

Clifford Bridge News

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Issue 6

16th October 2020

This Week at Clifford Bridge

Dear Parents/ Carers,

There's been a wonderful atmosphere in school this week and the children have continued to impress me with their learning behaviour and kindness to one another.

Coronavirus symptoms in children

We have had some queries this week about the definition of a 'new continuous cough' so I thought I'd take this opportunity to revisit the guidance.

NEW CONTINUOUS COUGH

This means coughing a lot for more than one hour, or three or more coughing episodes in 24 hours (if your child usually has a cough, it may be worse than usual).

TEMPERATURE

A temperature of 37.8 or higher

A LOSS OR CHANGE TO SENSE OF SMELL OR TASTE

This means the child has noticed they cannot smell or taste anything, or things smell or taste different to normal.

A child reporting other symptoms such as a headache, sore throat, runny or sniffly nose, earache, itchy eyes, lethargy or tiredness WITHOUT a fever should NOT be treated as potential coronavirus cases or advised to take a test.

Secondary school applications

https://www.coventry.gov.uk/info/148/school_admissions/113/school_admissions_-_apply_online

Closing date for secondary school applications for a September 2021 start is 31st October. Please follow the link above if you haven't already applied for a place.

Top tips for reading at home

Thank you so much to everyone who is regularly listening to their child read at home

Have a great weekend everyone!

Mrs Morgan

"Reading is vital for developing the imagination – the ability to stand in other people's shoes and look through other eyes. With a book you can experience other lives, other worlds, other times. Books are the key to opening up opportunities." Michaela Morgan

1. **Make books part of your family life** – Always have books around so that you and your children are ready to read whenever there's a chance.
2. **Join your local library** – Get your child a library card. You'll find the latest videogames, blu-rays and DVDs, plus tons and tons of fantastic books. Allow them to pick their own books, encouraging their own interests.
3. **Match their interests** – Help them find the right book - it doesn't matter if it's fiction, poetry, comic books or non-fiction.
4. **All reading is good** – Don't discount non-fiction, comics, graphic novels, magazines and leaflets. Reading is reading and it is all good.
5. **Get comfortable!** – Snuggle up somewhere warm and cosy with your child, either in bed, on a beanbag or on the sofa, or make sure they have somewhere comfy when reading alone.
6. **Ask questions** – To keep them interested in the story, ask your child questions as you read such as, 'What do you think will happen next?' or 'Where did we get to last night? Can you remember what had happened already?'
7. **Read whenever you get the chance** – Bring along a book or magazine for any time your child has to wait, such as at a doctor's surgery.
8. **Read again and again** – Encourage your child to re-read favourite books and poems. Re-reading helps to build up fluency and confidence.
9. **Bedtime stories** – Regularly read with your child or children at bedtime. It's a great way to end the day and to spend valuable time with your child.
10. **Rhyme and repetition** – Books and poems which include rhyme and repetition are great for encouraging your child or children to join in and remember the words.



23rd October Break up for half term

Monday 2nd November - Teacher Day

Tuesday 3rd November children return to school

Thursday 5th November Year 5 Bikeability starts

Nursery and Reception

In Nursery this week it has looked a little bit like Easter has arrived early but we haven't completely lost the plot! It is because we have been reading 'Peely Wally' this week and learning all about birds and eggs! We have designed eggs at home and then painted the designs back in Nursery on a larger egg. We have made Peely Wally, the colourful bird in the story, using playdough and paints. We have dressed up as birds and attempted to make a giant bird's nest outside! We also decided that because it is getting colder outside we would make some delicious bird snacks to hang up outside in the bushes. We are very excited to see what type of birds come and eat them!



Reception have had another superb week learning about the story 'Tyrannosaurus Drip'. The children have learnt that dinosaurs hatch from eggs and do not give birth to live young. They were intrigued to discover that Tyrannosaurus Rex was a vegetarian. We discussed what vegetarians eat in comparison to carnivores and how children might prefer to eat different foods. The children learnt that just like Tyrannosaurus Drip, it doesn't matter how small you are, you can still be very brave.



Have a restful weekend everybody
Mrs O'Brien (EYFS Phase Leader)

KS1

This week in Year 1, we have turned our attention in English to performance poetry by watching and responding to some performances of modern classic poems by poets such as Michael Rosen. This has led to a close focus on the poem 'Zim, Zam, Zoom!' by James Carter which each class will be learning, rehearsing and performing for the other Year 1 class. In Maths, we have been continuing to show our understanding of number by ordering and comparing numbers to 10 with both numerals and objects, using the words 'more than', 'fewer than' and 'as many as' to show our understanding of how two or more amounts compare to each other. As well as this, we have been enjoying some lovely Active Maths sessions and Independent Challenges. In the afternoons, continuing our theme focus of 'In the Toy Box', we have been looking closely at the Kinetic Sculpture (Mobile Art) of Alexander Calder, responding to it by saying what we like best about it, and have been designing our own kinetic sculptures which we will be then making from materials such as coloured card and bendable wire.



This week, year 2 have been learning how to write a set of instructions in their English lessons. They were able to follow a set of instructions to make their very own cup and ball toy. They then wrote their own instruction on how to make their toy to be put on display at a toy museum. We have also started reading our new class book 'Spud Murphy' during our enhanced story time. We had an interesting conversation about how reading books allows us to immerse ourselves in the story and imagine we are really there in the book. The children had fun thinking about what type of character they would be if they were in a story. In Maths, we have started our new topic on addition and have been practising the different methods we could use to help us solve addition questions. Our favourite was column method!

KS2

Year 5

This week, the children in Year 5 have been grappling with various methods of adding and subtracting numbers up to one million! In Mrs Moore's group, the children were challenged to beat her on a maths problem, and she was delighted when several of them were successful!

After reading about Harry Potter's first meeting with Hagrid (that he is aware of), everyone has been busy writing diary entries to retell the moment that he came bursting through the door of the shack situated on an island in the middle of a rough sea. We were all salivating as we read about the sizzling, slightly burned sausages that Hagrid cooked on a poker, over a magical fire.

Year 6

Be nice to your turkeys this Christmas! Oh no bless my soul, Clever Trevor scored a goal! I love me mudder! Dis poetry is verbal riddem! Maybe you've heard some of these lines coming from your children this week. Don't worry, we haven't gone mad in Year 6 - we've been thrown into the poetry world of Benjamin Zephaniah. The children have loved learning all about his poetry style and are really looking forward to performing them soon. We've also been sprucing up our division skills this week in maths which has been particularly tricky but the children have shown fantastic resilience - well done!

Morrisons



We were very lucky to have a selection of lovely books donated to us by Morrisons in Binley.

These have been shared across the school and will be enjoyed by everyone.

Thank you Morrisons!

100% Club Attendance

Whole School attendance is 97.06%
Best Class 2G and 5M 100%
Well Done!

Class % Attendance

RD	96.72%	3B	98.68%
RW	96.52%	3T	95%
1P	96.53%	4O	96%
1S	99.29%	4J	92.95%
2A	99.23%	5E	99.33%
2G	100%	5M	100%
		6S	94.59%
		6H	94.56%



Birthdays From 12th October - 18th October



Olliver B	Lacy R
Esme C	Olamide T
Amelia-Mai S	Shanzay A
Priya-Rose T	Jay B
Scarlett M	Joshua R
Ammarah I	Ocean M
Eesha P	Zaair S
Trinitee-Skye S	Rowan S
Tayler-Mason W	Safa A
Henry B	3