection effect the rescue (or salvation) of humans. Christians say he opens the way back to God. Through Jesus, sin is dealt with, forgiveness offered, and the relationship between God and humans is restored.	KINGDOM OF GOD This does not mean that no one else may merit the idea of the Kingdom of God; it reflects God's plan for human life in the world - a vision of life based on the way God intended for human beings. In anticipation of a future heavenly Kingdom, Christians seek to live this attractive life as in God's Kingdom on earth, following Jesus' example, inspired and empowered by God's Spirit.
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Artist Emma Yarlett was commissioned to create a wall frieze to illustrate seven of the eight core concepts that are explored throughout the Understanding Christianity materials (the scheme which underpins a large proportion of our RE teaching in school).

Understanding Christianity presents a view of the 'big story' of the Bible, and the frieze is the artist's response to this idea. Each class has a copy of the frieze and it gives us the opportunity to make the children aware of the wider context of each concept, unit and text studied in the Understanding Christianity materials.

We are able to regularly remind pupils of where a particular text occurs within the 'big story' by pointing it out on the frieze and this helps to build up a clear understanding of the core concepts and the relationships between them. The artwork illustrates these concepts, from Creation to the Kingdom of God, presenting a Christian view of the Bible as more than a just a collection of different texts – one which has an overarching coherence and story.

précised from Understanding Christianity: Text Impact Connections

On our return to school after half term, each class will be focusing on Incarnation, one of the core concepts from Understanding Christianity and we will share with you some examples of their learning in each year group.

Incarnation - Our Big Questions:

Foundation:

- Why do Christians perform Nativity plays at Christmas? – core learning
- What makes every single person unique and precious? – digging deeper

Year 1 / 2

- Why does Christmas matter to Christians?

Year 3 / 4

- What is the Trinity?

Year 5 / 6

- Was Jesus the Messiah?

You will notice that the big questions are the same for some year groups. The lower year group out of each pair focuses on the core learning for that unit, whilst the older year group works on digging deeper into the learning.

During the second half of the Autumn term, I will share with you the key driver words that each class uses within their lessons and look forward to sharing some of the children's fantastic learning. Each class have made a great start with their RE learning – perhaps you could ask your child if they can remember what their current topic is. Can they tell you about something they have learnt? Feel free to let us know in the usual way, via email to admin@woodsfoundation.notts.sch.uk and we could use some of their quotes on our website.

Best wishes,

Mrs Rankin

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Helping your child to enjoy the early stages of reading development at home

Reading is so, so, so important and we want to help you, to help your children develop a life long love of books. This is a list of generalised DOs and DON'Ts, that summarise the main points explained at the reading information meeting Mrs Holmes led on Teams.

Please don't make your child read for too long. Quality is better than quantity.

Please don't change your child's reading book too often. There is great value in allowing young children to re-read books that they are already familiar with. Reading improves with practice. With practice comes increased confidence.

Please do not force your child to 'sound out' every letter of every word. This is not reading. This does not allow your child to get any meaning or enjoyment from the text, and will not motivate them to want to read again in future.

Please do tell your child the title and look through the pictures together, discussing and predicting the book, so that they are orientated into what the book is about.

Please do allow your child to verbally 'make up' the story by predicting it from clues in the pictures. This is a good early stage of reading. Praise your child for using the pictures to help them to tell the story. After all, that's what the pictures are there for!

Please do encourage your child to point accurately at each word. If they find this difficult, hold their finger for them and guide them.

Please do encourage your child when faced with an unfamiliar word, **to get the first letter ready in their mouth** and use the picture to guess what the word might be.

Please do support your child with prompts like:-

- I wonder what that word might be?
- What word do you expect to come next?
- What would sound right?
- What would make sense?
- What is happening in the story? (with reference to the pictures)

Phonics is an important part of early reading development, but there is more to reading than 'sounding out' every letter of every word. The main purpose of reading is to get meaning.

Reading needs to be an enjoyable experience for children, so that they will want to do it again!

Reading should have a positive emotional impact.

ULTIMATELY, READING IS NOT ABOUT WORDS AND LETTERS, IT IS ABOUT TELLING AND ENJOYING A STORY.

And finally. . . .

You can help your child to develop a life long love of books by regularly reading great stories **to** them. Young children need to hear what good reading sounds like. The best way to do this is to cuddle up together with a

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quality children's picture book full of colourful illustrations, that is beyond their own reading capabilities but that they can enjoy listening to, as you read it to them.

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